

SCHOOL PSYCHOLOGISTS



Spring 2020

Edited By:

Dominique Starling

Welcome

So many exciting things to share from this 2019-2020 school year! This newsletter provides a glimpse into the SP graduate experience at EIU and celebrates the accomplishments and achievements of our remarkable students! Keep reading to learn about our students' leadership, professional development and accomplishments. This year's students include: Leah Oglesby, Ashlyn Wingate, Jessica White, Kaylee Hampton, Justin Arms, Lucy Smith, Kaeli O'Donnell, Jillian McMahan, Dominique Starling (**First years**); Allie Cardot, Chris Hansen, Dylin Coons, Julia Kedzior, Madi Fisher, Mckenzie Sopoci, Nicole Shaffer & Sonia Duran (**Second Years**); Aubrey Toosley, Claire Schneider, Nikki Davidson, Shannon Burback & Zach Yehling (**Interns**).



Leadership

The Graduate School

The Graduate Student Advisory Council (GSAC) is a group of students representing Eastern graduate students. They present the views of the graduate population to various sources including administration, faculty, and other staff. They help discuss and review the decisions that the university makes that impact graduate students. Thank you **Chris Hansen** for your contributions to GSAC!

Bilingual Special Education Approval Credential

Sonia Duran is currently working towards obtaining her Bilingual Special Education Approval Credential. Bilingual School Psychologists are great assets in schools making it possible to work with bilingual children and families.

The following are the necessary requirements for obtaining this credential:

- Hold a license endorsed in School Support Personnel (except school nurse);
- Complete the applicable target language proficiency test or English Language proficiency test (not for native English speakers);
- Complete the bilingual assessment course.



Leadership cont.

Student Association of School Psychologists at Eastern (SASPE)

SASPE is a student organization comprised of first- and second-year graduate students in the School Psychology program. SASPE promotes networking, leadership skills, and community involvement. SASPE conducted its first fundraising event in partnership with Yankee Candle to support students' attendance at ISPA. SASPE members give back to the community and this year participated in a community book drive to donate books to various local schools and to HOPE of East Central Illinois, a local outreach organization that provides emergency shelter and transitional housing to women and children in crisis. Our students also participated in the SACIS (Sexual Assault Counseling and Information Services) 5k jog/walk! Thank you to our SASPE board: **Madi Fisher** (President), **Allie Cardot** (Vice-President), **Mckenzie Sopoci** (Secretary), **Dylin Coons** (Fundraiser), & **Julia Kedzior** (Treasurer) — **Dr. HaileMariam** (Faculty Sponsor)

Awards and Recognition

ISPA DAVID PRASSE STUDENT REPRESENTATIVE AWARD: Congratulations to **Dominique Starling** (first year) and **Chris Hansen** (second year) for receiving the ISPA David Prasse Representative Award. This is an award sponsored by the Illinois School Psychologists Association that promotes student leadership and supports ISPA dues.

ISPA MINORITY STUDENT SCHOLARSHIP AWARD: Congratulations to **Dylin Coons** (second year) for receiving the ISPA Minority Student Scholarship, which will support her cost of education in the school psychology program.

BAILEY RESEARCH AWARD : Congratulations to **Madi Fisher** (second year) and **Allie Cardot** (second year) on receiving the Bailey Research Award, which will support their thesis research.

DISTINGUISHED GRADUATE AWARD: Congratulations to **Shannon Burback** for receiving the 2020 Distinguished Graduate Award!

WILLIAMS TRAVEL GRANT: Congratulations to **Ashlyn Wingate**, **Jess White**, **Kaylee Hampton**, and **Allie Cardot** for receiving the Williams Travel Award, which supports student research travel.



Professional Development

Illinois School Psychologists Association (ISPA)

ISPA's mission is to serve the educational and mental health interests of all children. All students in the School Psychology graduate program are members of ISPA and attended the annual conference in Springfield, IL. In January 2020, students attended professional development workshops, presented research, spent time together, & performed in the spirit contest!

JOB FAIR: Second-year students interview for internships and interns interview for jobs at the ISPA Intern/job fair. School districts in Illinois and Wisconsin participated in the event.

Professional Development cont.

RESEARCH: At ISPA, **Allie Cardot** and **Kaylee Hampton** presented their research titled “*Directly Assessing the Five Critical Features of Classroom Management*” and **Megan Evans** (undergrad student), **Jess White**, and **Ashlyn Wingate** presented their research titled “*Assessing Pre-service, Early Educators Use and Knowledge of Effective Praise.*”

Student Theses (Third Year Students):

Students propose their theses prior to internship and defend before they graduate. Students’ names along with their research titles and faculty sponsors are listed below. **Thank you to all the faculty who help support our students through the theses process!!**

Aubrey Toosley: “Teachers Use of Diverse Praise: A Middle and High School Sample.” – Dr. Floress

Claire Schneider: “The Effect of Comparative Feedback and Performance on Self-Efficacy and Self-Esteem” – Dr. Stowell

Nikki Davidson: “Stability of the Learning Scale” – Dr. Canivez

Shannon Burback: “Construct Validity of the Behavior Assessment System for Children- Third Edition Teacher Rating Scales (BASC-3 TRS): Comparisons with the Adjustment Scales for Children and Adolescents (ASCA)” – Dr. Canivez

Zach Yehling: “Middle School and High School Teachers’ Knowledge and Acceptability of Praise”- Dr. Floress

Student Theses (Second Year Students):

Madi Fisher: “Revising the Praise Knowledge Assessment for Teachers and Educators: An Elementary Sample”- Dr. Floress

Dylin Coons: “Construct Validity of the Teate Depression Inventory with a Black/African American Sample” - Dr. Canivez

Nicole Shaffer: “Further Psychometric Examination of the Latent Adolescent Social Support Inventory and an Examination of Social Support’s Impact on Anxiety and Life Satisfaction in Adolescents “ - Dr. Scher

Julia Kedzior: “ Measuring the Multicultural Knowledge and Skill of School Professionals” - Dr. Haile Mariam

Allie Cardot: “Five in 20: An Observation Tool used to Assess the Five Features Critical to Effective Classroom Management” - Dr. Floress

Chris Hansen: “Exploring Actual Social Support using the Social Convoy Model to Assess the impact on Depression in Adolescents” - Dr. Scher

Sonia Duran: “The Efficacy of Peer Assisted Learning Strategies (PALS) Reading Intervention with Young Hispanic English Language Learners “ - Dr. Haile Mariam

Mckenzie Sopoci: “The Construct Validity of the Wechsler Abbreviated Scale of Intelligence, Second Edition (WASI-II) and the Reynolds Intellectual Assessment Scales, Second Edition (RIAS-2)” -Dr. Canivez

Student Publications (and articles under review):

Julia Kedzior and **Sonia Duran** published “Using up to Date Assessment Instruments: What is Best Practice?” along with EIU alumna: Jessica Berlinghof & Becky Rader) in the ISPA newsletter in the Nov 2019 issue.

Melissa Beaudoin and **Zach Yehling** are co-authors on an article submitted for publication consideration titled, “ Teacher Praise to Reprimand Ratios During Small and Large Group Instruction: A Video Pilot Study.”

Kaylee Hampton and EIU alumna Sara Caldwell are co-authors on an article submitted for publication consideration titled, “Teacher Stress and Self-Efficacy Relative to Managing Student Behavior.”

Melissa Beaudoin is a co-author on an article submitted for publication consideration titled, “ Exploring Secondary Teachers’ Actual and Perceived Praise and Reprimand Use.”

