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## Agenda for the December 5, 2013 CAA Meeting

- Items Approved:** 13-97, Request to change the Africana Studies' Degree from a B.S. to a B.A.  
13-98, ENG 2009G, Literature and Human Values, 1, 2, 3, 4. (Revised Course)  
13-99, ENG 3001, Advanced Composition (Revised Course)  
13-100, ENG 3010G, Literary Masterworks (Revised Course)  
13-105, FCS 4770, Family Budgeting and Debt Management (Revised Course)  
13-106, SOC 3000, Sociology of Sport (Revised Course)  
13-107, GEG 4910, GIS Programming (New Course)  
13-108, Geography (B.S.): Geographic Techniques/Spatial Analysis Concentration (Revised Concentration)
- Items Pending:** 11-132R, Course Proposal Format Form (Revised Form)  
13-101, PLS 2503, Legal Research and Argument (New Course)  
13-102, Political Science (Revised Major)  
13-103, Political Science with International Studies Option (Revised Major)  
13-104, Revisions of the University Learning Goals (Proposed Revisions)
- Ongoing:** Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting)
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### Council on Academic Affairs Minutes

December 5, 2013

The December 5, 2013 meeting of the Council on Academic Affairs was held at 2:05 p.m. in the Arcola/Tuscola Room at the University Union.

**Members Present:** Dr. Anthony, Ms. Duffin, Ms. English, Ms. Green, Dr. Gronnvoll, Dr. Lucas, Dr. Reid, Dr. Rhoads, Dr. Ruholl, Dr. Throneburg, and Dr. White.

**Members Absent:** Ms. Binder and Ms. Haywood.

**Staff Present:** Provost Lord and Ms. Fopay.

**Guests Present:** Dr. Allan, CGS/CAA Committee on General Education and University Learning Goals/Psychology; Dr. Alvarado, Mathematics & Computer Science; Dr. Bates, Health Studies; Dr. Julie Campbell, English; Mr. Cruikshank, *Daily Eastern News*; Dr. Eckert, Sociology/Anthropology; Dean Irwin, College of Arts & Humanities; Dr. Carrie Johnson, General Studies Degree Program; Dr. Kronenfeld, Geology-Geography; Dr. Ochwa-Echel, Africana Studies; Dr. Ringuette, English; Dr. Linda Simpson, Family & Consumer Sciences; and Dr. Tim Taylor, English.

#### I. Discussion Item:

##### 1. 13-104, Revisions of the University Learning Goals (Proposed Revisions)

*The council discussed, asked questions, and expressed concerns regarding the proposal. The initial discussion ended at 2:30 p.m., but returned later in the meeting (See VIII. on page 4 of these minutes).*

#### II. Approval of the November 7, 2013 CAA Meeting Minutes.

Dr. Ruholl moved and Ms. English seconded the motion to approve the minutes. The minutes of November 7, 2013 were approved as written.

#### III. Communications:

##### a. College Curriculum Committee Minutes:

1. Minutes of the November 8, 2013 College of Sciences Curriculum Committee meeting.
2. Minutes of the November 11, 2013 College of Education & Professional Studies Committee meeting.
3. Minutes of the November 18, 2013 Lumpkin College of Business & Applied Sciences Curriculum Committee meeting.

4. Minutes of the November 18, 2013 Lumpkin College of Business & Applied Sciences Curriculum Committee electronic meeting.
5. Minutes of the November 22, 2013 College of Sciences Curriculum Committee meeting.

**b. Executive Actions:**

1. November 8, 2013 memorandum from Dean Ornes, COS, requesting executive action to add BIO 4842 to the Biological Sciences: Environmental Biology Option.
2. November 8, 2013 memorandum from Dean Ornes, COS, requesting executive action to revise the credit hours for GEG 3800.
3. November 8, 2013 memorandum from Dean Ornes, COS, requesting executive action to create three lettered versions of PLS 3863.
4. November 12, 2013 memorandum from Dean Jackman, CEPS, requesting executive action to delete ELE 4776 from the Undergraduate Catalog.
5. November 12, 2013 memorandum from Dean Jackman, CEPS, requesting executive action to delete MLE 40002 from the Undergraduate Catalog.
6. November 12, 2013 memorandum from Dean Jackman, CEPS, requesting executive action to update the prerequisites/concurrent enrollment for several ELE and MLE courses.

**c. Waiver Reports:**

1. Academic Waiver Reports for November 2013 from Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.

**d. Other:**

1. Invitation to the December 6, 2013 NCA First Friday meeting.  
*Dr. Throneburg encouraged the council members to attend this meeting given there will be a discussion about criterion 4 which directly relates to some things the council has talked about.*
2. December 4, 2013 memorandum from Dr. Debra Reid asking the council to consider a friendly amendment to the responsible citizenship learning goal on the University Learning Goals proposal (agenda item 13-104).  
*Note: Dr. Reid distributed this memo later in the meeting today (See VIII. on page 4 of these minutes.) and asked the council to consider it when acting upon agenda item 13-104 next semester.*

**IV. Committee Reports:**

None.

**V. Items to be Added to the Agenda:**

1. 13-105, FCS 4770, Family Budgeting and Debt Management (Revised Course)
2. 13-106, SOC 3000, Sociology of Sport (Revised Course)
3. 13-107, GEG 4910, GIS Programming (New Course)
4. 13-108, Geography (B.S.): Geographic Techniques/Spatial Analysis Concentration (Revised Concentration)

Dr. Gronnvoll moved and Ms. Duffin seconded the motion to add these items to the agenda.

Dr. Anthony moved and Ms. Green seconded the motion to suspend the CAA bylaws in order to act upon these items at today's meeting. The motion passed by acclamation.

**VI. Items Acted Upon:**

1. **13-97, Request to change the Africana Studies' Degree from a B.S. to a B.A.**  
Dr. Ochwa-Echel presented the proposal and answered questions of the council.

Dr. Reid moved and Ms. English seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment A**) was approved, effective Fall 2014, **pending IBHE approval.**

**2. 13-98, ENG 2009G, Literature and Human Values, 1, 2, 3, 4. (Revised Course).**

Dr. Ringuette and Dr. Campbell presented the proposal and answered questions of the council. The council requested a revision to the proposal.

Ms. Green moved and Dr. Anthony seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revision, was approved, effective Spring 2014.

**ENG 2009G. Literature and Human Values 1, 2, 3, 4. (3-0-3) S. Literature and Human Values.**

A study of some of the universal, recurring issues facing the individual, as they are dealt with in a selection of literary texts from diverse cultures. (1: Labor, Class, Power; 2: Faith, Survival, Progress; 3: Love, Hate, Obsession; 4: Age, Race, Gender). This course is open to all EIU students, but the online version of ENG 2009G is restricted to off-campus students in the Fall and Spring semesters and open to all EIU students in the Summer. Prerequisites: "C" or better in ENG 1001G/1091G and ENG 1002G/1092G. WI

**3. 13-99, ENG 3001, Advanced Composition (Revised Course).**

Dr. Ringuette and Dr. Campbell presented the proposal and answered questions of the council. The council requested a revision to the proposal.

Dr. Gronnvoll moved and Ms. English seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revision, was approved, effective Spring 2014.

**ENG 3001. Advanced Composition. (3-0-3) On Demand.**

Advanced study and practice of writing in public, professional, and discipline-specific genres. This course is open to all EIU students, but the online version of ENG 3001 is restricted to off-campus students in the Fall and Spring semesters and open to all EIU students in the Summer. Prerequisites: "C" or better in ENG 1001G/1091G and ENG 1002G/1092G. WC

**4. 13-100, ENG 3010G, Literary Masterworks (Revised Course).**

Dr. Ringuette and Dr. Campbell presented the proposal and answered questions of the council. The council requested a revision to the proposal.

Dr. Ruholl moved and Ms. English seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revision, was approved, effective Spring 2014.

**ENG 3010G. Literary Masterworks. (3-0-3) On Demand.**

An analysis of a group of masterworks from the Western cultural tradition that shape for us the identity of the culture and period to which they belong and that represent the great diversity within the tradition. This course is open to all EIU students, but the online version of ENG 3010G is restricted to off-campus students in the Fall and Spring semesters and open to all EIU students in the Summer. Prerequisites: "C" or better in ENG 1001G/1091G and ENG 1002G/1092G. WI

**5. 13-105, FCS 4770, Family Budgeting and Debt Management (Revised Course).**

Dr. Simpson presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Anthony moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2014, **pending CGS approval**. Note: This course will delete FCS 5302.

**FCS 4770. Family Budgeting and Debt Management. (3-0-3) On Demand. Family Budgeting and Debt Mgmt.** Students will develop skills to educate individuals and families on family budgeting and debt management. Effective educational techniques and practices will be applied. Prerequisite: FCS 3300. Upon approval by instructor, may be taken concurrently with FCS 3300

**6. 13-106, SOC 3000, Sociology of Sport (Revised Course).**

Dr. Eckert and Dr. Johnson presented the proposal and answered questions of the council. The council requested a revision to the proposal.

Dr. Ruholl moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revision, was approved, effective Spring 2014.

**SOC 3000. Sociology of Sport. (3-0-3) On Demand.** Application of sociological theories and empirical research findings to sport, and its socio-cultural context. Focus on the functions of various forms of these activities for society, and controversies regarding their legitimacy. Cross-cultural, comparative examples are used.

Note: Agenda Items 13-107 and 13-108 were acted upon later in the meeting (See IX. 1 and 2 below).

**VII. Integrative Learning Award Subcommittee:**

1. Provost Lord asked the council to form a subcommittee to review and make recommendations to him concerning the Integrative Learning Award. The following individuals volunteered to serve on the subcommittee: Dr. Angela Anthony, Dr. Misty Rhoads, and Dr. Debra Reid. Dr. Reid will chair the subcommittee.

**VIII. Agenda Item 13-104, Revisions of the University Learning Goals (Proposed Revisions)**

Discussion on this item continued from earlier in the meeting.

Dr. Reid moved and Dr. Rhoads seconded the motion to add agenda item 13-104 to the agenda to be acted upon at the January 16, 2014 CAA meeting.

In addition, Dr. Reid distributed copies of a memo to the council (View memo at <http://castle.eiu.edu/~eiucaa/2013-14CAA/FA13/12-05-13/FriendlyAmendmentLearnGoals.pdf>) requesting the members to consider a friendly amendment to the responsible citizenship learning goal listed on the proposal (agenda item 13-104). The communication will be included on the January 16, 2014 CAA meeting agenda for consideration then.

**IX. Items Acted Upon:****1. 13-107, GEG 4910, GIS Programming (New Course).**

Dr. Kronenfeld presented the proposal. There were no questions.

Ms. English moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Summer 2014, **pending CGS approval.**

**GEG 4910. GIS Programming. (3-2-4) On Demand.** An introduction to programming techniques used in spatial data management and analysis. This course is intended for students with some experience in geographic information systems (GIS) who want to learn how to extend GIS to perform custom analyses, to automate common GIS tasks, or just to learn how spatial data is structured and managed “under the hood”. Topics will include visual models and diagrams of GIS workflows, automation, web mapping, spatial data structures and spatial algorithms. No prior programming experience is required. Prerequisites: “C” or better in GEG 3810/5810 or equivalent, or permission of instructor.

**2. 13-108, Geography (B.S.): Geographic Techniques/Spatial Analysis Concentration (Revised Concentration).**

Dr. Kronenfeld presented the proposal and answered questions of the council.

Ms. Green moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment B**) was approved, effective Fall 2014

**X. Pending:**

1. 11-132R, Course Proposal Format Form (Revised Form)
2. 13-101, PLS 2503, Legal Research and Argument (New Course)
3. 13-102, Political Science (Revised Major)
4. 13-103, Political Science with International Studies Option (Revised Major)

**XI. Ongoing:**

1. Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee’s Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting.)

**XII. Meeting Adjournment:**

1. Ms. Green moved and Dr. Ruholl seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned at 3:45 p.m.

The next meeting will be held at 3:00 p.m. on Thursday, January 16, 2014.

*–Minutes prepared by Ms. Janet Fopay, Recording Secretary*

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The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

\*\*\*\*\* ANNOUNCEMENT OF NEXT MEETING \*\*\*\*\*  
January 16, 2014  
Arcola/Tuscola Room – University Union @ 3:00 p.m.

**Agenda:**

1. 13-104, Revisions of the University Learning Goals (Proposed Revisions)
2. 13-101, PLS 2503, Legal Research and Argument (New Course)
3. 13-102, Political Science (Revised Major)
4. 13-103, Political Science with International Studies Option (Revised Major)

*Pending:*

1. 11-132R, Course Proposal Format Form (Revised Form)

**Approved Executive Actions:**

**BAS**  
**Effective Spring 2014**

1. Delete AET 3012 - Metrology and Inspection Procedures from the catalog.

~~**AET 3012 – Metrology and Inspection Procedures. (2-0-2) F, S.** Applications of metrology in production manufacturing, inspection instruments and procedures. Prerequisites and Notes: MAT 1270 or higher or ACT composite score of 19 (SAT 910). Credits: 2~~

**CAH**

**Effective Spring 2014**

1. Revise the elective list for the Women's Studies Minor.

**Women's Studies Minor**

**Electives - Total Semester Hours: 12**

- ART 3685 - Women in Art. Credits: 3
- CMN 3903 - Communication of Gender and the Body. Credits: 3
- ECN 3873 - Economics of Race and Gender Credits: 3
- EIU 4108G - The Changing World of Women. Credits: 3
- EIU 4162G - Women's Voices: Women in the Theatre. Credits: 3
- ENG 3903 - Women, Literature, and Language. Credits: 3
- FCS 2831 - Women in Contemporary Society. Credits: 3
- HIS 3900 - Women in American History. Credits: 3
- HIS 4845 - Women and Gender in Modern Europe. Credits: 3  
(Cross-listed with WST 4845)
- HST 3560 - Women's Health. Credits: 3
- ~~JOU 3903 - Women and the Media. Credits: 3~~
- **JOU 3970 – Race, Gender and the Media. Credits: 3**
- PLS 3903 - Gender, Public Policy and the Law. Credits: 3
- PSY 3720 - Psychology of Gender. Credits: 3
- SOC 3903 - Gender Roles and Social Change. Credits: 3
- WST 3309 - Independent Study. Credits: 1 to 3
- WST 4000 - Special Topics. Credits: 1 to 3
- WST 4275 - Internship. Credits: 1 to 12
- WST 4800 - Non-western Feminisms: Gender, Culture, and Nation. Credits: 3
- WST 4845 - Women and Gender in Modern Europe. Credits: 3  
(Cross-listed with HIS 4845)

**Pending Executive Actions:****CEPS****Effective Spring 2014**

1. Delete MLE 40002 from the catalog.

~~**MLE 40002 – Practicum in Middle School Curriculum & Instruction. (0-3-1)** Supervised middle school clinical experiences with emphasis on curriculum and instruction. Must be taken twice. Minimum 45 clock hours each time. Prerequisites and Notes: Must be taken concurrently with one or combination of MLE 3110, 3150, 4280 and/or 4760; or with permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met. Credits: 4~~

**CEPS****Effective Summer 2014**

1. Revise the course restrictions for ELE 3050.

**ELE 3050 - Diverse Contexts that Influence the Learning Process. (2-1-2) F, S. On Demand.** The purpose of this course is to provide opportunities for pre-service teachers to identify qualities and potential within themselves to better the lives of children. This course is based on the premise that today's educator must be adept at collaborating with school personnel, family and community to provide a high quality of education for all students. In this course, pre-service teachers will consider how to transition from being a student of teaching to being a teacher of students through careful analysis and understanding of the entire learning dynamic. Students will participate in a minimum of 30 contact hours in a broad spectrum of integrated field experiences to foster growth as a complete educator. This course is restricted to Elementary majors (general and middle school options), ~~dual special education/elementary education majors,~~ and post baccalaureate teacher certification majors who have met all prerequisites. Prerequisites and Notes: ELE 1050 and ELE 2050 or equivalent, and the passing of the Test of Academic Proficiency (TAP) or an ACT composite score (with writing portion) of 22 or higher including an expectation of Junior standing. For transfer students, concurrent enrollment in ELE 1050 will be permitted with department chair approval. Credits: 2

2. Update the prerequisites for ELE 3100.

**ELE 3100 - Instructional Strategies for the Elementary Classroom. (3-3-4)** Topics include instructional strategies, models for classroom management and discipline, parent-school community involvement, and school law. Forty-five clock hours of field-based activities primarily in reading and language arts. Prerequisites and Notes: ELE 2050 **and ELE 3050**. Concurrent enrollment in ELE 3280, **ELE 3340**, and ELE 3350, or permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing. Credits: 4

3. Change the course description, co-requisites and prerequisites for ELE 3280.

**ELE 3280 - Developmental Reading in the Elementary and Middle School. (3-0-3)** The instructional program in reading from kindergarten through grade six; goals, methods, and materials with emphasis on basal reader approaches. Field-based activities will be provided in conjunction with ELE 3100; ~~MLE 3110;~~ MLE 40001. Prerequisites and Notes: **ELE 3050**. Concurrent enrollment in ELE 3100 ~~and ELE 3350; MLE 3110 and~~ **or** MLE 40001; or permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing. Credits: 3

4. Amend the course description, co-requisites and prerequisites for ELE 3281.

**ELE 3281 - Developmental Reading in Early Childhood. (3-0-3) F, S.** Strategies and materials for teaching reading in preschool and primary grades. Emphasis placed on emergent literacy, diagnostic procedures, individualization, evaluation, and reading interests. Field based activities will be provided in conjunction with **ELE 3250** **ELE 40004**. Prerequisites and Notes: **ELE 3225**. Concurrent enrollment in ELE 3250 **and ELE 40004**, or permission of department chair. **University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing.** Credits: 3

5. Modify the course description, co-requisites and prerequisites for ELE 3290.

**ELE 3290 - Science in the Elementary and Middle School. (3-0-3)** Exploration of the nature, processes, and products of science and their relationships to society, the world, and the school curriculum. Field-based experiences will be in conjunction with ELE **4100** **40002**. Prerequisites and Notes: Concurrent enrollment in **ELE 4100 and MLE 4100** **ELE 3340 and ELE 4880**, or permission of department chair. **For middle school option, consult advisor for course sequence.** University Teacher Education requirements apply and department requirements for enrollment must be met. Credits: 3

6. Change the course description, co-requisites and prerequisites for ELE 3340.

**ELE 3340 - Social Studies for the Elementary and Middle School. (3-0-3)** Planning and organizing for instruction; material selection; and evaluation in social studies. Field-based activities will be provided in conjunction with ELE **3100** **40002** or MLE 40001. Prerequisites and Notes: ELE **3050** **3100** and concurrent enrollment in **ELE 3100 or MLE 40001** **ELE 3290, ELE 40002, and ELE 4880**, or permission of department chair. **For middle school option, consult advisor for course sequence.** University Teacher Education requirements apply and department requirements for enrollment must be met, **including an expectation of second semester Junior standing.** Credits: 3

7. Revise the prerequisites and co-requisites for ELE 3350.

**ELE 3350 - Language Arts in the Elementary and Middle Level School. (3-0-3)** This course addresses learning objectives, the research base, instructional methods, and materials for teaching and evaluating the language arts which have been aligned with the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects. The course also addresses the recommendations set forth by the National Council of Teachers of English (NCTE) and the International Reading Association (IRA). This course is restricted to teacher education candidates who have successfully met University teacher education requirements and departmental requirements. Prerequisites and Notes: ELE 3050. **Concurrent enrollment in ELE 3100 or MLE 40001.** University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing. **Co-requisites: Elementary General Option: ELE 3100, ELE 3280, ELE 3340; or Middle Level Education Option: MLE 3110, and MLE 4760.** Credits: ~~2~~ **3**



8. Update the prerequisites and co-requisites for ELE 4100.

**ELE 4100 - Assessing Student Learning: A Field-Based Experience. (2-3-3) F, S. On Demand.** This course emphasizes monitoring children's learning through data-driven assessment in order to meet the needs of diverse learners. Major topics will include effective classroom management and developing positive teaching dispositions in order to become a reflective practitioner. This course includes class meeting times and supervised field experiences (minimum 60 hours). This course is restricted to Elementary General Option and/or Early Childhood, Special Education majors and Post Baccalaureate Teacher Certification who have met all prerequisites. Prerequisites and Notes: Elementary General option: ELE 3100, 3280, 3340, and 3350; or Early Childhood: ELE 3250, 3281, and 4776. **Concurrent enrollment in: Elementary General option: ELE 3290, 4280, and 4880; or Early Childhood: ELE 4770, 4280, and 4880.** University Teacher Education requirements apply and department requirements for enrollment must be met. Co-requisites: Elementary General option: ELE 3290, 4280, and 4880; or Early Childhood: ELE 4770, 4280, and 4880. Credits: 3

9. Change the prerequisites and co-requisites for ELE 4280.

**ELE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. (3-0-3)** Strategies and techniques for providing appropriate content area reading instruction for students in preschool through grade twelve. This course is restricted to teacher education candidates who have successfully met the University teacher education requirements and departmental requirements. WI Prerequisites and Notes: ELE 3281 for early childhood; ELE 3280 for elementary; ELE 3280 and MLE 3110 for middle level; or permission of department chair. **Concurrent enrollment in ELE 4100 or MLE 4100.** University teacher education requirements apply and department requirements for enrollment must be met. Co-requisites: ~~Early Childhood: ELE 4100, 4770, and 4880; or Elementary: ELE 4100, 3290, and 4880; or Middle Level: MLE 4100, 3150 and ELE 4880.~~ Cross-listed with MLE 4280. Credits: 3

10. Amend the co-requisites for ELE 4770.

**ELE 4770 - Teaching Science and Social Science in the Primary Grades (K-3). (3-0-3) F, S.** This course introduces teacher candidates to content area instruction in the primary grades. Coursework includes research-based teaching methods coupled with effective instructional theory and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop lesson plans and an integrated thematic unit of study with a focus on science and social studies instruction. This course is restricted to Early Childhood Majors, Special Education Dual Majors, and Post Baccalaureate students who have met all prerequisites. Prerequisites and Notes: ELE 3250 and ELE 3281 or permission of department chair. University Teacher Education and department requirements for enrollment must be met. Co-requisites: ELE 4100, ELE 4880, and ELE 4280. Credits: 3

11. Delete ELE 4776 from the catalog.

~~**ELE 4776 - Early Childhood Education: History and Philosophy. (3-0-3) F, S.** The history and philosophy of early childhood education. Historical and contemporary models, social policy, and philosophical issues. Prerequisites and Notes: Eight semester hours in education and psychology. Credits: 3~~

12. Modify the co-requisites for ELE 4880.

**ELE 4880 - Diagnostic-Prescriptive Reading Instruction. (3-0-3)** Diagnostic procedures and materials in reading for teachers in self-contained and departmentalized classrooms from kindergarten through junior high/middle school. Field-based experiences. Prerequisites and Notes: ELE 3281 for Early Childhood Option; ELE 3280 for General and Middle School Options; or permission of department chair. **Concurrent enrollment in ELE 4100 or MLE 4100.** University Teacher Education requirements apply and department requirements for enrollment must be met. Credits: 3

13. Revise the prerequisites and co-requisites for MLE 3110.

**MLE 3110 - Curriculum and Instruction in Middle-Level School. (3-0-3) F, S.** Definition and rationale for middle-level education, historical development, curriculum and organizational patterns, teacher's role in middle-level education, and planning for instruction. Prerequisites and Notes: **ELE 2050 and 3050** ~~ELE 2000; and ELE 2320.~~ **Concurrent enrollment in MLE 40001 or with permission of department chair.** University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing. Credits: 3

14. Change the prerequisites and co-requisites for MLE 3150.

**MLE 3150 - Interdisciplinary Teaching in the Middle-Level School. (3-0-3) F, S.** Interdisciplinary organization and instruction appropriate for middle-level schools. Emphasis on interdisciplinary approaches and methods that facilitate integrated learning as well as appropriate assessment and evaluation techniques. Prerequisites and Notes: MLE 3110 ~~or equivalent~~ or permission of department chairperson. Concurrent enrollment with MLE **4100** ~~4280 and 4760 is desired.~~ University Teacher Education requirements apply and department requirements for enrollment must be met. Credits: 3

15. Update the course description and prerequisites for MLE 40001.

**MLE 40001 - Practicum in Middle School Curriculum & Instruction. (0-3-1)** Supervised middle school clinical experiences with emphasis on curriculum and instruction. ~~Must be taken twice.~~ Minimum 45 clock hours ~~each time.~~ Prerequisites and Notes: Must be taken concurrently with ~~one or combination of~~ MLE 3110 **and 3150, 4280 and/or 4760, ELE 3280, ELE 3340, ELE 3350;** or with permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met, **including an expectation of second semester Junior standing.** Credits: 1

16. Revise the prerequisites and co-requisites for MLE 4100.

**MLE 4100 - Assessing Student Learning: A Field-Based Experience. (2-3-3) F, S. On Demand.** Assessing Student Learning. This course emphasizes monitoring children's learning through data-driven assessment in order to meet the needs of diverse learners. Major topics will include effective classroom management and developing positive teaching dispositions in order to become a reflective practitioner. This course includes class meeting times and supervised field experiences (minimum 60 hours). This course is restricted to Elementary/Middle School Option, Special Education Majors, and Post Baccalaureate Teacher Certification who have met all pre-requisites. Prerequisites and Notes: ~~Elementary Education Middle School option majors; ELE 3280, ELE 3340, ELE 3350, MLE 3110, MLE 40001, and MLE 4760.~~ **Concurrent enrollment in MLE 3150, MLE 4280, ELE 3290 and ELE 4880.** University Teacher Education requirements apply and department requirements for enrollment must be met. ~~Co-requisites: MLE 3150, MLE 4280, ELE 4880 and ELE 3290.~~ Credits: 3

17. Amend the co-requisites for MLE 4280.

**MLE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. (3-0-3)** Strategies and techniques for providing appropriate content area reading instruction for students in preschool through grade twelve. This course is restricted to teacher education candidates who have successfully met the University teacher education requirements and departmental requirements. WI Prerequisites and Notes: ELE 3281 for early childhood; ELE 3280 for elementary; ELE 3280 and MLE 3110 for middle level; or permission of department chair. **Concurrent enrollment in ELE 4100 or MLE 4100.** University teacher education requirements apply and department requirements for enrollment must be met. **Co-requisites: Early Childhood: ELE 4100, 4770, and 4880; or Elementary: ELE 4100, 3290, and 4880; or Middle Level: MLE 4100, 3150 and ELE 4880.** Cross-listed with ELE 4280. Credits: 3

18. Change the prerequisites and co-requisites for MLE 4760.

**MLE 4760 - Student Social-Emotional Development in the Middle Grades. (3-0-3) F, S.** Instruction and planning in exploratory and teacher-based advisor-advisee programs. Prerequisites and Notes: **ELE 2050 and 3050, Concurrent enrollment in MLE 40001 or with permission of department chair. Prior or concurrent enrollment in MLE 3110.** University Teacher Education requirements apply and department requirements for enrollment must be met. **Prior or concurrent enrollment in MLE 3110.** Credits: 3

## COS

### Effective Fall 2014

1. Add BIO 4842 to the option electives in the Biological Sciences: Environmental Studies Option.

### **Biological Sciences: Environmental Biology Option (B.S.)**

#### **Option Electives**

Option electives to choose from (15 semester hours required):

- BIO 3300 - General Microbiology. Credits: 4
- BIO 3322 - Dendrology. Credits: 3
- BIO 3450A - Independent Study I. Credits: 1 to 3  
or BIO 3450B
- BIO 3451A - Undergraduate Research I. Credits: 1 to 3  
or BIO 3451B
- BIO 3710 - Plant – Animal Interactions. Credits: 3
- BIO 3810 - Freshwater Ecology. Credits: 3
- BIO 3950 - Vertebrate Natural History. Credits: 3
- BIO 3952 - Invertebrate Natural History. Credits: 3
- BIO 4400A - Teaching in the Lab I. Credits: 1  
or BIO 4400B
- BIO 4810 - Plant Ecology. Credits: 3
- BIO 4812 - Fisheries Ecology and Management. Credits: 3
- BIO 4814 - Conservation Biology. Credits: 3
- BIO 4816 - Study of Biotic Communities. Credits: 3
- BIO 4818 - Environmental Microbiology. Credits: 4
- BIO 4820 - Spatial Analysis for Environmental Sciences. Credits: 4
- BIO 4832 - Animal Behavior. Credits: 4
- BIO 4840 - Resource Management and Environmental Assessment Credits: 3
- **BIO 4842 - Wildlife Ecology and Management. Credits: 3**
- BIO 4940 - Phycology. Credits: 3
- BIO 4942 - Mycology. Credits: 3

- BIO 4944 - Lichens. Credits: 3
- BIO 4946 - Bryology. Credits: 3
- BIO 4948 - Plant Taxonomy. Credits: 3
- BIO 4950 - Ichthyology. Credits: 3
- BIO 4952 - Herpetology. Credits: 3
- BIO 4954 - Ornithology. Credits: 3
- BIO 4956 - Mammalogy. Credits: 3
- BIO 4958 - Parasitology. Credits: 4
- BIO 4960 - Wetland and Aquatic Vascular Plants. Credits: 3
- BIO 4964 - Entomology. Credits: 4
- ECN 3810 - Economics of Natural Resources. Credits: 3
- ESC 3300 - Soils. Credits: 3
- ESC 3550 - Surface Water Processes and Resources. Credits: 3
- GEG 3780 - Land Use Planning. Credits: 3
- GEG 3810 - Geographic Information Systems I. Credits: 3
- GEG 3820 - Remote Sensing I. Credits: 3
- GEG 3860 - Geographic Information Systems II. Credits: 3
- GEG 3870 - Remote Sensing II. Credits: 3
- GEL 4850 - Environmental Geology. Credits: 3
- REC 3860 - Environmental Interpretation. Credits: 2
- REC 3900 - Operation of Leisure Facilities. Credits: 3
- REC 4600 - Planning and Design of Leisure Facilities. Credits: 4

**AND**

- CMN 3920 - Public Relations in Society Credits: 3  
or
  - JOU 3920 - Public Relations in Society. Credits: 3
2. Revise the course credits for GEG 3800 from (1-4-3) to (2-2-3).

**GEG 3800 - Introduction to Cartography. (1-4-3)-(2-2-3) S.** Instruction and practice in the basic techniques of map making. Emphasis on problems involved in selection of proper source materials for the base and body of the map and methods of mechanical reproduction. Credits: 3

3. Create three lettered versions of PLS 3863.

**PLS 3863A - Special Topics in Political Science. (3-0-3)** Study of special topics in Political Science that are not ordinarily covered in existing **Comparative Politics and International Relations** courses. Topics to be announced. Study may include lecture, readings, oral presentations, group projects, and written assignments. May be repeated for credit on a different topic. Credits: 3

**PLS 3863B - Special Topics in Political Science. (3-0-3)** Study of special topics in Political Science that are not ordinarily covered in existing **American Politics, Public Policy and Public Administration** courses. Topics to be announced. Study may include lecture, readings, oral presentations, group projects, and written assignments. May be repeated for credit on a different topic. Credits: 3

**PLS 3863D - Special Topics in Political Science. (3-0-3)** Study of special topics in Political Science that are not ordinarily covered in existing **Public Law and Political Theory** courses. Topics to be announced. Study may include lecture, readings, oral presentations, group projects, and written assignments. May be repeated for credit on a different topic. Credits: 3

*Note: Each course will be included under the appropriate "Field Requirements" for both the Political Science B.A. and the Political Science with International Studies Option.*

**Attachment A****Africana Studies**

The degree for Africana Studies will change from a B.S. to a B.A.

**Catalog Copy:****Africana Studies (B.A.) (B.S.)**

Total Semester Hours required for the Degree: 120 semester hours

Semester Hours required for the Africana Studies Major: 42 semester hours

**Major**

Through the arts, humanities and social sciences, the Africana Studies program at EIU explores key aspects of the experiences of peoples of African descent throughout the world. Its broad educational purposes are to engender among all students an intellectual appreciation of Black life and to enrich EIU curriculum and increase the relevance of an EIU education by providing our students with an appreciation of all cultures. The program offers both a major and a minor.

**Summary of Program Requirements**

- 7 courses from the core - 21 hours
- 3 courses from a single area of concentration - 9 hours

Plus 4 Courses (one course from four different areas of concentration) - 12 hours

The courses offered introduces students to knowledge and skills central to diversity and being a global citizen as well as critical thinking, reflection, research and writing.

**Core: Total Semester Hours - 21**

- AFR 1000G - Introduction to Africana Studies. Credits: 3
- AFR 2000G - African American Social Movements. Credits: 3
- AFR 2200G - Pan Africanism. Credits: 3
- AFR 2500 - Introduction to Research Methods in Africana Studies. Credits: 3
- AFR 3500 - The African American Intellectual Tradition. Credits: 3
- AFR 4300 - Capstone Seminar. Credits: 3  
(See Note \*)
- HIS 3750 - African-American History: A Survey. Credits: 3

**Concentration:**

9 Semester hours from a single area of concentration.

**Electives: Total Semester Hours - 21**

12 Semester hours from four different areas of concentration.

**Concentration in History and Culture:**

- ANT 3611 - Peoples and Cultures of Africa. Credits: 3
- GEG 3050 - Geography and Culture of Africa. Credits: 3
- HIS 1522G - World History: Slavery and Freedom. Credits: 3
- HIS 3250 - African History from 1400. Credits: 3
- JOU 3970 – Race, Gender and the Media. Credits: 3
- SOC 2840 - Racial and Cultural Minorities. Credits: 3

**Concentration in Fine Arts (art, music, theater and dance):**

- AFR 3000 - Special Topics in Africana Studies. Credits: 3
- AFR 3300 - African Cinema. Credits: 3
- ART 2300 - African-American Art. Credits: 3
- ART 3610G - African Art. Credits: 3
- MUS 3562G - Non-Western Music. Credits: 3
- THA 3755G - African-American Theatre. Credits: 3

**Concentration in Literature:**

- ENG 2705 - African-American Literature. Credits: 3
- ENG 2850 - Postcolonial Literatures in English. Credits: 3
- ENG 3705 - American Multicultural Literatures. Credits: 3
- ENG 4750 - Studies in African-American Literature. Credits: 3
- ENG 4850 - Studies in Third World Literatures. Credits: 3

**Concentration in Politics and International Development:**

- AFR 3600 - HIV/AIDS and Development in Africa. Credits: 3
- AFR 3700 - Race and Neighborhood Development. Credits: 3
- AFR 3970 - Study Abroad. Credits: 1 to 15  
(Only 3 hours will count towards the Africana Studies Major)
- PLS 2253G - Introduction to International Relations. Credits: 3
- PLS 3223 - International Organizations. Credits: 3
- PLS 3373 - International Political Economy. Credits: 3

**Concentration in Gender:**

- AFR 2400 - Black Women in the Diaspora. Credits: 3
- AFR 2600 - African American Men. Credits: 3
- AFR 3150 - Women and Development in Africa. Credits: 3
- AFR 4275 - Internship in Africana Studies. Credits: 1 to 15  
(Only 3 hours will count towards the Africana Studies Major)
- AFR 4400 - Independent Study. Credits: 1 to 3  
(Only 3 hours will count towards the Africana Studies Major)

**\*Note:**

Prior to registering for AFR 4300, students must have completed 75 hours, AFR 2500 or equivalent, and Africana Studies core courses (Majors: AFR 1000G, 2000G, 2200G, 2500, 3500, and HIS 3750; Minors: AFR 1000G or 2000G, and AFR 2500) or have permission from the Director of Africana Studies.

**(Attachment B)****Geography (B.S.)****Concentrations:****3. Geographic Techniques/Spatial Analysis (18 hours)**

Eighteen semester hours from geography/earth science *other than Required Courses*.

Students must take at least 12 semester hours from the following:

- ESC 39601 - Special Topics I. Credits: 1 to 4  
or ESC 39602 or ESC 39603
- ESC 44001 - Independent Study I. Credits: 1  
or ESC 44002 or ESC 44003
- GEG 3600 - Economic Geography. Credits: 3
- GEG 3750 - Population Geography. Credits: 3
- GEG 3780 - Land Use Planning. Credits: 3
- GEG 3810 - Geographic Information Systems I. Credits: 3
- GEG 3820 - Remote Sensing I. Credits: 3
- GEG 3850 - GPS: Mapping the Modern Way. Credits: 3
- GEG 3855 - Computer Mapping. Credits: 3
- GEG 3860 - Geographic Information Systems II. Credits: 3
- GEG 3865 - Advanced Cartography. Credits: 3
- GEG 3870 - Remote Sensing II. Credits: 3
- GEG 4000 - Seminar. Credits: 3  
(See Footnote \*\*)
- GEG 42751 - Internship in Geography I. Credits: 1 to 6  
or GEG 42752 or GEG 42753
- GEG 44001 - Independent Study I. Credits: 1  
or GEG 44002 or GEG 44003
- GEG 44301 - Undergraduate Research in Geography I. Credits: 1  
or GEG 44302 or GEG 44303
- **GEG 4910 – GIS Programming. Credits: 3**