

GENERAL EDUCATION COMMITTEE MEETING
Tuesday, October 15, 2024 | 3:00-4:00 PM

Location: Library Dean's Conference Room - Booth 4515

Join Zoom Meeting: <https://eiu.zoom.us/j/87964343760>

AGENDA

- I. Review Meeting Minutes: 04/22/24; 09/20/24; 10/08/24
- II. Call for member to take minutes
- III. Finalize Call for Materials – Fall 2024 (see DRAFT document)
 - a. Follow-Up Discussion: Illinois Articulation Initiative (IAI) Compliance
- IV. REVISED Personal List for Call for Materials
 - a. Africana Studies (Dr. James Ochwa-Echel, Coordinator, Africana Studies Minor)
 - b. English (Dr. Angela Vietto, Chair, Department of English)
 - c. World Languages and Cultures (Dr. Christiane K. Eydt-Beebe, Chair, Department of World Languages and Cultures)
 - d. History (Dr. Grant Sterling, Chair, Department of History)
 - e. Humanities Interdisciplinary Courses (Dr. C.C. Wharram, Director, Humanities Center)
 - f. Philosophy (Dr. Grant C. Sterling, Chair, Department of Philosophy)
 - g. Religious Studies (Dr. Grant C. Sterling, Chair, Department of Philosophy)
 - h. Art (Mr. Chris Kahler, Chair, Department of Art and Design)
 - i. Film Studies (Dr. Marjorie Worthington, Film Studies Coordinator)
 - j. Music (Dr. Shellie L. Gregorich, Chair, Department of Music)
 - k. Theatre (Mr. Nicholas E. Shaw, Chair, Department of Theatre)
- V. Report from Committee DRAFT documents (please email Nora by Tuesday, Oct. 22)
- VI. Proposed: GEC Reading Group
 - a. [AAC&U Publication: *General Education Essentials: A Guide for College Faculty*](#)
 - i. “Supplying an insightful introduction to current trends in general education reform, this second edition of *General Education Essentials: A Guide for College Faculty* gives an important, timely overview of general education curricular design...This book offers methods for engaging in curricular reform efforts that support university culture and teachers and examines the implications of general education reform in the classroom, with a keen eye toward syllabi, course content, and student work. By expertly blending theory with curricular ideas for implementation, this text offers an impactful illustration of the shift from distributive to integrative to high impact models of general education.”
 - ii. Publication Details:
 1. Date Published: 2024
 2. ISBN: 9781642674859
 3. Pages: 204
 4. Author: Paul Hanstedt is a professor of English and Vice-Chancellor for Academic Affairs and Innovation at the University of Minnesota Rochester.
- VII. Action Item: Look out for Spring 2025 availability poll.