

**Eastern Illinois University  
Planning & Institutional Studies  
Fall 2007 Concentrations**

	Female	Male	Total
<b>Accountancy</b>	2	0	2
<b>Automation and Control</b>	0	9	9
<b>Biochemistry</b>	3	4	7
<b>Biological Sciences</b>	0	1	1
<b>Biology</b>	29	11	40
<b>Botanical Sciences</b>	1	1	2
<b>Broadcast News</b>	4	2	6
<b>Cell and Functional Biology</b>	6	2	8
<b>Chemistry</b>	1	1	2
<b>Child and Family Studies</b>	126	4	130
<b>Client/Server Systems</b>	0	4	4
<b>Community Counseling</b>	13	0	13
<b>Community Health Admin</b>	2	1	3
<b>Community Health Counseling</b>	2	1	3
<b>Community Health Promotion/Ed</b>	1	0	1
<b>Construction</b>	2	69	71
<b>Consumer Affairs</b>	17	9	26
<b>Corporate Systems Development</b>	0	5	5
<b>Design</b>	1	1	2
<b>Digit Print, Imaging, Web</b>	2	4	6
<b>Drafting and Design</b>	0	3	3
<b>Early Childhood Education</b>	8	0	8
<b>Ecology and Systematics</b>	1	1	2
<b>ECSE</b>	14	0	14
<b>Editing</b>	3	2	5
<b>English</b>	168	4	172
<b>Environmental Studies</b>	2	4	6
<b>Exercise Science</b>	55	100	155
<b>FCS: Apparel/Textile Design</b>	2	1	3
<b>Fine Arts</b>	71	5	76

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	Female	Male	Total
<b>Foreign Languages</b>	33	0	33
<b>Gen/Early Music</b>	1	0	1
<b>General</b>	0	2	2
<b>General Geography</b>	1	4	5
<b>General Management</b>	0	2	2
<b>General Science</b>	59	9	68
<b>Geog Techniq/Spatial Analysis</b>	0	4	4
<b>Graphic Communication</b>	1	0	1
<b>Group I</b>	1	7	8
<b>Group II</b>	2	1	3
<b>History/Lit/Directing</b>	0	1	1
<b>Hospitality Management</b>	91	22	113
<b>Human Resource Management</b>	0	2	2
<b>Interpersonal/Org/Public Rela</b>	0	1	1
<b>Management</b>	1	3	4
<b>Manufacturing</b>	0	3	3
<b>Mass Comm/Broadcast News</b>	3	7	10
<b>Mass Comm/Electron. Media</b>	6	16	22
<b>Mass Comm/Media Studies</b>	0	2	2
<b>Mass Communication</b>	0	1	1
<b>Mathematics</b>	125	12	137
<b>Merchandising</b>	71	2	73
<b>Middle School-English</b>	30	5	35
<b>Middle School-General Science</b>	16	7	23
<b>Middle School-Mathematics</b>	57	21	78
<b>Middle School-Social Sciences</b>	16	9	25
<b>Perf-Composition</b>	0	2	2
<b>Perf-Instrumental</b>	1	1	2
<b>Perf-Jazz Studies</b>	0	6	6
<b>Perf-Keyboard</b>	0	1	1
<b>Performance</b>	3	8	11

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	Female	Male	Total
<b>Photojournalism</b>	4	3	7
<b>Pre-Early Childhood Education</b>	7	0	7
<b>Production</b>	0	15	15
<b>Public Admin/Public Policy</b>	1	0	1
<b>Public Administration</b>	1	4	5
<b>Public Relations</b>	8	3	11
<b>School Counseling</b>	8	6	14
<b>Social Science</b>	96	17	113
<b>SPE/ELE Dual-English</b>	8	0	8
<b>SPE/ELE Dual-Fine Arts</b>	6	0	6
<b>SPE/ELE Dual-Mathematics</b>	7	0	7
<b>SPE/ELE Dual-Social Science</b>	8	0	8
<b>SPE/SED Dual-Health Studies</b>	2	0	2
<b>SPE/SED Dual-Music Education</b>	1	0	1
<b>SPE: ECSE/EC Dual</b>	1	0	1
<b>Sport Management</b>	12	130	142
<b>Studio Art 2-D</b>	20	5	25
<b>Studio Art 3-D</b>	5	3	8
<b>Supervision and Leadership</b>	2	1	3
<b>TC General</b>	2	0	2
<b>TC Instrumental</b>	7	14	21
<b>TC Vocal</b>	3	4	7
<b>Technical and Design</b>	1	1	2
<b>Telecommunications</b>	0	5	5
<b>Training and Development</b>	1	1	2
<b>User Systems Management</b>	1	1	2
<b>Writing and Reporting</b>	7	14	21
<b>Total</b>	<b>1,273</b>	<b>637</b>	<b>1,910</b>