
Agenda for the January 10, 2013 CAA Meeting

Items Approved: 12-85, OPD 4430, Research in Organizations (New Course)
12-86, Applied Engineering & Technology: General Concentration (Revised Concentration)
12-92, KSS 1310, Aqua Exercise (Revised Course)
12-93, KSS 2135, Basic Care and Prevention of Athletic Injuries (Revised Course)
12-94, KSS 3700, Psychological Foundations of Coaching (Revised Course, Technology Delivery)
12-95, KSS 3720, Exercise Psychology (Revised Course, Technology Delivery)
12-96, KSS 3860, Organization and Administration in Exercise Science (New Course)
12-97, KSS 4440, Physical Fitness Appraisal and Performance Assessment (Revised Course)
12-98, KSS 4450, Exercise Prescription for General and Special Populations (Revised Course)
12-99, Kinesiology & Sports Studies: Exercise Science Concentration (Revised Concentration)
12-100, Kinesiology & Sports Studies Minor: Coaching Option (Revised Minor)

Items Pending: 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's four University Learning Goals (Ongoing)
11-132R, Course Proposal Format Form (Revised Form)
12-66, EIU 4100G, Senior Seminar: Advanced Interdisciplinary Studies in Matters of Culture. (Revised Course)
12-84, OPD 3020, Principles of Organizational and Professional Development (New Course)
12-101, Pre-Law Studies Minor (Revised Minor)
13-01, BIO 3210, Immunology (Revised Course)
13-02, Communication Disorders & Sciences (Revised Program)
13-03, HST 2000, Principles of Human Health (Revised Course, Technology Delivery)
13-04, HST 2200G, Health Citizenship (Revised Course, Technology Delivery)
13-05, HST 2270, Community Health (Revised Course, Technology Delivery)
13-06, HST 3000, Health Concepts for Teachers (Revised Course, Technology Delivery)
13-07, HST 3500, Human Sexuality (Revised Course, Technology Delivery)
13-08, EIU 4126G, Body, Health, and Society (Revised Course, Technology Delivery)

**Council on Academic Affairs
Minutes
January 10, 2013**

The January 10, 2013 meeting of the Council on Academic Affairs was held at 2:00 p.m. in Room 4440, Booth Library.

Members Present: Ms. English, Ms. Eskew, Ms. Green, Dr. Gronnvoll, Dr. Klarup, Dr. Lucas, Dr. Reid, Dr. Rhoads, Dr. Ruholl, Dr. Steinke, Dr. Throneburg, and Dr. White.

Members Absent: None.

Staff Present: Provost Lord, Ms. Craig, and Ms. Fopay.

Guests Present: Mr. Barnard, School of Technology; Mr. Bradd, Communication Studies; Dr. Hawkins, School of Technology; Dr. Hogan, School of Technology; Dean Jackman, College of Education & Professional Studies; Dr. Mark Kattenbraker, Kinesiology & Sports Studies; Dr. Masters, Kinesiology & Sports Studies; Dr. Melvin, School of Technology; Dr. Owen, Kinesiology & Sports Studies; and Dr. Storsved, Kinesiology & Sports Studies.

Note: Today, Dr. Gronnvoll began serving her term on the council for the Spring 2013 semester. She will temporarily fill the position for Dr. Collins who left the university. An election will be held by Faculty Senate in March 2013 to find a permanent replacement to fill the remaining two years of Dr. Collins' term beginning with the Fall 2013 semester.

The council members introduced themselves at the start of the meeting today.

I. Approval of the December 6, 2012 CAA Meeting Minutes.

The minutes of December 6, 2012 were approved as written.

II. Communications:

a. College Curriculum Committee Minutes:

1. Minutes of the December 7, 2012 College of Sciences Curriculum Committee meeting.
2. Minutes of the December 10, 2012 College of Education & Professional Studies Curriculum Committee meeting.

b. Executive Actions:

1. December 4, 2012 memorandum from Dean Izadi, LCBAS, requesting executive action to change the course description for AET 4823.
2. December 11, 2012 memorandum from Dean Jackman, CEPS, requesting executive action to revise the:
 - course descriptions for SPE 2000, 3700, 4700, and 4730
 - course credit hours and course description for SPE 3000
 - course description and prerequisites for SPE 3100
 - course prerequisites for SPE 3220, 4720, 4820, and 4920
 - course title, description, and prerequisites for SPE 4925 and renumber that course to SPE 4525
 - course title, description, and prerequisites for SPE 4530

c. Waiver Reports:

1. Academic Waiver Reports for December 2012 from Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.

Ms. Green noted differences between how similar waivers were treated across the colleges and was curious about why. The waivers she inquired about were:

- *Waiver requests to allow BIO 1100 to count as general education:*
 - *LCBAS Waivers: 12-49 and 12-56*
 - *COS Waiver: 12-70*
 - *CAH Waivers: CAH-13-017 and CAH-13-018*
- *Waiver requests to allow a transfer course to substitute for CMN 1310G*
 - *LCBAS Waiver: 12-52*
 - *COS Waiver: 12-72*

In addition, Mr. Bradd expressed concerns regarding the COS waiver 12-72.

Dr. White will contact the colleges to ask for rationales explaining the actions taken on those waivers.

2. Fall 2012 Waiver Appeals Report from Ms. Sue Grounds, Registrar's Office.

d. Other:

1. List of School of Continuing Education undergraduate special courses approved during the Fall 2012 semester.

III. Committee Report:

1. Dr. White reported on the Program Analysis Steering Committee.

IV. Items Added to the Agenda:

1. 13-01, BIO 3210, Immunology (Revised Course)
2. 13-02, Communication Disorders & Sciences (Revised Program)
3. 13-03, HST 2000, Principles of Human Health (Revised Course, Technology Delivery)
4. 13-04, HST 2200G, Health Citizenship (Revised Course, Technology Delivery)
5. 13-05, HST 2270, Community Health (Revised Course, Technology Delivery)
6. 13-06, HST 3000, Health Concepts for Teachers (Revised Course, Technology Delivery)
7. 13-07, HST 3500, Human Sexuality (Revised Course, Technology Delivery)
8. 13-08, EIU 4126G, Body, Health, and Society (Revised Course, Technology Delivery)

Dr. Ruholl moved and Dr. Steinke seconded the motion to add these items to the agenda.

V. Items Acted Upon:**1. 12-84, OPD 3020, Principles of Organizational and Professional Development (New Course).**

Mr. Barnard presented the proposal and answered questions of the council.

Dr. Steinke moved and Dr. Rhoads seconded the motion to approve the proposal. However, no voting on the motion took place. Instead, the council discussed the item and requested revisions to the proposal.

Next, Dr. Reid moved and Dr. Klarup seconded the motion to table agenda item 12-84 until after the proposal could be revised and resubmitted, with revisions, to the council for review.

The motion was approved with the following vote:

Yes: Eskew, Green, Gronnvoll, Klarup, Reid, Rhoads, and White

No: Lucas, Ruholl, Steinke, and Throneburg

Abstain: None

Agenda item 12-84 was tabled. The proposal will be revised and resubmitted to the council for review at a future meeting.

2. 12-85, OPD 4430, Research in Organizations (New Course).

Dr. Hogan presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Ruholl moved and Dr. Steinke seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2013.

OPD 4430. Research in Organizations. (3-0-3) On Demand. This course is a study of the methods and processes for conducting non-experimental research in organizations. Students will acquire and apply the standards for writing professional and academic documents. Emphasis is placed on evaluating organizational issues through examination of related literature, conducting non-experimental library research, proposing methods for organizational research, and applying APA standards. Course restricted to students admitted to the Organizational and Professional Development major. WI

3. 12-86, Applied Engineering & Technology: General Concentration (Revised Concentration).

Dr. Melton presented the proposal and answered questions of the council. The council requested a revision to the proposal.

Dr. Steinke moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment A**), with revision, was approved, effective Fall 2013.

4. 12-92, KSS 1310, Aqua Exercise (Revised Course).

Dr. Owen presented the proposal and answered questions of the council.

Dr. Klarup moved and Dr. Steinke seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2013.

KSS 1310. Aqua Exercise. (0-2-1) F, S. An aqua exercise program for swimmers and non-swimmers designed to enhance fitness development through participation, and safe and effective program development. This course will not count for the aquatics requirement, or for 1 hour service course requirements for Kinesiology and Sports Studies majors with the teacher certification option.

5. 12-93, KSS 2135, Basic Care and Prevention of Athletic Injuries (Revised Course).

Dr. Owen presented the proposal and answered questions of the council.

Dr. Reid moved and Ms. Eskew seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2013, *pending course fee approval*.

KSS 2135. Basic Care and Prevention of Athletic Injuries. (2-1-3) F, S. Basic Care & Prev of Ath Inj. Primary causes of injuries; analysis of preventive measures; care of injuries in relation to type of tissue involved.

Ms. English arrived to the meeting.

6. 12-94, KSS 3700, Psychological Foundations of Coaching (Revised Course, Technology Delivery).

Dr. Owen presented the proposal and answered questions of the council. The council requested revisions to the proposal. In addition, Dr. Owen asked that the effective date for the proposal be changed from Fall 2013 to Summer 2013.

Dr. Klarup moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Summer 2013.

KSS 3700. Psychological Foundations of Coaching. (3-0-3) F, S. Psych Foundations of Coaching. This course will provide the prospective athletic coach with an understanding of the principles of psychology as they apply to coaching. Additionally, there will be an introduction to coaching standards and benchmarks. Course restricted to Kinesiology and Sports Studies majors. Prerequisites: A grade of "C" or better in KSS 1500 and KSS 2440.

7. 12-95, KSS 3720, Exercise Psychology (Revised Course, Technology Delivery).

Dr. Owen presented the proposal and answered questions of the council. The council requested revisions to the proposal. In addition, Dr. Owen asked that the effective date for the proposal be changed from Fall 2013 to Summer 2013.

Dr. Ruholl moved and Dr. Klarup seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Summer 2013.

KSS 3720. Exercise Psychology. (2-0-2) F, S. A study of the psychological factors related to participation in physical activity. Students will study the psychological predictors of exercise initiation and adherence as well as the consequences of physical activity participation on mental well-being. Course restricted to Kinesiology and Sports Studies majors. Prerequisites: A grade of "C" or better in KSS 1500 and KSS 2440.

8. 12-96, KSS 3860, Organization and Administration in Exercise Science (New Course).

Dr. Ruholl and Dr. Owen presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Steinke moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2013.

KSS 3860. Organization and Administration in Exercise Science. (3-0-3) F, S. Org/Admin in Ex. Science. Analysis and application of organizational, administrative and practices essential to implementing a successful program in an exercise setting. Topics include organizational design, facility management, staff development, member recruitment, retention, profitability, and risk management and their application in health and fitness facilities. Course restricted to Kinesiology and Sports Studies majors in the Exercise Science Concentration. Prerequisites: Grade of "C" or better in BIO 2001G, KSS 1500, and KSS 2440. WI

9. 12-97, KSS 4440, Physical Fitness Appraisal and Performance Assessment (Revised Course).

Dr. Owen presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Klarup moved and Dr. Rhoads seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2013.

KSS 4440. Physical Fitness Appraisal and Performance Assessment. (2-2-3) F, S. Phys Fit Apprais Perf Assess. A study of the basic scientific components of fitness and measurement of different indices of physical fitness common to corporate, clinical, and laboratory settings. Course restricted to Kinesiology and Sports Studies majors. Prerequisites: A grade of "C" or better in KSS 1500, KSS 2440, KSS 4340, and BIO 2001G.

10. 12-98, KSS 4450, Exercise Prescription for General and Special Populations (Revised Course).

Dr. Owen presented the proposal and answered questions of the council.

Dr. Steinke moved and Ms. English seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2013, *pending course fee approval*.

KSS 4450. Exercise Prescription for General and Special Populations. (2-2-3) F, S. Exercise Prescription. The application of exercise science principles to the design and implementation of exercise programs for general and special populations. Course restricted to Kinesiology and Sports Studies majors in the Exercise Science Concentration. Prerequisite: A grade of "C" or better in KSS 4440.

11. 12-99, Kinesiology & Sports Studies: Exercise Science Concentration (Revised Concentration).

Dr. Owen presented the proposal and answered questions of the council.

Ms. Green moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment B**) was approved, effective Fall 2013.

12. 12-100, Kinesiology & Sports Studies Minor: Coaching Option (Revised Minor).

Dr. Owen presented the proposal and answered questions of the council.

Dr. Steinke moved and Dr. Rhoads seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment C**) was approved, effective Fall 2013.

VI. Pending:

1. 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's Four University Learning Goals (Ongoing)
2. 11-132R, Course Proposal Format Form (Revised Form)
3. 12-66, EIU 4100G, Senior Seminar: Advanced Interdisciplinary Studies in Matters of Culture. (Revised Course)
4. 12-101, Pre-Law Studies Minor (Revised Minor)

VII. Meeting Adjournment:

The meeting adjourned at 3:38 p.m.

The next meeting will be held at 3 p.m. on Thursday, January 17, 2013.

–Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

***** ANNOUNCEMENT OF NEXT MEETING *****
January 17, 2013
Conference Room 4440 – Booth Library @ 3:00 p.m.

Agenda:

1. 12-101, Pre-Law Studies Minor (Revised Minor)
2. 12-84, OPD 3020, Principles of Organizational and Professional Development (New Course)
3. 13-01, BIO 3210, Immunology (Revised Course)
4. 13-02, Communication Disorders & Sciences (Revised Program)

Pending:

1. 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's Four University Learning Goals (Ongoing)
2. 11-132R, Course Proposal Format Form (Revised Form)
3. 12-66, EIU 4100G, Senior Seminar: Advanced Interdisciplinary Studies in Matters of Culture. (Revised Course)
4. 13-03, HST 2000, Principles of Human Health (Revised Course, Technology Delivery)
5. 13-04, HST 2200G, Health Citizenship (Revised Course, Technology Delivery)
6. 13-05, HST 2270, Community Health (Revised Course, Technology Delivery)
7. 13-06, HST 3000, Health Concepts for Teachers (Revised Course, Technology Delivery)
8. 13-07, HST 3500, Human Sexuality (Revised Course, Technology Delivery)
9. 13-08, EIU 4126G, Body, Health, and Society (Revised Course, Technology Delivery)

Approved Executive Actions:

None.

Pending Executive Actions:**BAS****Effective Fall 2013**

1. Revise the course description for AET 4823.

AET 4823 - Facility Security. (3-0-3) F, S. This course is designed to prepare students to study facility security including: 1) monitoring personnel and their movements, 2) monitoring incoming and outgoing raw materials, 3) tracking finished goods and services, 4) protecting processes and equipment, 5) physical security, and 6) securing utilities (water, electric, etc.) **Study of physical security system including: assets, threats, vulnerabilities, and risks; Crime Prevention through Environmental Design (CPTED), site, exterior, and interior security; physical protection system design; integrated security and surveillance systems; security assessment; and security management and its role in organizations.** Credits: 3

CEPS**Effective Fall 2013**

1. Revise the course description for SPE 2000.

SPE 2000 - Disabilities in the Context of Education and the Life Span. (2-0-2) F, S. Disabilities and the impact of the presence of a disability on the individual and the family or primary caregivers will be the focus of this course. Impacts on the educational process and within the social context across the life span will be addressed. A historical perspective of special education and awareness of related laws and legislation are also addressed. The relationship of special education to the organization and function of education agencies will be explored, including the impact of culture on the shaping of schools. Required of all Special Education majors. **For individuals who have completed SPE 3000 Fall 2002 or earlier, SPE 2000 will be waived.** Credits: 2

2. Change the course credit hours and course description for SPE 3000.

SPE 3000 - Education of Individuals with Exceptional Learning Needs. ~~(3-0-3)~~ (3-1-3) This course examines the exceptional learning needs of individuals across levels of severity, and the laws, policies, and ethical principles governing the education of individuals with exceptional learning needs. Strategies that support student learning in the general and **expanded specialized** curricula, and the educational programs designed to meet their needs in a range of instructional environments are addressed. Prerequisites and Notes: SPE 2000. Credits: 3

3. Update the course description and prerequisites for SPE 3100.

SPE 3100 - Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs. (3-1-3) F, S. A study of differential behaviors of individuals with moderate to **severe significant** exceptional learning needs, across the life span, including individuals with **intellectual disabilities, multiple disabilities, orthopedic impairments** ~~mental retardation, physical and orthopedic handicaps,~~ other health impairments, traumatic brain injury, and autism. Historical perspectives, etiology, terminology, and educational programming are also addressed. Additional emphases include cultural competence, facilitating independence, family/community services and involvement, equal access and opportunity in a variety of employment and life style choices. **A practicum experience is required in public schools and/or community programs.** Prerequisites and Notes: SPE 2000 and SPE 3000 or concurrent enrollment. **Permission of department chairperson required for non-majors.** **Required of all Special Education majors completing SPE 3200, Fall 2002 or after.** Credits: 3

4. Amend the course prerequisites for SPE 3220.

SPE 3220 - Behaviors of Young Children (Birth to 8) At Risk and with Exceptional Learning Needs. (3-2-3) F, S. This course is an overview of early childhood special education. Content includes: rationale/historical perspectives of early childhood special education, typical development, results of factors impacting development, and intervention issues/practices. A thirty-clock hour observation practicum with young children at risk and with exceptional learning needs is required. Prerequisites and Notes: or Co-requisite: SPE 3000. Department requirements for enrollment must be met. **Permission of the department chairperson required for non-majors.** Credits: 3

5. Modify the course description for SPE 3700.

SPE 3700 - Individualized Independence Curriculum and Materials. (3-2-3) F, S. A study of the curricular content and materials **which provide and enhance access to the individualized curriculum** ~~utilized in the planning and programming~~ for individuals **with moderate to significant exceptional learning needs** ~~in the independence curriculum.~~ **Development and the role of the Individualized Education program, Transition, and the Individualized Service Plan in curriculum development, materials selection and development, and evaluation and assessment are significant components of this course.** A practicum experience is provided ~~in which integration activities are conducted with individuals who have exceptional learning needs~~ in public schools and/or community programs. Prerequisites and Notes: SPE 2000, 3000, and 3100 or concurrent enrollment. Credits: 3

6. Revise the course title, description, and prerequisites for SPE 4925 and renumber that course to SPE 4525.

SPE ~~4925~~ 4525 – Communication and Early Literacy Skills of Children (Birth to 8) At Risk and with Exceptional Learning Needs. (3-0-3) F, S. This course addresses strategies for assessment and instruction of verbal/nonverbal **communication and early literacy** skills of young children ages birth to eight at risk and with exceptional learning needs across levels of severity, excluding visual impairment. Additional areas of emphasis include: cultural and linguistic diversity, assistive communication devices, and collaboration with families and Speech Language Pathologists. Prerequisites and Notes: SPE 3000, ~~and 3220 or 3200/3201.~~ ~~and CDS 2200, or p~~ **Permission of the Department Chairperson required for non-majors.** Credits: 3

7. Update the course title, description, and prerequisites for SPE 4530.

SPE 4530 - Facilitating Language and Literacy in Individuals with Exceptional Learning Needs. (3-0-3) F, S. Strategies for assessing and facilitating language **and literacy development** in individuals with exceptional learning needs across levels of severity, excluding visual impairments, are examined. Additional areas of emphasis include: instructional strategies, **including strategies for students who are** ~~for~~ **culturally and linguistically diverse diversity,** the use of assistive devices, functional language assessment, **reading and writing strategies for the content areas,** and collaboration with families and other professionals. **Prerequisites and Notes:** SPE 3000 and ~~CDS 2200~~ **3200/3201 and prerequisite(s) or corequisite(s) SPE 4525, SPE 4700 and 4800.** Permission of the department chairperson required for non-majors. Credits: 3

8. Amend the course description for SPE 4700.

SPE 4700 - Individualized General Curriculum and Materials. (3-0-3) F, S. A study of curricular content and materials which provide and enhance access to the general curriculum for individuals with exceptional learning needs. **Development and the role of the Individualized Education Program in curriculum development, and material selection and development, and evaluation and assessment** are significant components of this course. Prerequisites and Notes: SPE 2000, 3000, 3200 and 3201. Credits: 3

9. Modify the course prerequisites for SPE 4720.

SPE 4720 - Instructional Materials and Activities for Young Children (Birth to 8) At Risk and with Exceptional Learning Needs. (3-0-3) F, S. Service delivery models/issues, working with families, teaming strategies, utilization of technology, IEP writing, and the selection, development, and adaptation of instructional materials and activities for young children at risk and with exceptional learning needs are the focus of this course. Prerequisites & Notes: SPE 3000 and 3220 or permission of the Department Chairperson. Co-requisite: SPE 4820 or permission of the Department Chairperson. **Permission of the Department Chairperson required for non-majors.** Credits: 3

10. Change the course description for SPE 4730.

SPE 4730 - Curriculum Adaptation and Consultation for Individuals With Exceptional Learning Needs. (3-2-3) F, S. Consultation skills essential to collaborate and facilitate adaptation of general and **expanded specialized** curriculum for individuals with exceptional learning needs are the focus of this course. The process for designing, implementing, and evaluating the effectiveness of curriculum adaptations is also addressed. **Successful completion of a practicum experience is required.** Prerequisites and Notes: SPE 3000, 3200 and 3201; SPE 4700 must be taken prior to or concurrently with this course. Credits: 3

11. Modify the course prerequisites for SPE 4820.

SPE 4820 - Assessment of Young Children (Birth to 8) With Exceptional Learning Needs. (3-1-3) F, S. This course addresses both formal and informal assessment of young children at risk and with exceptional learning needs across severity levels, excluding vision and hearing. Screening, observation strategies, the link between assessment and instruction, and writing formative and summative reports are also addressed. Practica provides observation of preschool screening and administration of norm referenced/criterion referenced assessments. Prerequisites and Notes: SPE 3000 and 3220 or permission of the department chairperson. Corequisite: SPE 4720 or permission of the department chairperson. University Teacher Education requirements apply and department requirements for enrollment must be met. **Permission of the department chairperson required for non-majors.** Credits: 3

12. Modify the course prerequisites for SPE 49 20.

SPE 4920 - Instructional Strategies: Young Children (Birth through 8) at Risk and with Exceptional Learning Needs. (3-4-3) F, S. This course introduces and provides practice in techniques for planning, implementing, and evaluating effective intervention for young children with and at-risk for exceptional learning needs and their families. A sixty-hour teaching practicum is required. Prerequisites & Notes: SPE 4720 and 4820. University Teacher Education requirements apply and department requirements for enrollment must be met. **Permission of the department chairperson required for non-majors.** Credits: 3

Attachment A

Applied Engineering and Technology (B.S.)

General Concentration

A minimum of 15 semester hours of course work from any two of the above concentrations. A maximum of six (6) of the required fifteen (15) hours may be met with Technical Development courses within the two concentrations. Cross-listed courses will not be counted twice. A minimum of **15** semester hours of AET course work in accordance with the individual's field of interest. In addition, general education and/or core courses cannot be used to fulfill the requirements of the general concentration.

Attachment B**Kinesiology & Sports Studies: Exercise Science Concentration (B.S.)****Major****Total Semester Hours: 65-68 62-65****Criteria for admission to the Kinesiology & Sports Studies Major: Exercise Science Concentration:**

1. Completion of BIO 2001G (or equivalent) with a grade of C or better; 2. Completion of KSS 1500 and KSS 2440 (or equivalent) with a grade of C or better.

Core Requirements:

- KSS Aquatics course. Credits: 1
- BIO 2001G - Human Physiology. Credits: 4
- **BIO 2200 - Human Anatomy. Credits: 4**
- FCS 2100 - Nutrition in a Global Society. Credits: 3
- FCS 4755 - Nutrition for Physical Performance. Credits: 3
- HST 3120 - American Red Cross Instructor. Credits: 4
- KSS 1310 - Aqua Exercise. Credits: 1
- KSS 1500 - Kinesiology and Sports Studies as a Profession. Credits: 2
- ~~KSS 1600 - Weight Training. Credits: 1~~
- ~~KSS 1692 - Aerobic Exercise. Credits: 1~~
- KSS 2104 - Technique and Theory of Aerobic Exercise and Strength Training. Credits: 2
- KSS 2135 - Basic Care and Prevention of Athletic Injuries. Credits: 3
- KSS 2440 - Structural Kinesiology. Credits: 3
- KSS 2850 - Fitness for Life. Credits: 3
- KSS 3720 - Exercise Psychology. Credits: 2
- KSS 3800 - Biomechanics of Human Movement. Credits: 3
- **KSS 3860 - Organization and Administration in Exercise Science. Credits 3.**
- ~~KSS 3900 - Microcomputers in Kinesiology and Sports Studies. Credits: 3~~
- KSS 4275 - Field Experience. Credits: 3 or 6
(Register for **6 or 9 credits** six or nine semester hours)
- ~~KSS 4325 - Organization and Administration in Sport Management and Exercise Science. Credits: 3~~
- KSS 4340 - Principles of Exercise Physiology. Credits: 3
- KSS 4440 - Physical Fitness Appraisal and Performance Assessment. Credits: 3
- KSS 4450 - Exercise Prescription for General and Special Populations. Credits: 3
- KSS 4460 - Principles of Resistance Training. Credits: 3
- KSS 4900 - Special Topics in Kinesiology and Sports Studies. Credits: 1
(3 special topics approved by advisor)
(Special Topic Course Numbers: KSS 4900 and KSS 4900A-T)

One additional technique/theory course from:

- ~~KSS 2101 - Technique and Theory of Badminton and Tennis. Credits: 2~~
- ~~KSS 2102 - Technique and Theory of Golf and Bowling. Credits: 2~~
- ~~KSS 2103 - Technique and Theory of Track and Field and Weight Training. Credits: 2~~
- ~~KSS 2360 - Techniques and Theory of Softball and Volleyball. Credits: 2~~
- ~~KSS 2380 - Technique and Theory of Flag Football and Basketball. Credits: 2~~
- ~~KSS 2390 - Technique and Theory of Soccer/Speed-ball, and Modified Team Sports. Credits: 2~~

Footnotes:

A grade of C or better is required in BIO 2001G and all Kinesiology and Sports Studies courses counting toward the major. Aquatics Proficiency: If you pass the aquatics proficiency exam, you must then take an additional KSS activity course.

(Major GPA based on all Kinesiology and Sports Studies courses taken at EIU)

Attachment C**Kinesiology & Sports Studies Minor****Total Hours: 24****Coaching Option:****(Note:** The following courses do not satisfy requirements for state certification for a teaching field.)

- Kinesiology & Sports Studies 3000-level teaching/coaching courses. Credits: ~~6~~ 5
- KSS 2135 - Basic Care and Prevention of Athletic Injuries. Credits: 3
- KSS 2440 - Structural Kinesiology. Credits: 3
- KSS 3700 - Psychological Foundations of Coaching. Credits: ~~2~~ 3
- KSS 4320 - Organization, Administration, and Curriculum in K-12 Physical Education. Credits: 3
- KSS 4340 - Principles of Exercise Physiology. Credits: 3

Kinesiology & Sports Studies Electives (4 semester hours required)

- KSS 2101 - Technique and Theory of Badminton and Tennis. Credits: 2
- KSS 2102 - Technique and Theory of Golf and Bowling. Credits: 2
- KSS 2103 - Technique and Theory of Track and Field and Weight Training. Credits: 2
- KSS 2104 - Technique and Theory of Aerobic Exercise and Strength Training. Credits: 2
- KSS 2360 - Techniques and Theory of Softball and Volleyball. Credits: 2
- KSS 2380 - Technique and Theory of Flag Football and Basketball. Credits: 2
- KSS 2390 - Technique and Theory of Soccer/Speed-ball, and Modified Team Sports. Credits: 2