

Sexual Assault Prevention Task Force Meeting Minutes

April 23, 2014

Attendees: Jackie Hines, Corey Gifford, Angi Parker, Katie Bass, Amanda Harvey, Dean Harwood, Kimberlie Mooock, Eric Savickas, Heather Dragoo, Adam Due, Shawn Peoples, Melany Zwilling

- I. Schedule of events for Dr. Alan Berkowitz's visit
 - a. Tuesday 4/22/14
 - i. 6:30pm-8pm: Student Presentation "Bystander Intervention: Strategies for Responding to Unwanted Remarks and Behaviors" in 1895 room, MLK Union
 - b. Wednesday 4/23/14
 - i. 9am-10am: Meet with President's Council to discuss possibility of EIU becoming a bystander intervention university
 - ii. 10am-11:30am: Faculty/Staff Presentation "Fostering Health and Social Justice on Campus through Active Bystander Intervention" in the Pemberton Great Hall
 - iii. 11:30am-Noon: Interview with Liz Edwards from Media Relations for press release
 - iv. 1:30pm-2:45pm: Meeting with Sexual Assault Task Force
 - v. 2:45pm-3:30pm: Meeting with Athletics Compliance Officer
 - vi. 3:30pm-4:30pm: Meeting with Social Norms Workgroup
 - vii. 4:30pm-5:00pm: Closing and Recommendations with Task Force
- II. Meeting with Dr. Berkowitz
 - a. Question and Answer
 - i. Progress in the area of Sexual Assault Prevention to date
 1. EIU is in compliance with federal regulations
 2. The task force includes a number of important parties, including representatives from the military and from the community
 3. Various members of the task force are providing trainings on bystander intervention to the university community, and there is a workgroup of the task force that is specifically focusing on social norms to incorporate that into the approach with bystander intervention
 4. EIU has a website for sexual assault prevention that provides all of the reporting options and resources and an online training that is required of new students, faculty, and staff
 - ii. Discussion of barriers/challenges and Dr. Berkowitz's recommendations

1. Prevention programming should be mutually reinforcing, synergistic programs
 - a. Connect with people on campus that are already doing social norms work and bystander intervention work. Have those people all be willing to modify their versions of the program to be similar to each other and mutually reinforcing
 - b. Find offices willing to collaborate and work with these areas to put on programming
 - c. Integrate programming throughout the year as well as throughout different groups: orientation programs for freshmen/transfer students, housing, fraternities/sororities, ROTC, academic classes, etc. UF classes – incorporate bystander intervention since these classes reach 40-50% of freshmen.
 - d. Infuse bystander intervention into existing/ongoing programs
 - e. Get administration on board to require programming and consistent messages
 - f. Have faculty and staff debrief the role of bystander so that when a student brings up a concern, you help them explore the people/roles that could have helped prevent the incident.
 - g. There will be a “ripple effect” over time in which things like sexual assault, substance abuse, racism, sexism, homophobia, etc will decrease if consistent messages and programming are infused throughout students’ time at EIU
 - i. Consider a 4-year curriculum for students
2. Find ways to engage the faculty in this work
 - a. When doing the survey to assess social norms, give a few faculty members a free question on the survey that would further their research, and in exchange, have them be willing to teach bystander intervention/integrate it into what they’re already teaching
 - b. Offer faculty things to help rather than asking them to do more
 - c. Develop a course in which the coursework and class project revolve around social norms bystander intervention

- d. Enlist the help of grad students by offering them opportunities to focus their thesis around social norms and bystander intervention
3. Develop your own bystander intervention program
 - a. By developing our own program, we can address all issues that bystander intervention applies to (sexual assault/IPV, substance abuse, suicidality, racism, sexism, homophobia, etc) rather than just sexual assault prevention. You can also incorporate social norms into the programming if you develop your own.
 - b. Train peer educators to provide the programs, and have a staff supervisor in the audience that can debrief with them and provide feedback. Leaders on campus could also be trained to give workshops.
4. Outline the mission of the task force so that campus is clear about what this group does and what they do not do
5. Have subgroups within the task force that meet more often than the task force
 - a. Programming
 - b. Social Norms
 - c. Compliance/Reporting
6. Enlist the support of the VPSA to work with everyone across Student Affairs
 - a. In particular, enlist partners in Student Standards, OCR, and UPD to debrief bystander intervention with students who report to them. For example, if a student has come in for an alcohol violation with Student Standards, the staff member could ask them during the meeting who was aware of his/her drinking that night that could have potentially intervened. If the student can identify individuals, then they could go back and have a conversation with those people about bystander intervention. This reinforces the message of being an active bystander and gets the student thinking about how everyone can look out for one another.
7. Don't try to do everything at once, and help the university set realistic expectations
 - a. Start in one place and then expand each year.
 - b. Need an intentional, well thought-out strategy. Need to engage partners and get faculty on board.

III. Closing with Dr. Berkowitz

a. Dr. Berkowitz's recommendations for Task Force

- i. Social norms and bystander intervention cuts across all issues
- ii. Move forward with synchronized programming
- iii. Partner with Athletics - Eric Schultz, the compliance officer, would be a good partner
- iv. Articulate collaborations and take the opportunity for next year to synchronize and streamline all programs
 1. Collaborate with people outside of Student Affairs
 2. Pursue collaborations in the community
- v. Either require participation of every office in Student Affairs or only those offices interested in doing this work
 1. Move forward regardless
- vi. Look into the possibility of social norms/bystander intervention going beyond Student Affairs to the whole university
- vii. Work on removing impediments to survey research
 1. Cut down on road blocks
 2. Write a memo to the VPSA that equips him with bringing this issue to others
- viii. Enlist the help of graduate programs whose discipline is related to this work
 1. Have their student do thesis projects on these topics to advance this area
- ix. Have student teachers and volunteers trained in bystander intervention and social norms so that they can infuse these ideas into information they teach in the community
- x. Make survey questions and publishing opportunities available to faculty
- xi. Have a strategy for dealing with problem people that try to stand in the way
- xii. Responsibly respond to disinformation
- xiii. Bottom-line: Victim-satisfaction with the process
 1. Do anything that will help streamline the process for survivors.

IV. Next meeting is on Friday May 2, 2014 at 11am in the Green Up room, MLK Union.

April 23rd

SATF

Amanda Haney

HERC

Heather Drago

OCR

Adam Due

UPD

Jackie Hines

Counseling Center

Melany Zwilling

Counseling Center

Ang Parker

Counseling Center

ERIC SAVICKAS

MILITARY SCIENCE

Dean Harwood

Fraternity/Sorority

Adam Due

UPD

Kate Bass

Sociology

Corey Gifford

Counseling Center

Shawn Dhepler

Student Standards

Kimberlie Mook

New Student Programs:

Military Student Assistance Center