

Robert L Miller

From: NCTQ <ruth.oyeyemi@nctq.org>
Sent: Friday, September 11, 2015 2:35 PM
To: Diane H Jackman; Robert L Miller
Subject: NCTQ -- follow-up request for special education course material



College of Education and Professional Studies
Eastern Illinois University
600 Lincoln Avenue
Charleston, IL 61920-3099

Dear Dr. Jackman

My name is Ruth Oyeyemi, and I am the manager of data collection for the National Council on Teacher Quality. As you know, NCTQ is collecting material for the third edition of the Teacher Prep Review, which we will publish in the fall of 2016. We previously sent you a request for the documents about programs at your institution that we need for our evaluation.

We'd also like to request material relating to required coursework in the following program relating to special education certification:

Bachelor of Science in Education in Special Education with Standard Special Option Teacher Certification

Pursuant to the state open records law, 5 Ill. Comp. Stat. Secs. 140/1 to 140/11, I write to request access to and copies of the following documents maintained by Eastern Illinois University.

We have carefully reviewed the catalogs of your institution to identify all required coursework that we need to evaluate these programs against our standards. We use syllabi for our analysis on a number of standards. These syllabi should:

- Be instructor-specific, not departmental. They should be copies of the syllabi provided to students for a specific section
- Include the titles and authors of required textbooks
- List all assignments, quizzes and exams
- Include lecture schedules
- Be from school year 2014-5 or later
- Refer to courses offered in a regular session (i.e., not in summer or winter session), unless the course requested is only offered at those times

Program List

Bachelor of Science in Education in Special Education with Standard Special Option Teacher Certification

- We have identified the following courses as relevant to the Instructional Design Standard. Please provide the syllabus from *one specific section* of each course, referring to the syllabus guidelines above.

CDS 2200 - Language Acquisition

SPE 2000 - Disabilities in the Context of Education and the Life Span

SPE 3000 - Education of Individuals with Exceptional Learning Needs

SPE 3100 - Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs

SPE 3200 - Learning Differences of Individuals with Mild/Moderate Exceptional Learning Needs.

SPE 3201 - Observation of Individuals with Severe to Mild/Moderate Exceptional Learning Needs Across Severity Levels.

SPE 3600 - Behavioral Principles in Special Education

SPE 3700 - Individualized Independence Curriculum and Materials

SPE 4530 - Facilitating Language in Individuals with Exceptional Learning Needs

SPE 4600 - Community Services and Communication with Families of Learners with Exceptional Learning Needs.

SPE 4700 - Individualized General Curriculum and Materials

SPE 4730 - Curriculum Adaptation and Consultation for Individuals With Exceptional Learning Needs.

SPE 4800 - Diagnosis and Assessment of Learners with Exceptional Learning Needs.

SPE 4900 - Instructional Strategies for Individuals with Exceptional Learning Needs.

SPE 4901 - Practicum with Individuals with Exceptional Learning Needs.

STG 4000 - Multicultural/Disabilities Practicum

I request that you produce this material in electronic format.

If Eastern Illinois University does not maintain these public records, please let me know who does and provide the proper custodian's name and address.

If Eastern Illinois University chooses to deny this request, or any part thereof, please provide a written explanation for the denial including a reference to the specific statutory exemption(s) upon which you rely. Additionally, if you claim that certain documents contain both exempt and non-exempt material, please provide all segregable non-exempt portions of otherwise exempt material and identify the material which is being withheld as exempt.

Thank you in advance for your assistance. Please do not hesitate to contact me if you have any questions.

You may find it helpful to review recordings of webinars and associated materials that provide more detail about the Teacher Prep Review.

- On changes to standards ([recording](#) / [PDF](#))
- On data we seek ([recording](#) / [PDF](#))

You can address all correspondence -- including the documents fulfilling the request -- to me at ruth.oyeyemi@nctq.org. If you have questions, please feel free to contact me at (202) 393-0020 x. 119.

Sincerely,
Ruth Oyeyemi
Manager, Data Collection