English Language Arts Program with Departmental Honors Potential Course Sequences¹

Are you an English Language Arts major looking to add Departmental Honors? You've come to the right place! The potential course sequences located below provide useful scheduling advice that will allow you to streamline your English, Education, & Honors coursework. Keep in mind that these are only guides. Your first step should be to **schedule** an appointment to meet with your advisor to review your completed and anticipated course work to determine how best to fit Departmental Honors into your studies.

¹ Students beginning coursework Fall 2015 or later will be required to complete the requirements of the revised ELA Majors, referred to here as the New Catalog.

I. Native Student – Accelerated 4-Year Sequence

Note: This possible course sequence could allow students to finish all course work, including requirements for departmental honors and to student teach in eight semesters. However, it requires carrying heavier than normal course loads, which it is not always ideal. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. Note, courses fulfilling departmental honors are highlighted in yellow with further options for waivers discussed in the footnotes. An asterisk* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester		Spring Semester	
Freshman	ENG 1001G (3)		ENG 1002G (3)	
	ENG 1105 (1)		SED 2000 (2)	
	Gen Ed Course (3)		Gen Ed Course (3) ²	
	Gen Ed Course (3)		Gen Ed Course (3)	
	Gen Ed Course (4)		Gen Ed Course (3)	
	Gen Ed Course (3)	17cr	Gen Ed Course (3)	17cr
Sophomore	ENG 2205 (3)		ENG 2960 (3)*	
	ENG 2901 (3)		ENG 3705 (3)	
	ENG 2950 (3)*		ENG 3892 (3)*4	
	EDF $2555G^{3}(3)$		EDP 2330 $(3)^5$	
	English Elective (3)	15cr	ENG 4903 (3) *	15cr
Junior ⁶	ENG 3008 (3)*		ENG 3402 (3)*	
	ENG 3330 (3)		ENG 4801 (3)*9	
	ENG 3401 (3)* ⁷		SED 3330 ¹⁰ (4)	
	Literature Pre/Post 1800 (3)		SED 4330 (3)	
	Multicultural Literature Course (3)		ENG 4444 (3) ¹¹	
	MLE $4280 (3)^8$	18cr		16cr
Senior	ENG 4060 (1) ¹²		STG 4000 (1)	
	SPE 4500 (3) ¹³		STG 4001 (12)	
	EDF 4550 (3) ¹⁴			
	EIU Senior Seminar (3) ¹⁵			
	ENG 4644 (3) ¹⁶			
	Literature Pre/Post-1800 Grad Seminar	$(3)^{17}$		
		16cr		13cr

Total: 127 (+ double counting EDF 2555G) = 130 credit hours (126 without additional recommended courses)

² We would recommend students take ENG 1009G as one of their general education Humanities courses at this point. If not, this class would be recommended for a general education course taken during the Sophomore year.

³ This course can double-count for General Education (Social-Behavioral) and Diversity Requirements.

⁴ Students seeking Departmental Honors must take one Honors English Course. Since a genre studies course is required of ELA students, ENG 3892 (Honors Shakespeare) is the recommended course to take to fulfill this requirement. Other options would be to take ENG 2099, ENG 2091, or ENG 3099G (Honors Myth & Culture) as one of the English Electives.

⁵ Note: This course was previously numbered EDP 3331 and was part of the practicum pairing.

⁶ Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

⁷ For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903.

⁸ This course is recommended, not required. This course is regularly offered during the summer sessions.

⁹ It is recommended that students complete (or enroll concurrently in) ENG 3008 prior to taking this course.

¹⁰ Students must take at least one departmental methods course prior to enrolling in SED 3330 (Practicum).

¹¹ This sequence has ENG 4444 (Independent Study) taking the place of one English Elective. Alternately, if the topic of the independent study fulfills a Pre/Post-1800 Literature course or the second required Multicultural Literature Course ENG 4444 can be waived to fulfill those requirements.

¹² This course is recommended, not required.

¹³ Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

¹⁴ This course requires junior standing and is offered online every semester including summer.

¹⁵ This course is offered every summer on campus and online and could be completed prior to this semester.

¹⁶ A student planning to take departmental honors can substitute ENG 4644 (Honors Thesis) for ENG 3001 as both writing-centered courses.

¹⁷ Taking a graduate level seminar course is a requirement of departmental honors. Each semester a pre/post-1800 Literature course is available so this would be a logical way to fulfill the ELA and Honors requirements.

II. Native Student – Recommended 4-Year (Plus Student Teaching) Sequence

<u>Note</u>: This possible course sequence could allow students to finish all course work, including requirements for departmental honors, and to student teach in nine semesters. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. ¹⁸ Note, courses fulfilling departmental honors are highlighted in yellow with further options for waivers discussed in the footnotes. An asterisk* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester		Spring Semester	
Freshman	ENG 1001G (3)		ENG 1002G (3)	
	ENG 1105 (1)		SED 2000 (2)	
	Gen Ed Course (3)		Gen Ed Course (3)	
	Gen Ed Course (4)		Gen Ed Course (3)	
	Gen Ed Course (3)	14cr	Gen Ed Course (3)	14 cr
Sophomore	ENG 2205 (3)		ENG 2960 (3)*	
	ENG 2901 (3)		ENG 3705 (3)	
	ENG 2950 (3)*		ENG 4903 (3)*	
	English Elective (3)		Gen Ed Course (3) ²⁰	
	EDF $2555G^{19}(3)$	15cr	EDP 2330 (3) ²¹	15 cr
Junior	ENG 3008 (3)*		Multicultural Literature Course (3)	
	ENG 3401 (3)*22		ENG 3402 (3)*	
	ENG 3300 (3)		EDF $4550 (3)^{23}$	
	Literature Pre/Post-1800 (3)	12cr	Gen Ed Course (3)	
			ENG 3892 (3)* ²⁴	15 cr
Senior ²⁵	ENG 4060 ²⁶ (1)		ENG 4801 (3)*	
	SED 3330 ²⁷ (4)		SPE 4500 (3) ³¹	
	SED 4330 ²⁸ (3)		EIU Senior Seminar (3)	
	MLE $4280^{29}(3)$		ENG 4644 (3) ³²	
	ENG 4444 (3) ³⁰		Literature Pre/Post-1800 Grad Semi	$nar(3)^{33}$
		14cr		15 cr
5 th Year	STG 4000 (1)			
	STG 4001 (12)	13cr		

Total: 127 (double counting EDF 2555G) = 130 credit hours (126 without additional recommended courses)

¹⁸ The "lighter" semester loads provided by this sequence can assist students who would like to get a minor or secondary endorsement.

¹⁹ This course can double-count for General Education (Social-Behavioral) and Diversity Requirements.

²⁰ We would recommend students take ENG 1009G as one of their general education Humanities courses during their Sophomore year for additional genre studies training.

²¹ Note: This course was previously numbered EDP 3331 and was part of the practicum pairing.

²² For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903.

²³ This course requires junior standing and is offered online every semester including the summer.

²⁴ Students seeking Departmental Honors must take one Honors English Course. Since a genre studies course is required of ELA students, ENG 3892 (Honors Shakespeare) is the recommended course to take to fulfill this requirement. Other options would be to take ENG 2099, ENG 2091, or ENG 3099G (Honors Myth & Culture) as one of the English Electives.

²⁵ Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

²⁶ This course is recommended, not required.

²⁷ Students must take at least one methods course prior to enrolling in practicum.

²⁸ A benefit of this path is that students do not have to take methods courses while enrolled in their practicum, which is often a stressful combination. If one semester was to be "lighter," the one containing practicum would be ideal.

²⁹ This course is recommended, not required. It is offered regularly during the summer sessions.

³⁰ This sequence has ENG 4444 (Independent Study) taking the place of one English Elective. Alternately, if the topic of the independent study fulfills a Pre/Post-1800 Literature course or the second required Multicultural Literature Course ENG 4444 can be waived to fulfill those requirements.

³¹ Students must complete one methods course prior to enrolling in this course. This course was previously numbered SPE 3500.

³² A student planning to take departmental honors can substitute ENG 4644 (Honors Thesis) for ENG 3001 as both writing-centered courses.

³³ Taking a graduate level seminar course is a requirement of departmental honors. Each semester a pre/post-1800 Literature course is available so this would be a logical way to fulfill the ELA and Honors requirements.

III. Accelerated Transfer Sequence³⁴

Note: This possible course sequence could allow transfer students to finish all course work, including requirements for departmental honors, and to student teach in five semesters. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. However, it requires carrying heavier than normal course loads, which it is not always ideal. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. Note, courses fulfilling departmental honors are highlighted in yellow with further options for waivers discussed in the footnotes. An asterisk* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester
Junior	ENG 1105 (1)	ENG 2960 (3)*
	ENG 2205 (3)	ENG 3330 (3)
	ENG 2950 (3)*	ENG 3402 (3)*35
	ENG 2901 (3)	ENG 4903 (3)*
	English Elective (3)	Multicultural Literature Course (3)
	ENG 3705 (3)	ENG 3892 (3)* ³⁶
	SED 2000 (2)	EDP 2330 (3) ³⁷
	EDF 2555G (3) 21cr	21cr
Senior ³⁸	ENG 3008 (3)*	ENG 4801 (3)*
	ENG 3401 (3)*39	ENG 4644 (3) ⁴⁵
	ENG 4060 (1) ⁴⁰	EIU Senior Seminar (3) 46
	Literature Pre/Post-1800 (3)	EDF 4550 (3) ⁴⁷
	Literature Pre/Post-1800 Grad Seminar (3) ⁴¹	SED 3330 (4)
	ENG 4444 (3) ⁴²	SED 4330 (3) ⁴⁸
	MLE $4280 (3)^{43}$	
	SPE 4500 (3) ⁴⁴ 22cr	19cr
5 th Year	STG 4000 (1)	
	STG 4001 (12) 13cr	

Total: 96 credit hours (92 credit hours without recommended courses)

³⁴ This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their prior institution. If remaining courses are needed, these would need to be added in and could require an additional semester somewhere early in this sequence.

³⁵ Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 2401 it is useful to have taken ENG 2705 (or another multipultural literature course).

³⁴⁰¹ it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

³⁶ Students seeking Departmental Honors must take one Honors English Course. Since a genre studies course is required of ELA students, ENG 3892 (Honors Shakespeare) is the recommended course to take to fulfill this requirement. Other options would be to take ENG 2099, ENG 2091, or ENG 3099G (Honors Myth & Culture) as one of the English Electives.

³⁷ Note: This course was previously labeled EDP 3331 and was part of the practicum pairing.

³⁸ Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

³⁹ For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

⁴⁰ This course is recommended, not required.

⁴¹ Taking a graduate level seminar course is a requirement of departmental honors. Each semester a pre/post-1800 Literature course is available so this would be a logical way to fulfill the ELA and Honors requirements.

⁴² This sequence has ENG 4444 (Independent Study) taking the place of one English Elective. Alternately, if the topic of the independent study fulfills a Pre/Post-1800 Literature course or the second required Multicultural Literature Course ENG 4444 can be waived to fulfill those requirements.

⁴³ This course is recommended, not required.

⁴⁴ Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

⁴⁵ A student planning to take departmental honors can substitute ENG 4644 (Honors Thesis) for ENG 3001 as both writing-centered courses.

⁴⁶ This course is offered over the summer on campus & online. If students wanted to take this earlier (e.g. the summer prior to their Senior Year) they could then shift their English Elective from Fall Senior Year to Spring Senior Year thereby reducing the Fall Senior Year course load to a more manageable 19 credits.

⁴⁷ This course requires junior standing and is offered every semester online including the summer.

⁴⁸ If one semester was to be "lighter," the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

IV. Accelerated Transfer Sequence, including Summer Coursework⁴⁹

Note: This possible course sequence could allow transfer students to finish all course work, including requirements for departmental honors, and to student teach in two and a half years but requires summer coursework to make the Fall/Spring course loads more manageable. All of the recommended summer courses are offered online to accommodate students who must reside off campus during the summer months. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. However, it requires carrying heavier than normal course loads, which it is not always ideal. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. Note, courses fulfilling departmental honors are highlighted in yellow with further options for waivers discussed in the footnotes. An asterisk* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester	Summer Semester (online)
Junior	ENG 1105 (1)	ENG 2960 (3)*	EDF 4550 (3) ⁵³
	ENG 2205 (3)	ENG 3330 (3)	
	ENG 2950 (3)*	ENG 3402 (3)*50	
	ENG 2901 (3)	ENG 4903 (3)	
	English Elective (3)	ENG 3892 (3)*51	
	SED 2000 (2)	EDP 2330 (3) ⁵²	
	EDF 2555G (3)		
	18cr	18cr	3cr
Senior ⁵⁴	ENG 3008 (3)*	ENG 4801 (3)*	EIU Senior Seminar (3) 62
	ENG 3401 (3)*55	Literature Pre/Post-1800 (3)	Literature Pre/Post-1800 Grad Seminar (3) ⁶³
	ENG 3705 (3)	ENG 4644 (3) ⁶⁰	
	ENG 4060 (1) ⁵⁶	Multicultural Lit Course (3)	
	ENG 4444 (3) ⁵⁷	SED 3330 (4)	
	MLE $4280 (3)^{58}$	SED 4330 (3) ⁶¹	
	SPE 4500 (3) ⁵⁹		
	19cr	19cr	6cr
5 th Year	STG 4000 (1)		
	STG 4001 (12)		
	13cr		

Total: 96 credit hours (92 credit hours without recommended courses)

⁴⁹ This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their transfer institute of origin. If remaining courses are needed these would need to be added in and could cause additional semester somewhere early in this sequence.

⁵⁰ Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

⁵¹ Students seeking Departmental Honors must take one Honors English Course. Since a genre studies course is required of ELA students, ENG 3892 (Honors Shakespeare) is the recommended course to take to fulfill this requirement. Other options would be to take ENG 2099, ENG 2091, or ENG 3099G (Honors Myth & Culture) as one of the English Electives.

⁵² Note: This course was previously numbered EDP 3331 and was part of the practicum pairing.

⁵³ This course requires junior standing and is offered every semester online including the summer.

⁵⁴ Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

⁵⁵ For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

⁵⁶ This course is recommended, not required.

⁵⁷ This sequence has ENG 4444 (Independent Study) taking the place of one English Elective. Alternately, if the topic of the independent study fulfills a Pre/Post-1800 Literature course or the second required Multicultural Literature Course ENG 4444 can be waived to fulfill those requirements.

⁵⁸ This course is recommended, not required.

⁵⁹ Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

⁶⁰ A student planning to take departmental honors can substitute ENG 4644 (Honors Thesis) for ENG 3001 as both writing-centered courses.

⁶¹ If one semester was to be "lighter" the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

⁶² This course is offered over the summer on campus & online. If students wanted to take this earlier (e.g. the summer prior to their Senior year) they could then shift their English Elective from Fall Senior year to Spring Senior year thereby reducing the Fall Senior year course load to a more manageable 19 credits.

⁶³ Taking a graduate level seminar course is a requirement of departmental honors. Each semester a pre/post-1800 Literature course is available so this would be a logical way to fulfill the ELA and Honors requirements.

V. Recommended Transfer Sequence⁶⁴

Note: This possible course sequence could allow transfer students to finish all course work, including departmental honors, and student teaching in six semesters. This path assumes that students have completed all general education requirements at their previous institution. Should additional course be needed, they would need to be planned into the students' studies accordingly. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. Note, courses fulfilling departmental honors are highlighted in yellow with further options for waivers discussed in the footnotes. An asterisk* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester		Spring Semester	
Junior	ENG 1105 (1)		ENG 2901 (3)	
	ENG 2205 (3)		ENG 2960 (3)*	
	ENG 2950 (3)*		ENG 3892 (3)*65	
	ENG 3705 (3)		ENG 3330 (3)	
	SED 2000 (2)		ENG 3402 (3)*66	
	EDF 2555G (3)	15cr	ENG 4903 (3)	18cr
Senior ⁶⁷	ENG 3008 (3)*		SED 3330 (4)	
	ENG 3401 (3)*		SED 4330 (3) ⁷⁰	
	Literature Pre/Post-1800 (3)		ENG 4801 (3)*	
	SPE 4500 (3) ⁶⁸		ENG 4444 (3) ⁷¹	
	EDP 2330 (3)		EDF 4550 (3) ⁷²	
	MLE $4280 (3)^{69}$	18cr		16cr
5 th Year	ENG 4060 (1) ⁷³		STG 4000 (1)	
	Multicultural Literature Course (3)		STG 4001 (12)	
	English Elective (3)			
	ENG 4644 (3) ⁷⁴			
	Literature Pre/Post-1800 Grad Semin	$ar(3)^{75}$		
	EIU Senior Seminar (3) ⁷⁶	16cr		13cr

Total: 96 credit hours (92 credit hours without recommended courses)

⁶⁴ This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their transfer institute of origin. If remaining courses are needed these would need to be added in and could cause additional semester somewhere early in this sequence.

⁶⁵ Students seeking Departmental Honors must take one Honors English Course. Since a genre studies course is required of ELA students, ENG 3892 (Honors Shakespeare) is the recommended course to take to fulfill this requirement. Other options would be to take ENG 2099, ENG 2091, or ENG 3099G (Honors Myth & Culture) as one of the English Electives.

⁶⁶ For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903, or be enrolled in them concurrently.

⁶⁷ Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

⁶⁸ Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

⁶⁹ This course is recommended, not required.

⁷⁰ If one semester was to be "lighter" the semester with practicum (SED 3330/4330) would be ideal. This sequence allows students to not have to take a methods course while completing practicum which can be stressful. Also note, students must take at least one departmental methods course prior to enrolling in SED 3330.

⁷¹ This sequence has ENG 4444 (Independent Study) taking the place of one English Elective. Alternately, if the topic of the independent study fulfills a Pre/Post-1800 Literature course or the second required Multicultural Literature Course ENG 4444 can be waived to fulfill those requirements.

⁷² This course requires junior standing and is offered every semester (including summer) online.

⁷³ This course is recommended, not required.

⁷⁴ A student planning to take departmental honors can substitute ENG 4644 (Honors Thesis) for ENG 3001 as both writing-centered courses.

⁷⁵ Taking a graduate level seminar course is a requirement of departmental honors. Each semester a pre/post-1800 Literature course is available so this would be a logical way to fulfill the ELA and Honors requirements.

⁷⁶ This course is offered on campus and online every summer. For students looking to keep course loads under 18 credit hours, it may be advisable to take this course in the summer leading up to this final year of course work replace this course with the elective from Spring of Junior year.

VI. Native Student – Accelerated Sequence-A (4 Years)

Note: This possible course sequence could allow students to finish all course work and student teaching in four years but with heavy course loads (as obtaining the middle level endorsement requires an additional 10 credit hours). However, since this requires carrying heavier than normal course loads, it may not be the most ideal path. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. Note, courses fulfilling departmental honors are highlighted in yellow with further options for waivers discussed in the footnotes. An asterisk* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester		Spring Semester	
Freshman	ENG 1001G (3)		ENG 1002G (3)	
	ENG 1105 (1)		SED 2000 (2)	
	Gen Ed Course (3)		Gen Ed Course (3) ⁷⁸	
	Gen Ed Course (3)		Gen Ed Course (3)	
	Gen Ed Course (4)		Gen Ed Course (3)	
	Gen Ed Course (3)	17cr	Gen Ed Course (3)	17cr
Sophomore	ENG 2205 (3)		ENG 2960 (3)*	
	ENG 2901 (3)		Literature Pre/Post-1800 (3)	
	ENG 2950 (3)*		ENG 3892 (3)*80	
	ENG 3008 (3)*		English Elective (3)	
	EDP 2330 (3)	10	ENG 3402 (3)*	
	EDF 2555G ⁷⁹ (3)	18cr	ENG 4903 (3)*	18cr
Junior ⁸¹	ENG 3330 (3)		ENG 4444 (3)85	
	ENG 3401 (3)*82		ENG 3705 (3)	
	SED 3330 ⁸³ (4)		ENG 4801 (3)*86	
	SED 4330 (3)		EDF 4550 (3) ⁸⁷	
	SPE 4500 (3) ⁸⁴		MLE 40001 (1) ⁸⁸	
		16cr	MLE 3110 $(3)^{89}$	
		1001	MLE 4760 (3)	19cr
Senior	ENG 4060 (1)90		STG 4000 (1)	
	Multicultural Literature Course (3)		STG 4001 (12)	
	ENG 4644 (3) ⁹¹		` '	
	Literature Pre/Post-1800 Grad Seminar	$(3)^{92}$		
	EIU Senior Seminar (3) ⁹³	1.0		
	MLE 3150 (3)	16cr		13cr

Total: 134 (+ double counting EDF 2555G) = 137 credit hours (136 without additional recommended course)

⁷⁷ Students beginning coursework Fall 2015 or later will be required to complete the requirements of this catalog.

⁷⁸ We would recommend students take ENG 1009G as one of their general education Humanities courses at this point if an advisor/chair will allow ENG 1002G to be taken con-currently. If not, this class would be recommended for a general education course taken during the Sophomore year.

⁷⁹ This course can double-count for General Education (Social-Behavioral) and Diversity Requirements.

⁸⁰ Students seeking Departmental Honors must take one Honors English Course. Since a genre studies course is required of ELA students, ENG 3892 (Honors Shakespeare) is the recommended course to take to fulfill this requirement. Other options would be to take ENG 2099, ENG 2091, or ENG 3099G (Honors Myth & Culture) as one of the English Electives.

⁸¹ Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

⁸² For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903.

⁸³ Students must take at least one departmental methods course prior to enrolling in SED 3330 (Practicum).

⁸⁴ Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

⁸⁵ This sequence has ENG 4444 (Independent Study) taking the place of one English Elective. Alternately, if the topic of the independent study fulfills a Pre/Post-1800 Literature course or the second required Multicultural Literature Course ENG 4444 can be waived to fulfill those requirements.

⁸⁶ It is recommended that students complete (or enroll concurrently in) ENG 3008 prior to taking this course.

⁸⁷ This course requires junior standing and is offered each semester online, including the summer term.

⁸⁸ MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.

⁸⁹ Students must complete MLE 3110 prior to or concurrently with MLE 3150, MLE 4760, and MLE 40001.

⁹⁰ This course is recommended, not required.

⁹¹ A student planning to take departmental honors can substitute ENG 4644 (Honors Thesis) for ENG 3001 as both writing-centered courses.

⁹² Taking a graduate level seminar course is a requirement of departmental honors. Each semester a pre/post-1800 Literature course is available so this would be a logical way to fulfill the ELA and Honors requirements.

⁹³ This course is offered online every semester, including summer.

VII. Native Student – Accelerated Sequence-B (Four Years with Summer Coursework)

Note: This possible course sequence could allow students to finish all course work and student teaching in four years but requires summer course work (as obtaining the middle level endorsement requires an additional 10 credit hours). The summer courses recommended here are offered online as to accommodate students who must reside off campus during the summer months. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. Note, courses fulfilling departmental honors are highlighted in yellow with further options for waivers discussed in the footnotes. An asterisk* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester		Spring Semester		Summer Semester
					(online)
Freshman	ENG 1001G (3)		ENG 1002G (3)		EDF 4550 (3)
	ENG 1105 (1)		SED 2000 (2)		
	Gen Ed Course (3)		Gen Ed Course (3) ⁹⁴		
	Gen Ed Course (3)		Gen Ed Course (3)		
	Gen Ed Course (4)		Gen Ed Course (3)		
	Gen Ed Course (3)	17cr	Gen Ed Course (3)	17cr	3cr
Sophomore ⁹⁵	ENG 2205 (3)		ENG 2960 (3)*		Literature Pre/Post-1800
	ENG 2901 (3)		ENG 3705 (3)		Grad Seminar (3) ⁹⁸
	ENG 2950 (3)*		ENG 3402 (3)*		
	EDP 2330 (3)		ENG 3892 (3)*97		
	EDF 2555G ⁹⁶ (3)	15cr	ENG 4903 (3)*	15cr	
					3cr
Junior ⁹⁹	ENG 3008 (3)*		ENG 4444 (3) ¹⁰³		EIU Senior Seminar (3)
	ENG 3401 (3)*100		ENG 3330 (3)		
	SED 3330 ¹⁰¹ (4)		ENG 4801 (3)*104		
	SED 4330 (3)		MLE 40001 (1) ¹⁰⁵		
	SPE 4500 (3) ¹⁰²		MLE 3110 (3)		
		16cr	MLE 4760 (3)	16cr	3cr
Senior	ENG 4060 (1) ¹⁰⁶		STG 4000 (1)		
	English Elective (3)		STG 4001 (12)		
	Multicultural Literature Course (3)				
	ENG 4644 (3) ¹⁰⁷				
	Literature Pre/Post-1800 (3)				
	MLE 3150 (3)	16cr		13cr	

Total: 134 (+ double counting EDF 2555G) = 137 credit hours (136 without additional recommended course)

⁹⁴ We would recommend students take ENG 1009G as one of their general education Humanities courses at this point if an advisor/chair will allow ENG 1002G to be taken con-currently. If not, this class would be recommended for a general education course taken during the Sophomore year.

⁹⁵ ENG 3705 is often offered online during the Summer. For students wishing to complete online course work, we would recommend taking ENG 3705 the summer prior to Junior year and fulfilling other required courses from heavier semesters in its spot.

⁹⁶ This course can double-count for General Education (Social-Behavioral) and Diversity Requirements.

⁹⁷ Students seeking Departmental Honors must take one Honors English Course. Since a genre studies course is required of ELA students, ENG 3892 (Honors Shakespeare) is the recommended course to take to fulfill this requirement. Other options would be to take ENG 2099, ENG 2091, or ENG 3099G (Honors Myth & Culture) as one of the English Electives.

⁹⁸ Taking a graduate level seminar course is a requirement of departmental honors. Each semester a pre/post-1800 Literature course is available so this would be a logical way to fulfill the ELA and Honors requirements.

⁹⁹ Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

¹⁰⁰ For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903.

¹⁰¹ Students must take at least one departmental methods course prior to enrolling in SED 3330 (Practicum).

¹⁰² Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

¹⁰³ This sequence has ENG 4444 (Independent Study) taking the place of one English Elective. Alternately, if the topic of the independent study fulfills a Pre/Post-1800 Literature course or the second required Multicultural Literature Course ENG 4444 can be waived to fulfill those requirements.

¹⁰⁴ It is recommended that students complete (or enroll concurrently in) ENG 3008 prior to taking this course.

¹⁰⁵ MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.

¹⁰⁶ This course is recommended, not required.

¹⁰⁷ A student planning to take departmental honors can substitute ENG 4644 (Honors Thesis) for ENG 3001 as both writing-centered courses.

VIII. Native Student - Recommended 4.5 Year Sequence for ELA plus Middle Level Enhancement

<u>Note</u>: This possible course sequence could allow students to finish all course work and student teaching in nine semesters (the additional semester stems from the additional 10 credits required by the middle level endorsement). As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. Note, courses fulfilling departmental honors are highlighted in yellow with further options for waivers discussed in the footnotes. An asterisk* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester		Spring Semester	
Freshman	ENG 1001G (3)		ENG 1002G (3)	
	ENG 1105 (1)		SED 2000 (2)	
	Gen Ed Course (3)		Gen Ed Course (3)	
	Gen Ed Course (4)		Gen Ed Course (3)	
	Gen Ed Course (3)	14cr	Gen Ed Course (3)	14cr
Sophomore	ENG 2205 (3)		ENG 2960 (3)*	
	ENG 2901 (3)		ENG 3705 (3)	
	ENG 2950 (3)*		Gen Ed Course (3) ¹¹⁰	
	English Elective (3)		ENG 3892 (3)*111	
	EDF $2555G^{109}(3)$	15cr	EDP 2330 (3)	15cr
Junior	ENG 3008 (3)*		ENG 4903 (3)*	
	ENG 3401 (3)*112		ENG 3402 (3)*	
	ENG 3300 (3)		SED 3330 ¹¹³ (4)	
	Multicultural Literature Course	(3)	SED 4330 ¹¹⁴ (3)	
	English Elective (3)		ENG 4444 (3) ¹¹⁵	
	Gen Ed Course (3)	18cr		16cr
Senior ¹¹⁶	SPE 4500 (3) ¹¹⁷		ENG 4801 (3)*	
	MLE 3150 (3)		MLE $40001 (1)^{122}$	
	EDF 4550 (3) ¹¹⁸		MLE 3110 (3)	
	ENG 4644 (3) ¹¹⁹		MLE 4760 (3)	
	Literature Pre/Post-1800 Grad	<mark>Seminar</mark>	EIU Senior Seminar (3)	
	$(3)^{120}$			16cr
	ENG 4060 ¹²¹ (1)	16cr		
5 th Year	STG 4000 (1)	_		
	STG 4001 (12)	13cr		

Total: 134 (+ double counting EDF 2555G) = 137 credit hours (136 without additional recommended course)

¹⁰⁸ The "lighter" semester loads provided by this sequence can assist students who would like to get a minor or secondary endorsement.

¹⁰⁹ This course can double-count for General Education (Social-Behavioral) and Diversity Requirements

¹¹⁰ We would recommend students take ENG 1009G as one of their general education Humanities courses during their Sophomore year for additional genre studies training.

¹¹¹ Students seeking Departmental Honors must take one Honors English Course. Since a genre studies course is required of ELA students, ENG 3892 (Honors Shakespeare) is the recommended course to take to fulfill this requirement. Other options would be to take ENG 2099, ENG 2091, or ENG 3099G (Honors Myth & Culture) as one of the English Electives.

¹¹² For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903.

¹¹³ Students must take at least one methods course prior to enrolling in practicum.

¹¹⁴ A benefit of this path is that students do not have to take methods courses while enrolled in their practicum, which is often a stressful combination. If one semester was to be "lighter," the one containing practicum would be ideal.

¹¹⁵ This sequence has ENG 4444 (Independent Study) taking the place of one English Elective. Alternately, if the topic of the independent study fulfills a Pre/Post-1800 Literature course or the second required Multicultural Literature Course ENG 4444 can be waived to fulfill those requirements.

¹¹⁶ Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

¹¹⁷ Students must complete one methods course prior to enrolling in this course. This course was previously numbered SPE 3500.

 $^{^{118}}$ This course requires junior standing and is offered online every semester including the summer.

¹¹⁹ A student planning to take departmental honors can substitute ENG 4644 (Honors Thesis) for ENG 3001 as both writing-centered courses.

¹²⁰ Taking a graduate level seminar course is a requirement of departmental honors. Each semester a pre/post-1800 Literature course is available so this would be a logical way to fulfill the ELA and Honors requirements.

¹²¹ This course is recommended, not required.

¹²² MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.

IX. Accelerated Transfer Sequence-A (3 Year Plan)¹²³

Note: This possible course sequence could allow transfer students to finish all course work and student teaching in five semesters. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. However, it requires carrying heavier than normal course loads which it is not always ideal. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. Note, courses fulfilling departmental honors are highlighted in yellow with further options for waivers discussed in the footnotes. An asterisk* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester		Spring Semester	
Junior	ENG 1105 (1)		ENG 2960 (3)*	
	ENG 2205 (3)		ENG 3330 (3)	
	ENG 2950 (3)*		ENG 3402 (3)*124	
	ENG 2901 (3)		ENG 4903 (3)*	
	English Elective (3)		ENG 3705 (3)	
	SED 2000 (2)		EDP 2330 (3)	
	EDF 2555G (3)	18cr		18cr
Senior ¹²⁵	ENG 3008 (3)*		Literature Pre/Post-1800 (3)	
	ENG 3401 (3)*126		ENG 3892 (3)*130	
	ENG 4060 (1) ¹²⁷		ENG 4444 (3) ¹³¹	
	SPE 4500 (3) ¹²⁸		ENG 4801 (3)*	
	SED 3330 (4)		MLE $40001 (1)^{132}$	
	SED 4330 (3) ¹²⁹		MLE 3110 (3)	
		17cr	MLE 4760 (3)	19cr
5 th Year	ENG 4644 (3) ¹³³		STG 4000 (1)	
	Literature Pre/Post-1800 Grad Seminar	(3)	STG 4001 (12)	
	EIU Senior Seminar (3) 134			
	Multicultural Literature Course (3)			
	MLE 3150 (3)			13cr
	EDF 4550 (3) ¹³⁵	18cr		

Total: 103 credit hours (102 credit hours without recommended course)

¹²³ This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their prior institution. If remaining courses are needed, these would need to be added in and could require an additional semester somewhere early in this sequence.

¹²⁴. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

¹²⁵ Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach

¹²⁶ Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

¹²⁷ This course is recommended, not required.

¹²⁸ Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

¹²⁹ If one semester was to be "lighter," the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

¹³⁰ Students seeking Departmental Honors must take one Honors English Course. Since a genre studies course is required of ELA students, ENG 3892 (Honors Shakespeare) is the recommended course to take to fulfill this requirement. Other options would be to take ENG 2099, ENG 2091, or ENG 3099G (Honors Myth & Culture) as one of the English Electives.

¹³¹ This sequence has ENG 4444 (Independent Study) taking the place of one English Elective. Alternately, if the topic of the independent study fulfills a Pre/Post-1800 Literature course or the second required Multicultural Literature Course ENG 4444 can be waived to fulfill those requirements.

¹³² MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.

¹³³ A student planning to take departmental honors can substitute ENG 4644 (Honors Thesis) for ENG 3001 as both writing-centered courses.

¹³⁴ This course is offered over the summer on campus & online. If students wanted to take this earlier (e.g. the summer prior to their Senior year) they could then shift their English Elective from Fall Senior year to Spring Senior year thereby reducing the Fall Senior year course load to a more manageable 19 credits.

¹³⁵ This course requires junior standing and is offered every semester online including the summer.

X. Accelerated Transfer Sequence-B (2.5 Years, including Summer Coursework)¹³⁶

Note: This possible course sequence could allow transfer students to finish all course work and student teaching in two and a half years but requires summer coursework to make the Fall/Spring course loads more manageable. All of the recommended summer courses are offered online to accommodate students who must reside off campus during the summer months. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. However, it requires carrying heavier than normal course loads, which it is not always ideal. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. Note, courses fulfilling departmental honors are highlighted in yellow with further options for waivers discussed in the footnotes. An asterisk* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester		Summer Semester
Junior	ENG 1105 (1)	ENG 2960 (3)*		EDF 4550 (3) ¹³⁹
	ENG 2205 (3)	ENG 3330 (3)		
	ENG 2950 (3)*	ENG 3402 (3)*137		
	ENG 2901 (3)	ENG 4903 (3)*		
	ENG 3705 (3)	EDP 2330 (3)		
	English Elective (3)	Literature Pre/Post-1800 (3)		
	SED 2000 (2)	ENG 3892 (3)*138		
	EDF 2555G (3)			
	21cr		21cr	3cr
Senior ¹⁴⁰	ENG 3008 (3)*	ENG 4644 (3) ¹⁴⁵		EIU Senior Seminar (3) 148
	ENG 3401 (3)*141	ENG 4801 (3)*		Literature Pre/Post-1800
	ENG 4060 (1) ¹⁴²	SED 3330 (4)		Grad Seminar (3) ¹⁴⁹
	SPE 4500 (3) ¹⁴³	SED 4330 (3) ¹⁴⁶		
	MLE 3150 (3)	MLE 40001 (1) ¹⁴⁷		
	ENG 4444 (3) ¹⁴⁴	MLE 3110 (3)		
	Multicultural Lit Course (3)	MLE 4760 (3)		
	19cr		20cr	6cr
5 th Year	STG 4000 (1)			
	STG 4001 (12)			
	13cr			

Total: 103 credit hours (102 credit hours without recommended course)

be a logical way to fulfill the ELA and Honors requirements.

¹³⁶ This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their prior institution. If remaining courses are needed, these would need to be added in and could cause additional semester somewhere early in this sequence.

¹³⁷ Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

¹³⁸ Students seeking Departmental Honors must take one Honors English Course. Since a genre studies course is required of ELA students, ENG 3892 (Honors Shakespeare) is the recommended course to take to fulfill this requirement. Other options would be to take ENG 2099, ENG 2091, or ENG 3099G (Honors Myth & Culture) as one of the English Electives.

¹³⁹ This course requires Junior standing and is offered every semester online including the summer.

¹⁴⁰ Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach

¹⁴¹ For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

¹⁴² This course is recommended, not required.

¹⁴³ Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

¹⁴⁴ This sequence has ENG 4444 (Independent Study) taking the place of one English Elective. Alternately, if the topic of the independent study fulfills a Pre/Post-1800 Literature course or the second required Multicultural Literature Course ENG 4444 can be waived to fulfill those requirements.

¹⁴⁵ A student planning to take departmental honors can substitute ENG 4644 (Honors Thesis) for ENG 3001 as both writing-centered courses.

¹⁴⁶ If one semester was to be "lighter" the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

¹⁴⁷ MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.

¹⁴⁸ This course is offered over the summer on campus & online. If students wanted to take this earlier (e.g. the summer prior to their Senior year) they could then shift their English Elective from Fall Senior year to Spring Senior year thereby reducing the Fall Senior year course load to a more manageable 19 credits.

¹⁴⁹ Taking a graduate level seminar course is a requirement of departmental honors. Each semester a pre/post-1800 Literature course is available so this would

XI. Recommended Transfer Sequence-A (3 Years with Summer Coursework)¹⁵⁰

Note: This possible course sequence could allow transfer students to finish all course work and student teaching in three years with summer course work. This extended path is due to the 10 additional credits required for the middle level endorsement. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. An asterisk* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester		Spring Semester		Summer Semester (Online)
Junior	ENG 1105 (1)		ENG 2960 (3)*		EDF 4500 (3)
	ENG 2205 (3)		ENG 3892 (3)*151		. ,
	ENG 2950 (3)*		ENG 3330 (3)		
	ENG 2901 (3)		ENG 3705 (3)		
	SED 2000 (2)		ENG 3402 (3)*152		
	EDF 2555G (3)	15cr	EDP 2330 (3)	18cr	3cr
Senior ¹⁵³	ENG 3008 (3)*		ENG 4444 (3) ¹⁵⁸		EIU Senior Seminar (3)
	ENG 3401 (3)*154		ENG 4801 (3)*		
	ENG 4060 (1) ¹⁵⁵		ENG 4903 (3)*		
	SPE 4500 (3) ¹⁵⁶		MLE $40001 (1)^{159}$		
	SED 3330 (4)		MLE 3110 (3)		
	SED 4330 (3) ¹⁵⁷	17cr	MLE 4760 (3)	16cr	3cr
5 th Year	ENG 4644 (3) ¹⁶⁰		STG 4000 (1)		
	Literature Pre/Post-1800 (3)		STG 4001 (12)		
	Literature Pre/Post-1800 Grad Semin	$ar(3)^{161}$			
	English Elective (3)				
	Multicultural Literature Course (3)				
	MLE 3150 (3)	18cr		13cr	

Total: 103 credit hours (102 credit hours without recommended course)

¹⁵⁰ This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their prior institution. If remaining courses are needed, these would need to be added in and could cause additional semester somewhere early in this sequence.

¹⁵¹ Students seeking Departmental Honors must take one Honors English Course. Since a genre studies course is required of ELA students, ENG 3892 (Honors Shakespeare) is the recommended course to take to fulfill this requirement. Other options would be to take ENG 2099, ENG 2091, or ENG 3099G (Honors Myth & Culture) as one of the English Electives.

¹⁵² For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

¹⁵³ Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

¹⁵⁴ Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

¹⁵⁵ This course is recommended, not required.

¹⁵⁶ Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

¹⁵⁷ If one semester was to be "lighter" the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

¹⁵⁸ This sequence has ENG 4444 (Independent Study) taking the place of one English Elective. Alternately, if the topic of the independent study fulfills a Pre/Post-1800 Literature course or the second required Multicultural Literature Course ENG 4444 can be waived to fulfill those requirements.

¹⁵⁹ MLE 40001 MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.

¹⁶⁰ A student planning to take departmental honors can substitute ENG 4644 (Honors Thesis) for ENG 3001 as both writing-centered courses.

¹⁶¹ Taking a graduate level seminar course is a requirement of departmental honors. Each semester a pre/post-1800 Literature course is available so this would be a logical way to fulfill the ELA and Honors requirements.

XII. Recommended Transfer Sequence-B (3.5 Years)¹⁶²

Note: This possible course sequence could allow transfer students to finish all course work and student teaching in three years with summer course work. This extended path is due to the 10 additional credits required for the middle level endorsement. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path. An asterisk* denotes a class that is typically only offered in the semester listed.

Year	Fall Semester	Spring Semester
Junior	ENG 1105 (1)	ENG 2960 (3)*
	ENG 2205 (3)	ENG 3330 (3)
	ENG 2950 (3)*	ENG 3402 (3)*163
	ENG 2901 (3)	ENG 4903 (3)*
	ENG 3705 (3)	EDP 2330 (3)
	SED 2000 (2) 15cr	15cr
Senior ¹⁶⁴	English Elective (3)	EIU Senior Seminar (3)
	Literature Pre/Post-1800 (3)	SPE 4500 (3) ¹⁶⁶
	EDF 2555G (3)	SED 3330 (4)
	ENG 3401 (3)*165	SED 4330 (3) ¹⁶⁷
	EDF 4500 (3) 15cr	13cr
5 th Year	ENG 3008 (3)*	ENG 4444 (3) ¹⁷¹
	ENG 4060 (1) ¹⁶⁸	ENG 3892 (3)*172
	Literature Pre/Post-1800 Grad Seminar (3) ¹⁶⁹	ENG 4801 (3)*
	Multicultural Literature Course (3)	MLE $40001 (1)^{173}$
	ENG 4644 (3) ¹⁷⁰	MLE 3110 (3)
	MLE 3150 (3) 16cr	MLE 4760 (3) 16cr
6 th Year	STG 4000 (1)	
	STG 4001 (12) 13cr	

Total: 103 credit hours (102 credit hours without recommended course)

¹⁶² This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their prior institution. If remaining courses are needed, these would need to be added in and could cause additional semester somewhere early in this sequence.

¹⁶³ For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

¹⁶⁴ Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach

¹⁶⁵ Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

¹⁶⁶ Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

¹⁶⁷ If one semester was to be "lighter" the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

¹⁶⁸ This course is recommended, not required.

¹⁶⁹ Taking a graduate level seminar course is a requirement of departmental honors. Each semester a pre/post-1800 Literature course is available so this would be a logical way to fulfill the ELA and Honors requirements.

¹⁷⁰ A student planning to take departmental honors can substitute ENG 4644 (Honors Thesis) for ENG 3001 as both writing-centered courses.

¹⁷¹ This sequence has ENG 4444 (Independent Study) taking the place of one English Elective. Alternately, if the topic of the independent study fulfills a Pre/Post-1800 Literature course or the second required Multicultural Literature Course ENG 4444 can be waived to fulfill those requirements.

¹⁷² Students seeking Departmental Honors must take one Honors English Course. Since a genre studies course is required of ELA students, ENG 3892 (Honors Shakespeare) is the recommended course to take to fulfill this requirement. Other options would be to take ENG 2099, ENG 2091, or ENG 3099G (Honors Myth & Culture) as one of the English Electives.

¹⁷³ MLE 40001 will be slated mid-day and will allow for students to complete their 45 practicum hours in the morning or afternoon. Unlike with SED 3330, students need not keep an entire morning or afternoon timeslot available M-F for the Middle Level Practicum as students will be allowed to stretch their practicum hours over a longer period of time on the mornings/afternoons that they are free as needed. However, if possible, keeping an entire morning/afternoon free would be best.