

## Music Departmental Approval Portfolio Evaluation

Student: \_\_\_\_\_

AY: \_\_\_\_\_

- Table of Contents** (all students)
- Resume** (all students)
- Departmental Approval to Student Teach Form** (teacher licensure students only)
- Personal Philosophy Statement** (teacher licensure students only)
- Narrative Reflection** (teacher licensure and performance students only)

Goal	4 – Highly Competent	3 – Competent	2 – Minimally Competent	1 – Not Competent
I.1.	Artifacts of high quality and caliber. Demonstrates strong understanding of subject matter.	Average quality work. Basic understandings in the area(s) represented.	Several errors and misunderstandings. Lacking in artifacts.	No demonstrable understanding.
I.2.	Artifacts of high quality and caliber. Demonstrates strong understanding of subject matter.	Average quality work. Basic understandings in the area(s) represented.	Several errors and misunderstandings. Lacking in artifacts.	No demonstrable understanding.
I.3.	Artifacts of high quality and caliber. Demonstrates strong understanding of subject matter.	Average quality work. Basic understandings in the area(s) represented.	Several errors and misunderstandings. Lacking in artifacts.	No demonstrable understanding.
I.4.	Artifacts of high quality and caliber. Demonstrates strong understanding of subject matter.	Average quality work. Basic understandings in the area(s) represented.	Several errors and misunderstandings. Lacking in artifacts.	No demonstrable understanding.
I.5.	Artifacts of high quality and caliber. Demonstrates strong understanding of subject matter.	Average quality work. Basic understandings in the area(s) represented.	Several errors and misunderstandings. Lacking in artifacts.	No demonstrable understanding.

**Specific Objects for Teacher Licensure Students**

II.1.	Artifacts of high quality and caliber. Demonstrates strong understanding of subject matter.	Average quality work. Basic understandings in the area(s) represented.	Several errors and misunderstandings. Lacking in artifacts.	No demonstrable understanding.
II.2.	Artifacts of high quality and caliber. Demonstrates strong understanding of subject matter.	Average quality work. Basic understandings in the area(s) represented.	Several errors and misunderstandings. Lacking in artifacts.	No demonstrable understanding.
III.1.	Artifacts of high quality and caliber. Demonstrates strong understanding of subject matter.	Average quality work. Basic understandings in the area(s) represented.	Several errors and misunderstandings. Lacking in artifacts.	No demonstrable understanding.
III.2	Artifacts of high quality and caliber. Demonstrates strong understanding of subject matter.	Average quality work. Basic understandings in the area(s) represented.	Several errors and misunderstandings. Lacking in artifacts.	No demonstrable understanding.
III.3.	Artifacts of high quality and caliber. Demonstrates strong understanding of subject matter.	Average quality work. Basic understandings in the area(s) represented.	Several errors and misunderstandings. Lacking in artifacts.	No demonstrable understanding.

Comments:

Evaluator's Signature: \_\_\_\_\_

Date: \_\_\_\_\_