
Agenda for the January 16, 2014 CAA Meeting

Items Approved: 13-101, PLS 2503, Legal Research and Argument (New Course)
13-102, Political Science (Revised Major)
13-103, Political Science with International Studies Option (Revised Major)
13-104, Revisions of the University Learning Goals (Proposed Revisions)

Items Pending: 11-132R, Course Proposal Format Form (Revised Form)
14-01, Undergraduate International Student Admission Policy (Revised Policy)
14-02, CHM 3025G, The Chemistry in Your Life (New Course)
14-03, Psychology Major (Revised Major)
14-04, Psychology Minor (Revised Minor)
14-05, BGS 3002, Critical Thinking and the Adult Learner (New Course)
14-06, General Studies (B.A.) (Revised Program)
14-07, General Studies: Option in Child Care Education (B.A.) (Revised Option)

Ongoing: Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting)

Council on Academic Affairs Minutes

January 16, 2014

The January 16, 2014 meeting of the Council on Academic Affairs was held at 3:05 p.m. in the Effingham Room at the University Union.

Members Present: Dr. Anthony, Ms. English, Ms. Green, Dr. Gronnvoll, Dr. Lucas, Dr. Reid, Dr. Rhoads, Dr. Ruholl, Dr. Throneburg, and Dr. White.

Members Absent: Ms. Binder and Ms. Duffin.

Staff Present: Provost Lord and Ms. Fopay.

Guests Present: Dr. Rosa, ACE Fellow; Dr. Swenson, Political Science; and Dr. Wandling, Political Science.

I. Approval of the December 5, 2013 CAA Meeting Minutes.

Dr. Ruholl moved and Ms. English seconded the motion to approve the minutes. The minutes of December 5, 2013 were approved as written.

II. Communications:

a. College Curriculum Committee Minutes:

1. Minutes of the December 2, 2013 Lumpkin College of Business & Applied Sciences Curriculum Committee meeting.
2. Minutes of the December 6, 2013 College of Sciences Curriculum Committee meeting.
3. Minutes of the December 9, 2013 College of Education & Professional Studies Curriculum Committee meeting.

b. Executive Actions:

1. December 3, 2013 memorandum from Interim Associate Hild, College of Arts & Humanities, requesting executive action to change the prerequisites for CMN 4651.
2. December 6, 2013 memorandum from Dean Ornes, College of Sciences, requesting executive action to revise several Psychology courses.

c. Waiver Reports:

1. Academic Waiver Reports for December 2013 from Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.

e. Other:

1. A list prepared by Ms. Fopay, Academic Affairs, of School of Continuing Education undergraduate special courses approved during Fall 2013.

f. Communication regarding agenda 13-104, Revisions of the University Learning Goals (Proposed Revisions)

1. December 4, 2013 memorandum from Dr. Debra Reid asking the council to consider a friendly amendment to the responsible citizenship learning goal on the University Learning Goals proposal (agenda item 13-104).

Dr. Reid provided an explanation for her request. The item was discussed and acted upon later in the meeting (See Motion 1.A. on page 3 and 4 of these minutes.)

III. Committee Reports:

None.

IV. Items to be Added to the Agenda:

1. 14-01, Undergraduate International Student Admission Policy (Revised Policy)
2. 14-02, CHM 3025G, The Chemistry in Your Life (New Course)
3. 14-03, Psychology Major (Revised Major)
4. 14-04, Psychology Minor (Revised Minor)
5. 14-05, BGS 3002, Critical Thinking and the Adult Learner (New Course)
6. 14-06, General Studies (B.A.) (Revised Program)
7. 14-07, General Studies: Option in Child Care Education (B.A.) (Revised Option)

Dr. Reid moved and Ms. Green seconded the motion to add these items to the agenda.

V. Items Acted Upon:

1. **13-101, PLS 2503, Legal Research and Argument (New Course).**

Dr. Swenson and Dr. Wandling presented the proposal.

Dr. Anthony moved and Ms. English seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2014.

PLS 2503. Legal Research and Argument. (3-0-3) F. An introduction to legal research and the preparation of written arguments and the delivery of oral arguments advocating for the position of a mock client. The course will include role-playing simulations in which students represent attorneys in simulated appellate court proceedings. Focus will be on analysis of the substantive legal and constitutional issues involved in the annual American Undergraduate Moot Court Association case problem, which changes from year to year. Course topics also include how to locate, read and analyze Supreme Court opinions and statutes, writing strategies for legal briefs, oral argument strategy, and general court structure and procedure. Students will travel to attend at least one intercollegiate moot court competition per semester of enrollment as determined by the instructor. This course may be repeated for a total of nine semester hours, but no more than three semester hours may count toward the Political Science major or the Political Science minor. WA

2. **13-102, Political Science (Revised Major).**

Dr. Wandling and Dr. Swenson presented the proposal.

Dr. Reid moved and Dr. Anthony seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment A**) was approved, effective Fall 2014.

3. **13-103, Political Science with International Studies Option (Revised Major).**

Dr. Wandling and Dr. Swenson presented the proposal.

Dr. Gronnvoll moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment B**) was approved, effective Fall 2014.

3. 13-104, Revisions of the University Learning Goals (Proposed Revisions).

I.) Motion 1

Ms. English moved and Dr. Reid seconded the motion to approve the proposal. Voting took place later (See page 5 of these minutes.)

A.) Motion 1.A.

Dr. Reid moved and Dr. Lucas seconded the motion to amend the proposal as shown below.

Responsible Citizenship

~~EIU graduates act as responsible citizens in diverse personal, professional, and civic contexts by:~~

- ~~1. Pursuing lifelong learning and applying knowledge and skills to new and changing contexts.~~
- ~~2. Comprehending various forces, events, and processes that shape the natural world, human history, and culture.~~
- ~~3. Understanding and interacting with diverse ideas, individuals, groups, and cultures.~~
- ~~4. Making informed and ethical decisions in personal, professional, and civic settings.~~
- ~~5. Engaging formally and informally in civic life to better the public good.~~

Responsible Citizenship

EIU graduates make informed decisions based on knowledge of the physical and natural world and human history and culture. Specifically, EIU graduates will:

1. Engage with diverse ideas, individuals, groups, and cultures.
2. Apply ethical reasoning and standards in personal, professional, disciplinary, and civic contexts.
3. Participate formally and informally in civic life.
4. Apply knowledge and skills to new and changing contexts within and beyond the classroom.

The council discussed the motion. Voting took place later (See page 4 of these minutes.)

1.) Motion 1.A.b.

Dr. Lucas moved and Dr. Ruholl moved to modify the amendments requested in **Motion 1.A.** as shown in **BLUE** below.

Responsible Citizenship

~~EIU graduates act as responsible citizens in diverse personal, professional, and civic contexts by:~~

- ~~1. Pursuing lifelong learning and applying knowledge and skills to new and changing contexts.~~
- ~~2. Comprehending various forces, events, and processes that shape the natural world, human history, and culture.~~
- ~~3. Understanding and interacting with diverse ideas, individuals, groups, and cultures.~~
- ~~4. Making informed and ethical decisions in personal, professional, and civic settings.~~
- ~~5. Engaging formally and informally in civic life to better the public good.~~

Responsible Citizenship

EIU graduates make informed decisions based on knowledge of the physical and natural world and human history and culture. ~~Specifically, EIU graduates will:~~ **by:**

1. **Engage** **Engaging** with diverse ideas, individuals, groups, and cultures.
2. **Apply** **Applying** ethical reasoning and standards in personal, professional, disciplinary, and civic contexts.
3. **Participate** **Participating** formally and informally in civic life.
4. **Apply** **Applying** knowledge and skills to new and changing contexts within and beyond the classroom.

The council voted on the item.

Motion 1.A.b. passed unanimously. The revisions shown in **BLUE** above were approved.

2.) Motion 1.A.c.

Dr. White moved and Dr. Lucas moved to make the following revisions to the amendments requested in **Motion 1.A.** and the revisions approved in **Motion 1.A.b.** The changes are noted in **GREEN** below.

Responsible Citizenship

~~EIU graduates act as responsible citizens in diverse personal, professional, and civic contexts by:~~

- ~~1. Pursuing lifelong learning and applying knowledge and skills to new and changing contexts.~~
- ~~2. Comprehending various forces, events, and processes that shape the natural world, human history, and culture.~~
- ~~3. Understanding and interacting with diverse ideas, individuals, groups, and cultures.~~
- ~~4. Making informed and ethical decisions in personal, professional, and civic settings.~~
- ~~5. Engaging formally and informally in civic life to better the public good.~~

Responsible Citizenship

EIU graduates make informed decisions based on knowledge of the physical and natural world and human history and culture by:

1. Engaging with diverse ideas, individuals, groups, and cultures.
2. Applying ethical reasoning and standards in personal, professional, disciplinary, and civic contexts.
3. Participating formally and informally in civic life **to better the public good.**
4. Applying knowledge and skills to new and changing contexts within and beyond the classroom.

The council discussed the requested change and then voted on it.

Motion 1.A.c. passed with the following vote:

Yes: English, Green, Gronnvoll, Lucas, Reid, Rhoads, Throneburg, White
No: Anthony, Reid
Abstain: None.

The revisions shown in **GREEN** above were approved.

B.) The council returned to **Motion 1.A.** and discussed it.

Next the council voted on Motion 1.A. which included the amendments already made by motions 1.A.b. and 1.A.c.

Motion 1.A., with revisions, passed unanimously, as shown below.

Responsible Citizenship

~~EIU graduates act as responsible citizens in diverse personal, professional, and civic contexts by:~~

- ~~1. Pursuing lifelong learning and applying knowledge and skills to new and changing contexts.~~
- ~~2. Comprehending various forces, events, and processes that shape the natural world, human history, and culture.~~
- ~~3. Understanding and interacting with diverse ideas, individuals, groups, and cultures.~~

- ~~4. Making informed and ethical decisions in personal, professional, and civic settings.~~
- ~~5. Engaging formally and informally in civic life to better the public good.~~

Responsible Citizenship

EIU graduates make informed decisions based on knowledge of the physical and natural world and human history and culture by:

1. Engaging with diverse ideas, individuals, groups, and cultures.
2. Applying ethical reasoning and standards in personal, professional, disciplinary, and civic contexts.
3. Participating formally and informally in civic life to better the public good.
4. Applying knowledge and skills to new and changing contexts within and beyond the classroom.

Dr. Anthony left the meeting.

- II.) The council returned to **Motion 1.** (Approval of the proposal as a whole) and discussed it.

Next the council voted on Motion 1 (which includes all of the changes approved by motions 1.A, 1.A.b. and 1.A.c.)

Motion 1 passed unanimously. The proposal (**See Attachment C**) with revisions, was approved, effective Fall 2014.

VI. Pending:

1. 11-132R, Course Proposal Format Form (Revised Form)
2. 14-01, Undergraduate International Student Admission Policy (Revised Policy)
3. 14-02, CHM 3025G, The Chemistry in Your Life (New Course)
4. 14-03, Psychology Major (Revised Major)
5. 14-04, Psychology Minor (Revised Minor)
6. 14-05, BGS 3002, Critical Thinking and the Adult Learner (New Course)
7. 14-06, General Studies (B.A.) (Revised Program)
8. 14-07, General Studies: Option in Child Care Education (B.A.) (Revised Option)

VII. Ongoing:

1. Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting.)

VIII. Meeting Adjournment:

1. Ms. Green moved and Dr. Ruholl seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned at 3:50 p.m.

The next meeting will be held at 3:00 p.m. on Thursday, January 23, 2014.

–Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

***** ANNOUNCEMENT OF NEXT MEETING *****

January 23, 2014

Arcola/Tuscola Room – University Union @ 3:00 p.m.

Agenda:

1. 14-01, Undergraduate International Student Admission Policy (Revised Policy)
2. 14-02, CHM 3025G, The Chemistry in Your Life (New Course)
3. 14-05, BGS 3002, Critical Thinking and the Adult Learner (New Course)
4. 14-06, General Studies (B.A.) (Revised Program)
5. 14-07, General Studies: Option in Child Care Education (B.A.) (Revised Option)

Pending:

1. 11-132R, Course Proposal Format Form (Revised Form)
2. 14-03, Psychology Major (Revised Major)
3. 14-04, Psychology Minor (Revised Minor)

Approved Executive Actions:**CEPS****Effective Spring 2014**

1. Delete MLE 40002 from the catalog.

~~**MLE 40002 – Practicum in Middle School Curriculum & Instruction. (0-3-1)** Supervised middle school clinical experiences with emphasis on curriculum and instruction. Must be taken twice. Minimum 45 clock hours each time. Prerequisites and Notes: Must be taken concurrently with one or combination of MLE 3110, 3150, 4280 and/or 4760; or with permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met. Credits: 4~~

CEPS**Effective Summer 2014**

1. Revise the course restrictions for ELE 3050.

ELE 3050 - Diverse Contexts that Influence the Learning Process. (2-1-2) F, S. On Demand. The purpose of this course is to provide opportunities for pre-service teachers to identify qualities and potential within themselves to better the lives of children. This course is based on the premise that today's educator must be adept at collaborating with school personnel, family and community to provide a high quality of education for all students. In this course, pre-service teachers will consider how to transition from being a student of teaching to being a teacher of students through careful analysis and understanding of the entire learning dynamic. Students will participate in a minimum of 30 contact hours in a broad spectrum of integrated field experiences to foster growth as a complete educator. This course is restricted to Elementary majors (general and middle school options), **dual special education/elementary education majors**, and post baccalaureate teacher certification majors who have met all prerequisites. Prerequisites and Notes: ELE 1050 and ELE 2050 or equivalent, and the passing of the Test of Academic Proficiency (TAP) or an ACT composite score (with writing portion) of 22 or higher including an expectation of Junior standing. For transfer students, concurrent enrollment in ELE 1050 will be permitted with department chair approval. Credits: 2

2. Update the prerequisites for ELE 3100.

ELE 3100 - Instructional Strategies for the Elementary Classroom. (3-3-4) Topics include instructional strategies, models for classroom management and discipline, parent-school community involvement, and school law. Forty-five clock hours of field-based activities primarily in reading and language arts. Prerequisites and Notes: ELE 2050 **and ELE 3050**. Concurrent enrollment in ELE 3280, **ELE 3340**, and ELE 3350, or permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing. Credits: 4

3. Change the course description, co-requisites and prerequisites for ELE 3280.

ELE 3280 - Developmental Reading in the Elementary and Middle School. (3-0-3) The instructional program in reading from kindergarten through grade six; goals, methods, and materials with emphasis on basal reader approaches. Field-based activities will be provided in conjunction with ELE 3100; ~~MLE 3110;~~ MLE 40001. Prerequisites and Notes: **ELE 3050.** Concurrent enrollment in ELE 3100 ~~and ELE 3350; MLE 3110 and~~ or MLE 40001; or permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing. Credits: 3

4. Amend the course description, co-requisites and prerequisites for ELE 3281.

ELE 3281 - Developmental Reading in Early Childhood. (3-0-3) F, S. Strategies and materials for teaching reading in preschool and primary grades. Emphasis placed on emergent literacy, diagnostic procedures, individualization, evaluation, and reading interests. Field based activities will be provided in conjunction with **ELE 3250** ~~ELE 40004.~~ Prerequisites and Notes: **ELE 3225.** Concurrent enrollment in ELE 3250 ~~and ELE 40004,~~ or permission of department chair. **University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing.** Credits: 3

5. Modify the course description, co-requisites and prerequisites for ELE 3290.

ELE 3290 - Science in the Elementary and Middle School. (3-0-3) Exploration of the nature, processes, and products of science and their relationships to society, the world, and the school curriculum. Field-based experiences will be in conjunction with ELE ~~4100~~ 40002. Prerequisites and Notes: Concurrent enrollment in **ELE 4100 and MLE 4100** ~~ELE 3340 and ELE 4880,~~ or permission of department chair. ~~For middle school option, consult advisor for course sequence.~~ University Teacher Education requirements apply and department requirements for enrollment must be met. Credits: 3

6. Change the course description, co-requisites and prerequisites for ELE 3340.

ELE 3340 - Social Studies for the Elementary and Middle School. (3-0-3) Planning and organizing for instruction; material selection; and evaluation in social studies. Field-based activities will be provided in conjunction with ELE ~~3100~~ 40002 or MLE 40001. Prerequisites and Notes: ELE ~~3050~~ 3100 and concurrent enrollment in **ELE 3100 or MLE 40001** ~~ELE 3290, ELE 40002, and ELE 4880,~~ or permission of department chair. ~~For middle school option, consult advisor for course sequence.~~ University Teacher Education requirements apply and department requirements for enrollment must be met, **including an expectation of second semester Junior standing.** Credits: 3

7. Revise the prerequisites and co-requisites for ELE 3350.

ELE 3350 - Language Arts in the Elementary and Middle Level School. (3-0-3) This course addresses learning objectives, the research base, instructional methods, and materials for teaching and evaluating the language arts which have been aligned with the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects. The course also addresses the recommendations set forth by the National Council of Teachers of English (NCTE) and the International Reading Association (IRA). This course is restricted to teacher education candidates who have successfully met University teacher education requirements and departmental requirements. Prerequisites and Notes: ELE 3050. **Concurrent enrollment in ELE 3100 or MLE 40001.** University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing. ~~Co-requisites: Elementary General Option: ELE 3100, ELE 3280, ELE 3340; or Middle Level Education Option: MLE 3110, and MLE 4760.~~ Credits: ~~2~~ 3

8. Update the prerequisites and co-requisites for ELE 4100.

ELE 4100 - Assessing Student Learning: A Field-Based Experience. (2-3-3) F, S. On Demand. This course emphasizes monitoring children's learning through data-driven assessment in order to meet the needs of diverse learners. Major topics will include effective classroom management and developing positive teaching dispositions in order to become a reflective practitioner. This course includes class meeting times and supervised field experiences (minimum 60 hours). This course is restricted to Elementary General Option and/or Early Childhood, Special Education majors and Post Baccalaureate Teacher Certification who have met all prerequisites. Prerequisites and Notes: Elementary General option: ELE 3100, 3280, 3340, and 3350; or Early Childhood: ELE 3250, 3281, and 4776. **Concurrent enrollment in: Elementary General option: ELE 3290, 4280, and 4880; or Early Childhood: ELE 4770, 4280, and 4880.** University Teacher Education requirements apply and department requirements for enrollment must be met. Co-requisites: Elementary General option: ELE 3290, 4280, and 4880; or Early Childhood: ELE 4770, 4280, and 4880. Credits: 3

9. Change the prerequisites and co-requisites for ELE 4280.

ELE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. (3-0-3) Strategies and techniques for providing appropriate content area reading instruction for students in preschool through grade twelve. This course is restricted to teacher education candidates who have successfully met the University teacher education requirements and departmental requirements. WI Prerequisites and Notes: ELE 3281 for early childhood; ELE 3280 for elementary; ELE 3280 and MLE 3110 for middle level; or permission of department chair. **Concurrent enrollment in ELE 4100 or MLE 4100.** University teacher education requirements apply and department requirements for enrollment must be met. Co-requisites: ~~Early Childhood: ELE 4100, 4770, and 4880; or Elementary: ELE 4100, 3290, and 4880; or Middle Level: MLE 4100, 3150 and ELE 4880.~~ Cross-listed with MLE 4280. Credits: 3

10. Amend the co-requisites for ELE 4770.

ELE 4770 - Teaching Science and Social Science in the Primary Grades (K-3). (3-0-3) F, S. This course introduces teacher candidates to content area instruction in the primary grades. Coursework includes research-based teaching methods coupled with effective instructional theory and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop lesson plans and an integrated thematic unit of study with a focus on science and social studies instruction. This course is restricted to Early Childhood Majors, Special Education Dual Majors, and Post Baccalaureate students who have met all prerequisites. Prerequisites and Notes: ELE 3250 and ELE 3281 or permission of department chair. University Teacher Education and department requirements for enrollment must be met. Co-requisites: ELE 4100, ELE 4880, and ELE 4280. Credits: 3

11. Delete ELE 4776 from the catalog.

~~**ELE 4776 - Early Childhood Education: History and Philosophy. (3-0-3) F, S.** The history and philosophy of early childhood education. Historical and contemporary models, social policy, and philosophical issues. Prerequisites and Notes: Eight semester hours in education and psychology. Credits: 3~~

12. Modify the co-requisites for ELE 4880.

ELE 4880 - Diagnostic-Prescriptive Reading Instruction. (3-0-3) Diagnostic procedures and materials in reading for teachers in self-contained and departmentalized classrooms from kindergarten through junior high/middle school. Field-based experiences. Prerequisites and Notes: ELE 3281 for Early Childhood Option; ELE 3280 for General and Middle School Options; or permission of department chair. **Concurrent enrollment in ELE 4100 or MLE 4100.** University Teacher Education requirements apply and department requirements for enrollment must be met. Credits: 3

13. Revise the prerequisites and co-requisites for MLE 3110.

MLE 3110 - Curriculum and Instruction in Middle-Level School. (3-0-3) F, S. Definition and rationale for middle-level education, historical development, curriculum and organizational patterns, teacher's role in middle-level education, and planning for instruction. Prerequisites and Notes: **ELE 2050 and 3050**, ~~ELE 2000~~; and ~~ELE 2320~~. **Concurrent enrollment in MLE 40001 or with permission of department chair.** University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing. Credits: 3

14. Change the prerequisites and co-requisites for MLE 3150.

MLE 3150 - Interdisciplinary Teaching in the Middle-Level School. (3-0-3) F, S. Interdisciplinary organization and instruction appropriate for middle-level schools. Emphasis on interdisciplinary approaches and methods that facilitate integrated learning as well as appropriate assessment and evaluation techniques. Prerequisites and Notes: MLE 3110 ~~or equivalent~~ or permission of department chairperson. Concurrent enrollment with MLE **4100**, ~~4280~~ and ~~4760~~ **is desired**. University Teacher Education requirements apply and department requirements for enrollment must be met. Credits: 3

15. Update the course description and prerequisites for MLE 40001.

MLE 40001 - Practicum in Middle School Curriculum & Instruction. (0-3-1) Supervised middle school clinical experiences with emphasis on curriculum and instruction. ~~Must be taken twice.~~ Minimum 45 clock hours ~~each time~~. Prerequisites and Notes: Must be taken concurrently with ~~one or combination of~~ MLE 3110 **and 3150, 4280 and/or 4760**, **ELE 3280, ELE 3340, ELE 3350**; or with permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met, **including an expectation of second semester Junior standing**. Credits: 1

16. Revise the prerequisites and co-requisites for MLE 4100.

MLE 4100 - Assessing Student Learning: A Field-Based Experience. (2-3-3) F, S. On Demand. Assessing Student Learning. This course emphasizes monitoring children's learning through data-driven assessment in order to meet the needs of diverse learners. Major topics will include effective classroom management and developing positive teaching dispositions in order to become a reflective practitioner. This course includes class meeting times and supervised field experiences (minimum 60 hours). This course is restricted to Elementary/Middle School Option, Special Education Majors, and Post Baccalaureate Teacher Certification who have met all pre-requisites. Prerequisites and Notes: ~~Elementary Education Middle School option majors; ELE 3280, ELE 3340, ELE 3350, MLE 3110, MLE 40001, and MLE 4760.~~ **Concurrent enrollment in MLE 3150, MLE 4280, ELE 3290 and ELE 4880.** University Teacher Education requirements apply and department requirements for enrollment must be met. ~~Co-requisites: MLE 3150, MLE 4280, ELE 4880 and ELE 3290.~~ Credits: 3

17. Amend the co-requisites for MLE 4280.

MLE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. (3-0-3) Strategies and techniques for providing appropriate content area reading instruction for students in preschool through grade twelve. This course is restricted to teacher education candidates who have successfully met the University teacher education requirements and departmental requirements. WI Prerequisites and Notes: ELE 3281 for early childhood; ELE 3280 for elementary; ELE 3280 and MLE 3110 for middle level; or permission of department chair. **Concurrent enrollment in ELE 4100 or MLE 4100.** University teacher education requirements apply and department requirements for enrollment must be met. ~~Co-requisites: Early Childhood: ELE 4100, 4770, and 4880; or Elementary: ELE 4100, 3290, and 4880; or Middle Level: MLE 4100, 3150 and ELE 4880.~~ Cross-listed with ELE 4280. Credits: 3

18. Change the prerequisites and co-requisites for MLE 4760.

MLE 4760 - Student Social-Emotional Development in the Middle Grades. (3-0-3) F, S. Instruction and planning in exploratory and teacher-based advisor-advisee programs. Prerequisites and Notes: **ELE 2050 and 3050, Concurrent enrollment in MLE 40001 or with permission of department chair. Prior or concurrent enrollment in MLE 3110.** University Teacher Education requirements apply and department requirements for enrollment must be met. **Prior or concurrent enrollment in MLE 3110.** Credits: 3

COS

Effective Fall 2014

1. Add BIO 4842 to the option electives in the Biological Sciences: Environmental Studies Option.

Biological Sciences: Environmental Biology Option (B.S.)

Option Electives

Option electives to choose from (15 semester hours required):

- BIO 3300 - General Microbiology. Credits: 4
- BIO 3322 - Dendrology. Credits: 3
- BIO 3450A - Independent Study I. Credits: 1 to 3 or BIO 3450B
- BIO 3451A - Undergraduate Research I. Credits: 1 to 3 or BIO 3451B
- BIO 3710 - Plant – Animal Interactions. Credits: 3
- BIO 3810 - Freshwater Ecology. Credits: 3
- BIO 3950 - Vertebrate Natural History. Credits: 3
- BIO 3952 - Invertebrate Natural History. Credits: 3
- BIO 4400A - Teaching in the Lab I. Credits: 1 or BIO 4400B
- BIO 4810 - Plant Ecology. Credits: 3
- BIO 4812 - Fisheries Ecology and Management. Credits: 3
- BIO 4814 - Conservation Biology. Credits: 3
- BIO 4816 - Study of Biotic Communities. Credits: 3
- BIO 4818 - Environmental Microbiology. Credits: 4
- BIO 4820 - Spatial Analysis for Environmental Sciences. Credits: 4
- BIO 4832 - Animal Behavior. Credits: 4
- BIO 4840 - Resource Management and Environmental Assessment Credits: 3
- **BIO 4842 - Wildlife Ecology and Management. Credits: 3**
- BIO 4940 - Phycology. Credits: 3
- BIO 4942 - Mycology. Credits: 3
- BIO 4944 - Lichens. Credits: 3
- BIO 4946 - Bryology. Credits: 3
- BIO 4948 - Plant Taxonomy. Credits: 3
- BIO 4950 - Ichthyology. Credits: 3
- BIO 4952 - Herpetology. Credits: 3
- BIO 4954 - Ornithology. Credits: 3
- BIO 4956 - Mammalogy. Credits: 3
- BIO 4958 - Parasitology. Credits: 4
- BIO 4960 - Wetland and Aquatic Vascular Plants. Credits: 3
- BIO 4964 - Entomology. Credits: 4
- ECN 3810 - Economics of Natural Resources. Credits: 3
- ESC 3300 - Soils. Credits: 3
- ESC 3550 - Surface Water Processes and Resources. Credits: 3
- GEG 3780 - Land Use Planning. Credits: 3

- GEG 3810 - Geographic Information Systems I. Credits: 3
- GEG 3820 - Remote Sensing I. Credits: 3
- GEG 3860 - Geographic Information Systems II. Credits: 3
- GEG 3870 - Remote Sensing II. Credits: 3
- GEL 4850 - Environmental Geology. Credits: 3
- REC 3860 - Environmental Interpretation. Credits: 2
- REC 3900 - Operation of Leisure Facilities. Credits: 3
- REC 4600 - Planning and Design of Leisure Facilities. Credits: 4

AND

- CMN 3920 - Public Relations in Society Credits: 3
or
 - JOU 3920 - Public Relations in Society. Credits: 3
2. Revise the course credits for GEG 3800 from (1-4-3) to (2-2-3).

GEG 3800 - Introduction to Cartography. (1-4-3)-(2-2-3) S. Instruction and practice in the basic techniques of map making. Emphasis on problems involved in selection of proper source materials for the base and body of the map and methods of mechanical reproduction. Credits: 3

3. Create three lettered versions of PLS 3863.

PLS 3863A - Special Topics in Political Science. (3-0-3) Study of special topics in Political Science that are not ordinarily covered in existing **Comparative Politics and International Relations** courses. Topics to be announced. Study may include lecture, readings, oral presentations, group projects, and written assignments. May be repeated for credit on a different topic. Credits: 3

PLS 3863B - Special Topics in Political Science. (3-0-3) Study of special topics in Political Science that are not ordinarily covered in existing **American Politics, Public Policy and Public Administration** courses. Topics to be announced. Study may include lecture, readings, oral presentations, group projects, and written assignments. May be repeated for credit on a different topic. Credits: 3

PLS 3863D - Special Topics in Political Science. (3-0-3) Study of special topics in Political Science that are not ordinarily covered in existing **Public Law and Political Theory** courses. Topics to be announced. Study may include lecture, readings, oral presentations, group projects, and written assignments. May be repeated for credit on a different topic. Credits: 3

Note: Each course will be included under the appropriate "Field Requirements" for both the Political Science B.A. and the Political Science with International Studies Option.

Pending Executive Actions:

CAH

Effective Summer 2014

1. Revise the prerequisite for CMN 4651.

CMN 4651 - Communication Training: Theory and Practice. (3-0-3) On Demand. An examination of how communication theories are used in the training environment. Emphasis is placed on the principles related to design, content, and delivery of programs that result in communication knowledge and skill development. Prerequisites and Notes: Completion of CMN 2010, 2020, 2030, 2040 with a grade of "C" or better, and CMN 2030, 2650, 3470 and 3650 or permission of instructor. Credits: 3

COS**Effective Fall 2014**

1. Change the prerequisite for PSY 3820.

PSY 3820 - Cognitive Neuroscience. (3-0-3) F. Cognitive Neuroscience is the combined study of the brain and the mind. This course focuses on the brain as a biological computational device whose output can be studied from various perspectives that include cognition, genetics, and mathematics in addition to biology. Developmental processes and brain disorders that impair cognition will also be studied. Prerequisites and Notes: PSY 1879G and PSY 3310. Credits: 3

2. Revise the course description of PSY 3900A, 3900B, 3900D, 3900E

PSY 3900A - Independent Study in Psychology. (Arr.-Arr.-1-6) The study of topics in psychology through directed readings and individual instruction. Students ~~planning to conduct~~ **conducting** empirical research should enroll in PSY 4100A. **Approval of instructor is required prior to registration.** May be repeated once for credit and must be repeated prior to taking PSY 3900B. A maximum of three hours of Independent Study in Psychology (PSY 3900A-E) may be applied to the major in psychology. Credits: 1 to 6

PSY 3900B - Independent Study in Psychology. (Arr.-Arr.-1-6) The study of topics in psychology through directed readings and individual instruction. Students ~~planning to conduct~~ **conducting** empirical research should enroll in PSY 4100A. **Approval of instructor is required prior to registration.** May be repeated once for credit and must be repeated prior to taking PSY 3900D. A maximum of three hours of Independent Study in Psychology (PSY 3900A-E) may be applied to the major in psychology. Credits: 1 to 6

PSY 3900D - Independent Study in Psychology. (Arr.-Arr.-1-6) The study of topics in psychology through directed readings and individual instruction. Students ~~planning to conduct~~ **conducting** empirical research should enroll in PSY 4100A. **Approval of instructor is required prior to registration.** May be repeated once for credit and must be repeated prior to taking PSY 3900E. A maximum of three hours of Independent Study in Psychology (PSY 3900A-E) may be applied to the major in psychology. Credits: 1 to 6

PSY 3900E - Independent Study in Psychology. (Arr.-Arr.-1-6) The study of topics in psychology through directed readings and individual instruction. Students ~~planning to conduct~~ **conducting** empirical research should enroll in PSY 4100A. **Approval of instructor is required prior to registration.** May be repeated once for credit. A maximum of three hours of Independent Study in Psychology (PSY 3900A-E) may be applied to the major in psychology. Credits: 1 to 6

3. Update the course title and description for PSY 4100A, 4100B, 4100D, and 4100E.

PSY 4100A - ~~Supervised Research in Psychology. Undergraduate Research.~~ (Arr.-Arr.-1-6) F or S. An opportunity to ~~design and conduct~~ **engage in** empirical research in psychology under the ~~close~~ guidance ~~and sponsorship~~ of a psychology faculty member. Approval of instructor is required prior to registration. May be repeated for credit once and must be repeated prior to taking PSY 4100B. A maximum of nine semester hours may be earned in ~~Supervised~~ **Undergraduate** Research in Psychology (PSY 4100A-E). A maximum of three hours of ~~Supervised~~ **Undergraduate** Research in Psychology (PSY 4100A-E) may be applied to the major in psychology. Prerequisites and Notes: PSY 2610 and PSY 3805 with a grade of C or better in both, or permission of the instructor. Credits: 1 to 6

PSY 4100B - Supervised Research in Psychology. Undergraduate Research. (Arr.-Arr.-1-6) F or S. An opportunity to design and conduct **engage in** empirical research in psychology under the **close** guidance and sponsorship of a psychology faculty member. Approval of instructor is required prior to registration. May be repeated for credit once and must be repeated prior to taking PSY 4100D. A maximum of nine semester hours may be earned in **Supervised Undergraduate Research in Psychology** (PSY 4100A-E). A maximum of three hours of **Supervised Undergraduate Research in Psychology** (PSY 4100A-E) may be applied to the major in psychology. Prerequisites and Notes: PSY 2610 and PSY 3805 with a grade of C or better in both, or permission of the instructor. Credits: 1 to 6

PSY 4100D - Supervised Research in Psychology. Undergraduate Research. (Arr.-Arr.-1-6) F or S. An opportunity to design and conduct **engage in** empirical research in psychology under the **close** guidance and sponsorship of a psychology faculty member. Approval of instructor is required prior to registration. May be repeated for credit once and must be repeated prior to taking PSY 4100E. A maximum of nine semester hours may be earned in **Supervised Undergraduate Research in Psychology** (PSY 4100A-E). A maximum of three hours of **Supervised Undergraduate Research in Psychology** (PSY 4100A-E) may be applied to the major in psychology. Prerequisites and Notes: PSY 2610 and PSY 3805 with a grade of C or better in both, or permission of the instructor. Credits: 1 to 6

PSY 4100E - Supervised Research in Psychology. Undergraduate Research. (Arr.-Arr.-1-6) F or S. An opportunity to design and conduct **engage in** empirical research in psychology under the **close** guidance and sponsorship of a psychology faculty member. Approval of instructor is required prior to registration. May be repeated for credit once. A maximum of nine semester hours may be earned in **Supervised Undergraduate Research in Psychology** (PSY 4100A-E). A maximum of three hours of **Supervised Undergraduate Research in Psychology** (PSY 4100A-E) may be applied to the major in Psychology. Prerequisites and Notes: PSY 2610 and PSY 3805 with a grade of C or better in both, or permission of the instructor. Credits: 1 to 6

4. Amend the course description and prerequisite language for PSY 4590

PSY 4590 - Psychology Seminar. (3-0-3) F, S. Specific areas within the discipline will be given intensive study through lectures, readings, reports, and discussion. The topic for each semester **and its prerequisites** will be announced in advance by the department chairperson. Prerequisites and Notes: Major or minor in psychology **and other prerequisites that may vary by topic**. May be repeated with permission of the instructor. Credits: 3

Attachment A**Political Science (B.A.)****Total Semester Hours required for the Degree: 120 semester hours****The major in Political Science comprises:****Semester Hours required for the Political Science Major: 46 (or 58 with the Public Administration Option)****Core Introductory Requirements (22 hours)**

All Political Science majors will complete the following hours:

- PLS 1003 - Introduction to Comparative Politics. Credits: 3
- PLS 1153G - American Government and Constitution. Credits: 3
OR PLS 1193G
- PLS 2001 - Introduction to Research Methods in Political Science. Credits: 1
(1 hour)
- PLS 2033 - Research Methods in Political Science. Credits: 3
- PLS 2103 - Introduction to Political Theory. Credits: 3
- PLS 2253G - Introduction to International Relations. Credits: 3
OR PLS 2293G
- PLS 2603 - State and Local Government. Credits: 3
- PLS 2703 - Introduction to Public Policy. Credits: 3

Field Requirements (18 hours):

Political Science majors will take at least one course from each of the three areas listed below. In addition, students will complete 9 additional hours from these courses.

Comparative Politics & International Relations

- PLS 3100 - Global Threats and Problems. Credits: 3
- PLS 3203 - American Foreign Policy. Credits: 3
- PLS 3223 - International Organizations. Credits: 3
- PLS 3233 - International Terrorism. Credits: 3
- PLS 3253 - International Criminal Law. Credits: 3
- PLS 3303 - European Politics and Governments Credits: 3
- PLS 3333 - Politics of Latin America and the Caribbean. Credits: 3
- PLS 3343 - Government and Politics of the Middle East. Credits: 3
- PLS 3353 - Politics of Sub-Saharan Africa. Credits: 3
- PLS 3363 - Government and Politics in Asia-Pacific Rim. Credits: 3
- PLS 3373 - International Political Economy. Credits: 3
- **PLS 3863A – Special Topics in Political Science. Credits: 3**
- PLS 4823 - International Policy Issues. Credits: 3

American Politics, Public Policy & Public Administration

- PLS 3653 - American Indian Politics. Credits: 3
- PLS 3703 - African American Politics. Credits: 3
- PLS 3713 - Political Parties and Elections. Credits: 3
- PLS 3723 - Political Behavior. Credits: 3
- PLS 3733 - Interest Groups and Lobbying. Credits: 3
- PLS 3743 - Congress. Credits: 3
- PLS 3753 - The American Presidency. Credits: 3
- PLS 3763 - Environmental Politics and Policy. Credits: 3
- **PLS 3863B – Special Topics in Political Science. Credits: 3**
- PLS 4793 - Public Organization Theory. Credits: 3
- PLS 4873 - Human Resource Management in Government. Credits: 3
- PLS 4893 - Government Budgeting and Politics. Credits: 3

Public Law & Political Theory

- PLS 3513 - Politics and the Legal Process. Credits: 3
- PLS 3523 - Criminal Law. Credits: 3
- PLS 3543 - Civil Liberties in America. Credits: 3
- PLS 3553 - Federal Indian Law and Policy. Credits: 3
- **PLS 3863D – Special Topics in Political Science. Credits: 3**
- PLS 3903 - Gender, Public Policy and the Law. Credits: 3
- PLS 4774 - American Constitutional Law. Credits: 3
- PLS 4853 - Contemporary Constitutional Development. Credits: 3
- PLS 4903 - Classic Political Theory. Credits: 3
- PLS 4913 - Contemporary Political Theory. Credits: 3
- PLS 4923 - African American Political Thought. Credits: 3
- PLS 4933 - Ideologies of the Developing World. Credits: 3
- PLS 4943 - American Political Thought. Credits: 3

Applied Political Science Experience (3 hours):

Political Science majors will complete at least three hours in one or more of the following experiences:

- PLS 3970 - Study Abroad. Credits: 1 to 15
(See Footnote *)
- PLS 4275 - Internship. Credits: 1 to 12
(See Footnote **)
- PLS 4503 - Independent Study. Credits: 1 to 6
(See Footnote ***)
- PLS 4444 - Honors Independent Study. Credits: 3
(See footnote #)
- PLS 4555 - Honors Research. Credits: 3
(See footnote #)
- PLS 4644 - Honors Thesis. Credits: 3
(See footnote #)
- **PLS 2503 – Legal Research and Argument. Credits: 3**
- PLS 25131 - Moot Court I. Credits: 1
or PLS 25132 or PLS 25133
(Limited to 3 hours of Political Science Credit)
- PLS 26111 - Model Illinois Government I. Credits: 1
or PLS 26112
(Limited to 3 hours of Political Science Credit)

Political Science Capstone Course (3 hours):

All Political Science majors will complete a capstone course (PLS 4600), taken after students have completed at least 75 hours, including all Core Introductory Political Science requirements, and at least nine hours of Field Requirements.

- PLS 4600 - Political Science Capstone. Credits: 3

Footnotes:

* Three credit hours will count for this requirement. Additional credit hours may be substituted for Field Requirements, with departmental approval.

** Three credit hours will count for this requirement. Additional credit hours cannot be substituted for Field Requirements, but will count towards degree completion.

*** Three credit hours will count for this requirement. Additional credit hours cannot be substituted for Field Requirements, but will be included in computing the major g.p.a.

Students enrolled in Honors Independent Study must be enrolled in Political Science Departmental Honors.

Attachment B**Political Science with International Studies Option (B.A.)****Total Semester Hours required for the Degree: 120 semester hours****Semester Hours for the Major in Political Science with International Studies Option: 56 semester hours****Core Introductory Requirements (16 hours)**

All Political Science majors with the International Studies Option will complete the following hours:

- PLS 1003 - Introduction to Comparative Politics. Credits: 3
- PLS 1153G - American Government and Constitution. Credits: 3
OR PLS 1193G
- PLS 2001 - Introduction to Research Methods in Political Science. Credits: 1
- PLS 2033 - Research Methods in Political Science. Credits: 3
- PLS 2103 - Introduction to Political Theory. Credits: 3
- PLS 2253G - Introduction to International Relations. Credits: 3
OR PLS 2293G

Political Science Field Requirements (18 hours):

Students will take four courses (12 hours) from the Comparative Politics and International Relations group. Students will take one additional course from each of the other two subfields.

Comparative Politics & International Relations

- PLS 3100 - Global Threats and Problems. Credits: 3
- PLS 3203 - American Foreign Policy. Credits: 3
- PLS 3223 - International Organizations. Credits: 3
- PLS 3233 - International Terrorism. Credits: 3
- PLS 3253 - International Criminal Law. Credits: 3
- PLS 3303 - European Politics and Governments Credits: 3
- PLS 3333 - Politics of Latin America and the Caribbean. Credits: 3
- PLS 3343 - Government and Politics of the Middle East. Credits: 3
- PLS 3353 - Politics of Sub-Saharan Africa. Credits: 3
- PLS 3363 - Government and Politics in Asia-Pacific Rim. Credits: 3
- PLS 3373 - International Political Economy. Credits: 3
- **PLS 3863A – Special Topics in Political Science. Credits: 3**
- PLS 4823 - International Policy Issues. Credits: 3

American Politics, Public Policy & Public Administration

- PLS 3653 - American Indian Politics. Credits: 3
- PLS 3703 - African American Politics. Credits: 3
- PLS 3713 - Political Parties and Elections. Credits: 3
- PLS 3723 - Political Behavior. Credits: 3
- PLS 3733 - Interest Groups and Lobbying. Credits: 3
- PLS 3743 - Congress. Credits: 3
- PLS 3753 - The American Presidency. Credits: 3
- PLS 3763 - Environmental Politics and Policy. Credits: 3
- **PLS 3863B – Special Topics in Political Science. Credits: 3**
- PLS 4793 - Public Organization Theory. Credits: 3
- PLS 4873 - Human Resource Management in Government. Credits: 3
- PLS 4893 - Government Budgeting and Politics. Credits: 3

Public Law & Political Theory

- PLS 3523 - Criminal Law. Credits: 3
- PLS 3543 - Civil Liberties in America. Credits: 3
- PLS 3553 - Federal Indian Law and Policy. Credits: 3
- **PLS 3863D – Special Topics in Political Science. Credits: 3**

- PLS 3903 - Gender, Public Policy and the Law. Credits: 3
- PLS 4774 - American Constitutional Law. Credits: 3
- PLS 4853 - Contemporary Constitutional Development. Credits: 3
- PLS 4903 - Classic Political Theory. Credits: 3
- PLS 4913 - Contemporary Political Theory. Credits: 3
- PLS 4923 - African American Political Thought. Credits: 3
- PLS 4933 - Ideologies of the Developing World. Credits: 3
- PLS 4943 - American Political Thought. Credits: 3

Applied Political Science Experience (3 hours):

Political Science majors with the International Studies Option will complete at least three hours in one or more of the following experiences:

- PLS 3970 - Study Abroad. Credits: 1 to 15
(See Footnote *)
- PLS 4275 - Internship. Credits: 1 to 12
(See Footnote **)
- PLS 4503 - Independent Study. Credits: 1 to 6
(See Footnote ***)
- PLS 4444 - Honors Independent Study. Credits: 3
(See Footnote #)
- PLS 4555 - Honors Research. Credits: 3
(See Footnote #)
- PLS 4644 - Honors Thesis. Credits: 3
(See Footnote #)
- **PLS 2503 – Legal Research and Argument. Credits: 3**
- PLS 25131 - Moot Court I. Credits: 1
or PLS 25132 or PLS 25133
(Limited to 3 hours of Political Science Credit)
- PLS 26111 - Model Illinois Government I. Credits: 1
or PLS 26112
(Limited to 3 hours of Political Science Credit)

Political Science Capstone Course (3 hours):

All Political Science majors with the International Studies Option will complete a capstone course (PLS 4600), taken after students have completed at least 75 hours, including all Core Introductory Political Science requirements, and at least nine hours of Field Requirements.

- PLS 4600 - Political Science Capstone. Credits: 3

History Requirements (6 hours):

Students will complete two courses from the following list:

- HIS 2560 - Early Modern World History. Credits: 3
- HIS 3210 - History of the Modern Middle East. Credits: 3
- HIS 3260 - Modern Latin America. Credits: 3
- HIS 3320 - History of Modern China. Credits: 3
- HIS 3350 - Twentieth Century Russia. Credits: 3
- HIS 3555 - Modern World History. Credits: 3
- HIS 3800 - U.S. Diplomatic History. Credits: 3

Economics Requirements and Electives (6 hours minimum):

Students will complete the following two courses:

- ECN 2801G - Principles of Macroeconomics. Credits: 3
- ECN 2802G - Principles of Microeconomics. Credits: 3

Although not required, students with an interest in taking upper-division courses in Economics are encouraged to select from the following:

- ECN 3833 - Economic Development of Modern Europe. Credits: 3
- ECN 3860 - International Economics. Credits: 3
- ECN 4511 - Comparative Economic Systems. Credits: 3
- ECN 4570 - Economic Problems of Developing Countries. Credits: 3
- ECN 4813 - Transition Economies. Credits: 3
- ECN 4861 - International Economic Problems. Credits: 3

Foreign Language Requirement

Students must show proficiency in a foreign language (of their choosing) at the intermediate level or completion of foreign language courses at the intermediate level.

Footnotes:

(Major GPA based on all political science courses taken at EIU.)

* Three credit hours will count for this requirement. Additional credit hours may be substituted for Field Requirements, with departmental approval.

** Three credit hours will count for this requirement. Additional credit hours cannot be substituted for Field Requirements, but will count toward degree completion.

*** Three credit hours will count for this requirement. Additional credit hours cannot be substituted for Field Requirements, but will be included in computing the major g.p.a.

Students enrolled in Honors Independent Study must be enrolled in Political Science Departmental Honors.

Attachment C**Revision of University Learning Goals****Eastern Illinois University Learning Goals**

EIU graduates reason and communicate clearly as responsible citizens and leaders in diverse personal, professional, and civic contexts.

Critical Thinking

EIU graduates question, examine, evaluate, and respond to problems or arguments by:

1. Asking essential questions and engaging diverse perspectives.
2. Seeking and gathering data, information, and knowledge from experience, texts, graphics, and media.
3. Understanding, interpreting, and critiquing relevant data, information, and knowledge.
4. Synthesizing and integrating data, information, and knowledge to infer and create new insights
5. Anticipating, reflecting upon, and evaluating implications of assumptions, arguments, hypotheses, and conclusions.
6. Creating and presenting defensible expressions, arguments, positions, hypotheses, and proposals.

Writing and Critical Reading

EIU graduates write critically and evaluate varied sources by:

1. Creating documents appropriate for specific audiences, purposes, genres, disciplines, and professions.
2. Crafting cogent and defensible applications, analyses, evaluations, and arguments about problems, ideas, and issues.
3. Producing documents that are well-organized, focused, and cohesive.
4. Using appropriate vocabulary, mechanics, grammar, diction, and sentence structure.
5. Understanding, questioning, analyzing, and synthesizing complex textual, numeric, and graphical sources.
6. Evaluating evidence, issues, ideas, and problems from multiple perspectives.
7. Collecting and employing source materials ethically and understanding their strengths and limitations.

Speaking and Listening

EIU graduates prepare, deliver, and critically evaluate presentations and other formal speaking activities by:

1. Collecting, comprehending, analyzing, synthesizing and ethically incorporating source material.
2. Adapting formal and impromptu presentations, debates, and discussions to their audience and purpose.
3. Developing and organizing ideas and supporting them with appropriate details and evidence.
4. Using effective language skills adapted for oral delivery, including appropriate vocabulary, grammar, and sentence structure.
5. Using effective vocal delivery skills, including volume, pitch, rate of speech, articulation, pronunciation, and fluency.
6. Employing effective physical delivery skills, including eye contact, gestures, and movement.
7. Using active and critical listening skills to understand and evaluate oral communication.

Quantitative Reasoning

EIU graduates produce, analyze, interpret, and evaluate quantitative material by:

1. Performing basic calculations and measurements.
2. Applying quantitative methods and using the resulting evidence to solve problems.
3. Reading, interpreting, and constructing tables, graphs, charts, and other representations of quantitative material.
4. Critically evaluating quantitative methodologies and data.
5. Constructing cogent arguments utilizing quantitative material.
6. Using appropriate technology to collect, analyze, and produce quantitative materials.

Responsible Citizenship

EIU graduates make informed decisions based on knowledge of the physical and natural world and human history and culture by:

1. Engaging with diverse ideas, individuals, groups, and cultures.
2. Applying ethical reasoning and standards in personal, professional, disciplinary, and civic contexts.
3. Participating formally and informally in civic life to better the public good.
4. Applying knowledge and skills to new and changing contexts within and beyond the classroom.