
Agenda for the October 6, 2016 CAA Meeting

Items Approved: None

Items Pending: 15-146, CTE 3000G, Consumers in the Marketplace (Revised Course)
Executive Action: October 19, 2015 memorandum from Dean Izadi, LCBAS, requesting executive action to decouple FCS 3300 and CTE 3000, and delete CTE 3000 from the catalog.
16-75, ANT 3712, World Archaeology (Revised Course)
16-78, ENG 4906, Issues in the Teaching of English (Revised Course; Added Technology-Delivery Designation)
16-79, HCM 2910, Introduction to Health Communication (New Course; Technology-Delivery Designation)
16-80, HCM 3910, Communication in Health Professions (New Course; Technology-Delivery Designation)
16-81, HCM 4950, Special Topics in Health Communication (New Course; Technology-Delivery Designation)
16-82, Health Communication Interdisciplinary Major (New Major)

Ongoing: Multi-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting)

Council on Academic Affairs

Minutes

October 6, 2016

The October 6, 2016 meeting of the Council on Academic Affairs was held at 3:03 p.m. in the Room 4440 at Booth Library.

Members Present: Mr. Aydt, Dr. Bruehler, Mr. Durant, Dr. Gronnvoll, Dr. Paulson, Dr. Reid, Dr. Rhoads, Dr. Ruholl, Dr. Throneburg, and Dr. Wilkinson.

Members Absent: None.

Staff Present: Provost Lord and Ms. Fopay.

Guests Present: Dr. Jonelle DePetro, Philosophy, and Mr. Samuel Nusbaum, *Daily Eastern News*.

I. Approval of the September 22, 2016 CAA Meeting Minutes.

Dr. Ruholl moved and Dr. Rhoads seconded the motion to approve the minutes. The minutes of September 22, 2016, were approved as written.

II. Communications:

a. Other:

1. September 20, 2016 email from Dr. Jonelle DePetro, Philosophy, asking the CAA to consider enacting a moratorium on new general education courses.

Note: Dr. DePetro's communication was discussed at the CAA General Education & Learning Goals Working Committee meeting immediately prior to today's meeting. It was suggested at that meeting in order to move the item forward to CAA; it would require a proposal stating when the proposed moratorium would begin and end and a clear justification for it.

2. September 28, 2016 email from President Glassman seeking a member of the CAA to be on the Provost Search Committee. Two nominees are requested.

Dr. Rebecca Throneburg and Dr. Misty Rhoads volunteered. Dr. Gronnvoll will submit their names to President Glassman.

b. College Curriculum Committee Minutes:

1. Minutes of the September 23, 2016 Lumpkin College of Business & Applied Sciences Curriculum Committee meeting.
2. Minutes of the September 23, 2016 College of Sciences Curriculum Committee meeting.
3. Minutes of the September 26, 2016 College of Education & Professional Studies meeting.

c. Executive Actions:

1. September 27, 2016 memorandum from Dean Jackman, CEPS, requesting executive action to revise the course title of KSS 1400.
2. September 29, 2016 memorandum from Associate Dean Mitchell, CAH, requesting executive action to update the grading scale of ENG 1105 from Credit/No Credit to A/B/C/NC.
3. September 29, 2016 memorandum from Associate Dean Mitchell, CAH, requesting executive action to change the class-lab-credit designators for JOU 2101 and JOU 3000 from "1-2-3" to "2-2-3".
4. September 29, 2016 memorandum from Associate Dean Mitchell, CAH, requesting executive action to revise the policy which limits Music majors from applying no more than six semester hours in music ensembles towards graduation.

Dr. Gronnvoll indicated this executive action request was withdrawn from the agenda. It will be submitted later to CAA as a proposal.

5. September 30, 2016 memorandum from Dean Izadi, LCBAS, requesting executive action to revise the course prefixes (AET to CIT) and titles for AET 2523 and AET 3153.

III. Items Added to the Agenda:

1. 16-78, ENG 4906, Issues in the Teaching of English (Revised Course; Added Technology-Delivery Designation)
2. 16-79, HCM 2910, Introduction to Health Communication (New Course; Technology-Delivery Designation)
3. 16-80, HCM 3910, Communication in Health Professions (New Course; Technology-Delivery Designation)
4. 16-81, HCM 4950, Special Topics in Health Communication (New Course; Technology-Delivery Designation)
5. 16-82, Health Communication Interdisciplinary Major (New Major)

Dr. Rhoads moved and Dr. Bruehler seconded the motion to add these items to the agenda.

IV. Items Acted Upon:

None.

VIII. Committee Reports:

None at this time.

IX. Pending:

1. 16-75, ANT 3712, World Archaeology (Revised Course)
Note: This item is being held until the November 3rd CAA meeting per the presenters request.
2. 15-146, CTE 3000G, Consumers in the Marketplace (Revised Course)
3. Executive Action: October 19, 2015 memorandum from Dean Izadi, LCBAS, requesting executive action to decouple FCS 3300 and CTE 3000, and delete CTE 3000 from the catalog.

X. Other:

1. Follow up to the September 7, 2016 email from Ms. Billie Rawlings, Academic Affairs Office, requesting a CAA appointment to the Enrollment Management Advisory Committee (EMAC).
Dr. Gronnvoll reported it was fine for Dr. Dawn Paulson to represent CAA on the Enrollment Management Advisory Committee (EMAC). At the September 22, 2016 CAA meeting, Dr. Paulson had indicated she was already serving on EMAC in another capacity and was willing to also represent CAA on that committee. Dr. Gronnvoll confirmed with Ms. Billie Rawlings that it was okay for Dr. Paulson to do so.

XI. Ongoing:

1. Multi-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 Meeting)

XII. Meeting Adjournment:

1. Dr. Rhoads moved and Dr. Reid seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned 3:10 p.m.

The next meeting will be held at 2:00 p.m. on Thursday, October 13, 2016.

–Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

***** ANNOUNCEMENT OF NEXT MEETING *****
October 13, 2016
Room 4440, Booth Library @ 2:00 p.m.

Agenda:

1. 16-78, ENG 4906, Issues in the Teaching of English (Revised Course; Added Technology-Delivery Designation)
2. IBHE Program Review Presentation: B.S. in Communication Disorders & Sciences

Pending:

1. 15-146, CTE 3000G, Consumers in the Marketplace (Revised Course)
2. Executive Action: October 19, 2015 memorandum from Dean Izadi, LCBAS, requesting executive action to decouple FCS 3300 and CTE 3000, and delete CTE 3000 from the catalog.
3. 16-75, ANT 3712, World Archaeology (Revised Course)
4. 16-79, HCM 2910, Introduction to Health Communication (New Course; Technology-Delivery Designation)
5. 16-80, HCM 3910, Communication in Health Professions (New Course; Technology-Delivery Designation)
6. 16-81, HCM 4950, Special Topics in Health Communication (New Course; Technology-Delivery Designation)
7. 16-82, Health Communication Interdisciplinary Major (New Major)

Approved Executive Actions:**COS****Effective Fall 2017**

1. Revise the course prerequisites for CSM 4370.

CSM 4370 - Topics in Computer Science.

(3-0-3) On Demand. Selected topics in advanced computer science. Topics may vary depending on student and faculty interests. May be repeated for credit, with change of topic, for a maximum of six credits. Prerequisites and Notes: **MAT 2345 and completion of or concurrent enrollment in CSM 3870.** ~~Permission of the instructor.~~ Credits: 3

2. Revise the course prerequisites for MAT 3701.

MAT 3701 - Probability and Statistics I.

(3-0-3) F. Basic concepts of probability and statistics. Prerequisites and Notes: **MAT 2442** ~~MAT 2443~~. Credits: 3

3. Revise the course prerequisites for MAT 3702.

MAT 3702 - Probability and Statistics II.

(3-0-3) S. Basic concepts of probability and statistics. Prerequisites and Notes: **MAT 2443 and MAT 3701. C or better in MAT 3701.** Credits: 3

4. Revise the course prerequisites for MAT 3271.

MAT 3271 - College Geometry I.

(3-0-3) F. The study of geometry including a review of elementary geometry. Euclidean and transformation geometries. Prerequisites and Notes: **Completion of or concurrent enrollment in MAT 2800 C or better in MAT 2800.** Credits: 3

5. Revise the course prerequisites for MAT 3272.

MAT 3272 - College Geometry II.

(3-0-3) S. The study of selected topics in advanced Euclidean geometry, non-Euclidean, projective and inversion geometries. Prerequisites and Notes: C or better in **both MAT 2800 and MAT 3271.** Credits: 3

CAH**Effective Fall 2016**

1. Change the course description for JOU 3920.

JOU 3920 - Public Relations in Society. (3-0-3) A study of the impact public relations has in society with major emphasis on providing information to the media (publicity); establishing mutually beneficial relations (employee, consumer, and community relations); and serving as the organization's conscience (counseling). Credit will not be given for both **CMN 2920 and JOU 3920 or for** CMN 3920 and JOU 3920. WI Credits: 3

2. Add an "F" section to the following courses: MUS 0200, 0201, 0203, 0211, 0220, 0221, 0230, 0231, 0233, and 0240. Descriptions for the catalog:

MUS 0200F - Wind Symphony V.

(0-4-1) F, S. Level four study in music performance in a select ensemble designed for in-depth study of major literature for winds and percussion. Open to all university students who qualify through audition. May be repeated once for credit. Credits: 1

MUS 0201F - Concert Band V.

(0-4-1) F, S. Level four study in a performance ensemble designed for in-depth study of all types of standard band literature. Open to all university students. May be repeated once for credit. Credits: 1

MUS 0203F - Eastern Symphonic Band V.

(0-2-1) F, S. Level four music performance in a non-auditioned ensemble for students and community members who wish to continue in music performance. The ESB also provides music majors a large ensemble experience on a secondary instrument. The ensemble performs varied literature and presents at least one concert per semester. Open to music majors and non-music majors. May be repeated once for credit. Prerequisites and Notes: Previous instrumental experience. Credits: 1

MUS 0211F - Orchestra V.

(0-4-1) F, S. Level four music performance. Students study, rehearse, and perform core symphonic repertoire from all style periods. May be repeated once for credit. Credits: 1

MUS 0220F - Jazz Ensemble V.

(0-4-1) F, S. Level four music performance. . This ensemble offers students the opportunity to play the finest in jazz band music. The jazz ensemble rehearses four days each week. Various programs including tours and festivals are performed each year. May be repeated once for credit. Credits: 1

MUS 0221F - Jazz Lab Band V.

(0-2-1) F, S. Level four music performance in an ensemble that offers students the opportunity to play the finest in jazz band music. The Jazz Lab Band rehearses two evenings each week. Various programs including tours and festivals are performed each year. May be repeated once for credit. Credits: 1

MUS 0230F - Concert Choir V.

(0-3-1) F, S. Level four music performance in an auditioned, select choir of 45 voices that performs a wide variety of short and medium-length choral compositions by significant composers. May be repeated once for credit. Credits: 1

MUS 0231F - University Mixed Chorus V.

(0-4-1) F, S. Level four music performance in an ensemble of mixed voices that studies and performs choral literature of various styles. Open to all university students interested in singing. May be repeated once for credit. Credits: 1

MUS 0233F - Camerata V.

(0-2-1) Level four music performance in a select choral ensemble that performs madrigals and other choral literature appropriate for a chamber choir. May be repeated once for credit. Prerequisites and Notes: Audition or permission of the instructor. Credits: 1

MUS 0240F - Percussion Ensemble V.

(0-3-1) F, S. The study and performance of percussion literature from 1930 to the present. May be repeated once for credit. Prerequisites and Notes: Permission of the instructor. Credits: 1

3. Revise the credit hours for MUS 4600A.

MUS 4600A - Independent Study I.

(Arr.-Arr.-1-4 ~~3~~) Independent pursuit of a study or research project. Outline for student's plan of work must be submitted to chairperson, Department of Music, for approval and instructor assignment. May be repeated once for credit. A maximum of six credits of Independent Study is allowed. Credits: 1 to ~~3~~ **4**

4. Update the credit hours for MUS 4600B.

MUS 4600B - Independent Study II.

(Arr.-Arr.-1-4 ~~3~~) Independent pursuit of a study or research project. Outline for student's plan of work must be submitted to chairperson, Department of Music, for approval and instructor assignment. May be repeated once for credit. A maximum of six credits of Independent Study is allowed. Credits: 1 to ~~3~~ **4**

5. Amend the credit hours for MUS 4600D.

MUS 4600D - Independent Study III.

(Arr.-Arr.-1-4 ~~3~~) Independent pursuit of a study or research project. Outline for student's plan of work must be submitted to chairperson, Department of Music, for approval and instructor assignment. May be repeated once for credit. A maximum of six credits of Independent Study is allowed. Credits: 1 to ~~3~~ **4**

CAH**Effective Spring 2017**

1. Revise the course restrictions for HIS 1521G.

HIS 1521G - World History: Human Rights in History.

(3-0-3) On Demand. This course examines how since the sixteenth century human rights have become a dominant but widely contested set of principles in international politics and global culture. The course will explore the philosophical origins and historical consequences of human rights in Europe and the Atlantic World, Africa, and Asia. ~~This course is intended for non-history majors. It does not count toward the history or social science major.~~ Equivalent course: HIS 1597G. Credits: 3

2. Amend the course restrictions for HIS 1522G.

HIS 1522G - World History: Slavery and Freedom.

(3-0-3) On Demand. Between 1520 and 1870, some 11 million Africans were transported to the Americas, largely on European ships, to serve as slaves. What is slavery? How did this horrible "human traffic" occur? And what was the experience of life on a slave plantation? This course will look at practices of slavery from across the globe. ~~This course is intended for non-history majors. It does not count toward the history or social science major.~~ Equivalent Courses: HIS 1598G. Credits: 3

3. Change the course restrictions for HIS 1523G.

HIS 1523G - World History: From Monarchies to Mass Democracies.

(3-0-3) On Demand. The course will study the transition from monarchies to mass democracies since the 18th century. It will discuss the role of the Enlightenment in building the idea of mass democracies, the Latin American and European revolutions, the rise of totalitarianism in Europe and Asia, and decolonization in Asia and Africa. ~~This course is intended for non-history majors. It does not count toward the history or social science major.~~ Equivalent course: HIS 1593G. Credits: 3

4. Update the course restrictions for HIS 1524G.

HIS 1524G - World History: The Age of Sail.

(3-0-3) On Demand. Between the 14th and 19th centuries, global history was marked by the use of sailing ships for war, trade, exploration, and piracy. This course examines how seas acted as bridges and barriers between civilizations. It focuses on the motivations and experiences of common individuals from across the globe who traveled long distances and periods and seeks in these global lives the roots of the modern world. ~~This course is intended for non-history majors. It does not count toward the history or social science major.~~ Equivalent course: HIS 1594G. Credits: 3

5. Modify the course restrictions for HIS 1525G.

HIS 1525G - World History: Empires in Global History.

(3-0-3) On Demand. This course examines the history of empires that shaped and influenced global politics, economy, and culture. How did the empires such as the Mongol, Ottoman, Spanish, British, Russian, Japanese, and American Empires rise and fall? Students will consider the legacies of these empires in today's global interactions. ~~This course is intended for non-history majors. It does not count toward the history or social science major.~~ Equivalent Course: HIS 1595G. Credits: 3

6. Change the course restrictions for HIS 1526G.

HIS 1526G - World History: The Twentieth-Century World.

(3-0-3) F, S. This course focuses on peoples and events from the Great War to the Cold War's end that continue to affect our world today, such as colonialism, the Great Depression, the world wars, the Holocaust, liberation movements and terrorism, technology, the environment, and civil rights. People discussed will include Gandhi, Mao Zedong, Lenin, the Dalai Lama, Nelson Mandela, Hitler, and Stalin. ~~This course is intended for non-history majors. It does not count toward the history or social science major.~~ Equivalent Course: HIS 1596G. Credits: 3

7. Update the course restrictions for HIS 1593G.

HIS 1593G - World History: From Monarchies to Mass Democracies, Honors.

(3-0-3) On Demand. The course will study the transition from monarchies to mass democracies since the 18th century. It will discuss the role of the Enlightenment in building the idea of mass democracies, the Latin American and European revolutions, the rise of totalitarianism in Europe and Asia, and decolonization in Asia and Africa. ~~This course is intended for non-history majors. It does not count toward the history or social science major.~~ Equivalent course: HIS 1523G. WI Credits: 3

8. Adjust the course restrictions for HIS 1594G.

HIS 1594G - World History: The Age of Sail, Honors.

(3-0-3) F, S. Between the 14th and 19th centuries, global history was marked by the use of sailing ships for war, trade, exploration, and piracy. This course examines how seas acted as bridges and barriers between civilizations. It focuses on the motivations and experiences of common individuals from across the globe who traveled long distances and periods and seeks in these global lives the roots of the modern world. ~~This course is intended for non-history majors. It does not count toward the history or social science major.~~ Equivalent Course: HIS 1524G. WI Credits: 3

9. Amend the course restrictions for HIS 1595G.

HIS 1595G - World History: Empires in Global History, Honors.

(3-0-3) On Demand. This course examines the history of empires that shaped and influenced global politics, economy, and culture. How did the empires such as the Mongol, Ottoman, Spanish, British, Russian, Japanese, and American Empires rise and fall? Students will consider the legacies of these empires in today's global interactions. ~~This course is intended for non-history majors. It does not count toward the history or social science major.~~ Equivalent Course: HIS 1525G. WI Credits: 3

10. Revise the course restrictions for HIS 1596G.

HIS 1596G - World History: The Twentieth-Century World, Honors.

(3-0-3) On Demand. This course focuses on peoples and events from the Great War to the Cold War's end that continue to affect our world today, such as colonialism, the Great Depression, the world wars, the Holocaust, liberation movements and terrorism, technology, the environment, and civil rights. People discussed will include Gandhi, Mao Zedong, Lenin, the Dalai Lama, Nelson Mandela, Hitler, and Stalin. ~~This course is intended for non-history majors. It does not count toward the history or social science major.~~ Equivalent Course: HIS 1526G. WI Credits: 3

11. Change the course restrictions for HIS 1597G.

HIS 1597G - World History: Human Rights in History, Honors.

(3-0-3) On Demand. This course examines how since the sixteenth century human rights have become a dominant but widely contested set of principles in international politics and global culture. The course will explore the philosophical origins and historical consequences of human rights in Europe and the Atlantic World, Africa, and Asia. ~~This course is intended for non-history majors. It does not count toward the history or social science major.~~ Equivalent Courses: HIS 1521G. WI Credits: 3

12. Modify the course restrictions for HIS 1598G.

HIS 1598G - World History: Slavery and Freedom, Honors.

(3-0-3) On Demand. Between 1520 and 1870, some 11 million Africans were transported to the Americas, largely on European ships, to serve as slaves. What is slavery? How did this horrible "human traffic" occur? And what was the experience of life on a slave plantation? This course will look at practices of slavery from across the globe. ~~This course is intended for non-history majors. It does not count toward the history or social science major.~~ Equivalent Courses: HIS 1522G. WI Credits: 3

13. Change the start date for SOS 2400 from **Fall 2017** to **Spring 2017**.

SOS 2400 – Introduction to Teaching Social Studies.

(3-1-3) On Demand. This course provides an introduction to social science education research/theory; the various disciplinary perspectives of all social sciences; edTPA and reflective teaching; and the secondary classroom setting. This course is designed to meet the needs of students who will receive Social Science Teaching Licensure. It is restricted to History Teacher Licensure and Social Science Teaching majors. Prerequisites and Notes: SED 2000 or permission of the Social Science Teaching Coordinator. Co-requisite: EDP 2330.

COS

Effective Fall 2017

1. Revise the course prerequisites for CSM 4370.

CSM 4370 - Topics in Computer Science.

(3-0-3) On Demand. Selected topics in advanced computer science. Topics may vary depending on student and faculty interests. May be repeated for credit, with change of topic, for a maximum of six credits. Prerequisites and Notes: **MAT 2345 and completion of or concurrent enrollment in CSM 3870.** ~~Permission of the instructor.~~ Credits: 3

2. Update the course prerequisites for MAT 3701.

MAT 3701 - Probability and Statistics I.

(3-0-3) F. Basic concepts of probability and statistics. Prerequisites and Notes: **MAT 2442** ~~MAT 2443~~. Credits: 3

3. Change the course prerequisites for MAT 3702.

MAT 3702 - Probability and Statistics II.

(3-0-3) S. Basic concepts of probability and statistics. Prerequisites and Notes: C or better in **MAT 2443 and** MAT 3701. Credits: 3

4. Amend the course prerequisites for MAT 3271.

MAT 3271 - College Geometry I.

(3-0-3) F. The study of geometry including a review of elementary geometry. Euclidean and transformation geometries. Prerequisites and Notes: **Completion of or concurrent enrollment in MAT 2800.** ~~C or better in MAT 2800.~~ Credits: 3

5. Revise the course prerequisites for MAT 3272.

MAT 3272 - College Geometry II.

(3-0-3) S. The study of selected topics in advanced Euclidean geometry, non-Euclidean, projective and inversion geometries. Prerequisites and Notes: C or better in **both MAT 2800 and** MAT 3271. Credits: 3

Pending Executive Actions:

BAS

Effective Spring 2017

1. Revise the course prefix (AET to CIT) and title for AET 2523.

~~AET~~ **CIT 2523 - Routing and Switching Fundamentals **Data Communication Technology I.****

(2-2-3) F. An in-depth hardware course in computer hardware systems, Open Systems Interconnect (OSI) model layers, configuration details of Internet Protocol routing, switching topics, and router operation as applied to industrial settings. Prerequisites and Notes: AET 1323. Credits: 3

2. Change the course prefix (AET to CIT) and title for AET 3153.

AET CIT 3153 - Advanced Routing and Switching Data Communication Technology II.

(2-2-3) S. This course focuses on additional hardware and networking applications of the topics covered in AET 2523, with emphasis on industrial networks of computer integrated machines. Prerequisites and Notes: AET 2523. Credits: 3

CAH

Effective Spring 2017

1. Update the grading scale of ENG 1105 from Credit/No Credit to A/B/C/NC.

ENG 1105 - English Major Forum.

(1-0-1) F, S. ~~(Credit/No Credit)~~ **(Graded A, B, C, N/C)** This course is designed to enhance the transition, integration, and retention of new, newly declared, and prospective English majors by providing them with an introduction to peers and faculty affiliated with English Studies, timely access to information necessary for productive planning, strategies for academic success, and an opportunity to chart a course through the major that prepares them for success in the future. Prerequisites and Notes: Students must enroll before they have completed 90 credit hours. Credits: 1

2. Change the class-lab-credit designators for JOU 2101 from "1-2-3" to "2-2-3".

JOU 2101 - Writing for News Media.

~~(1-2-3)~~ **(2-2-3)** F, S. This course introduces students to the study and practice of gathering, organizing and writing information for multiple news media platforms. MC 919 WC Prerequisites & Notes: A grade of "B" or better in ENG 1001G or a grade of "C" in both ENG 1001G and ENG 1002G. Credits: 3

3. Change the class-lab-credit designators for JOU 3000 from "1-2-3" to "2-2-3".

JOU 3000 - Advanced Reporting.

~~(1-2-3)~~ **(2-2-3)** F, S. In this course, students will focus on finding and evaluating public records, analyzing data, covering public meetings, and applying sophisticated approaches to presenting news across multiple media platforms. WC Prerequisites and Notes: A minimum grade of "C" or better in JOU 2101/Writing for News Media. Credits: 3

CEPS

Effective Spring 2017

1. Amend the course title and update the course description of KSS 1400.

KSS 1400 - Swimming ~~(Beginning)~~.

(0-2-1) F, S. ~~For beginning swimmers only. Persons able to swim 45 feet should enroll in KSS 1410.~~ **A class to promote swimming as a lifetime recreational and fitness activity.** May be repeated once to meet the minimum 120 semester hours toward graduation. **Ability to swim not required.** Credits: 1

Pending Executive Actions:

NOTE: The following changes are contingent upon the approval of the CTE 3000G course proposal (agenda item 15-146) which is currently pending.

BAS

Effective Fall 2016

1. Delete CTE 3000 from the catalog.

~~**CTE 3000 – Consumers in the Marketplace. (3-0-3) F, S.** Factors affecting personal and family financial management, including investments and savings, use of credit, insurance and taxes. Credit will not be granted for both CTE 3000 and FCS 3300. Credits: 3~~

2. Decouple FCS 3300 and CTE 3000.

FCS 3300 - Personal and Family Finance. (3-0-3) F, S. A study of factors affecting the buymanship of food, clothing, housing, transportation, credit, and insurance. ~~Credit not granted for both FCS 3300 and CTE 3000.~~ Credits: 3