

# Ways to Embrace AI Chatbots in the Classroom

Ask for a set of definitions on a variety of levels (e.g. levels on Bloom's Taxonomy)

Use it to remix / rewrite student work for a new context or audience

Generate examples and ideas for discussing difficult topics

Compare chatbots and Google results to think critically about sources of information and information literacy

Have students grade the information they receive from chatbots using your rubric

Use it as a tool to improve student writing by having them compare their original written text with a chatbot's recommendations

Generate discussion prompts

Consider what tasks it can do for you – as an instructor (e.g. evaluating exam questions)

Have students predict the result of a chatbot query

Create a Student v. chatbots debate on a topic or current issue

Use a chatbot in an exercise for students focused on research question identification and specification

Encourage chatbots as a study tool and personal tutor

Combine chatbots in a "think-pair-share" active learning activity: Think-Pair-Chatbot-Share

Create feedback on student work to guide the revision process

Ask chatbots to summarize big, difficult-to-solve problems

Build information literacy activities for students to compare AI generated content with key course concepts and ideas

Ask chatbots to write a lesson plan

Have students work in small groups to use chatbots to find solutions to difficult tasks

Ask chatbots for more ways to embrace chatbots in your classes

Use chatbot as a tool to assess the base of student knowledge in your course

Create summaries of texts