
Agenda for the January 19, 2012 CAA Meeting

Items approved: 12-01, JOU/CMN 3953, Perspectives on Sports & the Media (Revised Course; Added Technology Delivery)
12-02, EIU 4165G, Journalistic Media in Society (Revised Course; Added Technology Delivery)
12-03, EIU 4171G, Comics, Manga, and Graphic Novels: A History of Graphic Narratives. (Revised Course; Added Technology Delivery)
12-04, English Language Mastery Requirements for International Student Admission Purposes (Revised Requirements)

Items Pending: 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's four University Learning Goals (Ongoing)
11-132, Course Proposal Format Form (Revised Form)
12-06, GEG 3000, Geography of Illinois (Revised Course; Added Technology Delivered)

Council on Academic Affairs Minutes

January 19, 2012

The January 19, 2012 meeting of the Council on Academic Affairs was held at 3:00 p.m. in Room 4440, Booth Library.

Members Present: Dr. Caldwell, Ms. Clouston, Ms. Eskew, Ms. Gonzalez, Ms. Green, Dr. Hoerschelmann, Dr. Klarup, Dr. Mitchell, Dr. Reid, Ms. Ruholl, Dr. Throneburg, and Dr. White.

Members Absent: Dr. Lucas.

Staff Present: Dr. Lord, Dr. Herrington-Perry, and Ms. Fopay.

Guest Present: Dr. Collins, Journalism; Mr. Hild, Art; Dr. Petersen, Art; Ms. Rodgers, *Daily Eastern News*; Ms. Thomas, International Students & Scholars; and Dr. Tidwell, Journalism.

I. Approval of the January 12, 2012 CAA Meeting Minutes.

Ms. Clouston moved and Ms. Gonzalez seconded the motion to approve the minutes. The minutes of January 12, 2012 were approved as written.

Also, there was a question about the Taskforce on Electronic and Online Learning Materials and it was clarified that it was a different committee than the Online Learning Committee.

II. Communications:

a. Curriculum Committee Minutes:

1. Minutes of the January 13, 2012 College of Sciences Curriculum Committee meeting.

b. Waiver Appeals Reports:

1. Fall 2011 Approved Waiver Appeals Report from Ms. Judy Kopp, Registrar's Office.
2. Fall 2011 Denied Waiver Appeals Report from Ms. Judy Kopp, Registrar's Office.

c. Other:

1. Dr. Mary Herrington-Perry, Academic Affairs, received an email from Dr. Will Hine, Dean of the School of Continuing, indicating that agenda item 12-05, BGS 3002 - Career Planning/Transitions (See 1/12/12 CAA Minutes), will be completely withdrawn.
Dr. Mitchell provided an explanation noting that agenda item 12-05 was withdrawn.

III. Selection of the Faculty Laureate Committee

Prior to the meeting today, Dr. Olaf Hoerschelmann agreed to serve on and chair the 2012 Faculty Laureate Committee. At the meeting today he provided an explanation of the committee and its work. Also, he asked for two volunteers (one faculty member and one student member from CAA) to serve on the committee with him. Dr. Doug Klarup (faculty member) and Ms. Corrigan Clouston (student member) volunteered. In addition, it has been CAA's practice to ask the previous year's faculty laureate to be a part of the committee. As a result, Dr. David Smith, the 2011 Faculty Laureate, will be contacted about joining the committee.

IV. Committee Reports:

1. At last week's CAA meeting, Dr. Throneburg volunteered to represent the council at the January 17, 2012, Faculty Senate meeting where there would be a discussion about the final report of the Committee to Study Shared Governance at EIU and President Perry's action on the final report.

At the meeting today, Dr. Throneburg reported on the discussion held at January 17 Faculty Senate meeting. She explained that Faculty Senate will continue discussion of the shared governance matter at its next meeting when the individuals from Committee to Study Shared Governance at EIU can be in attendance. Dr. Throneburg will plan to attend that meeting.

There was council discussion. Dr. Tidwell, who is a member of the Committee to Study Shared Governance at EIU, happened to be at today's CAA meeting to present agenda items 12-01 and 12-02. He was able to provide some details and answer council members' questions regarding the shared governance matter.

2. Ms. Green reported on the Enrollment Management Advisory Committee.
3. Dr. Reid reported on the Online Learning Committee.
4. Dr. Throneburg reported that a subcommittee of the CAA Learning Goals Committee had questions about the strategic plan and pieces of it that maybe addresses critical thinking and possible elements of global citizenship. Provost Lord responded and suggested that Dr. Bob Augustine, Dean of the Graduate College, might be able to provide answers since he was part of a subcommittee that drafted most of that section of the strategic plan.
5. Dr. White reported that he met with the Lumpkin College of Business & Applied Sciences (LCBAS) Curriculum Committee yesterday. Unfortunately, that committee was unable to find a representative from its members to serve on CAA's Learning Goals Committee/Subcommittees and wondered if a representative could be found from the Lumpkin College of Business & Applied Sciences instead. That person would attend the CAA's Learning Goals Committee/Subcommittees meetings, as well as communicate with the LCBAS Curriculum Committee.

There were no objections from the council as long as the individual would be able to coordinate and communicate between the LCBAS Curriculum Committee and CAA's Learning Goals Committee/Subcommittees.

V. Other:

1. Dr. Klarup inquired about last week's discussion concerning a BGS course and the council's request for data regarding School of Continuing Education (SCE) courses (See II, d, on page 2 of the 1/12/12 CAA Minutes). In response, Dr. Mitchell reported that the CAA Executive Committee started discussions about it and Dr. Herrington-Perry is compiling data that will be submitted to the council. There was council discussion.

VI. Item Added to the Agenda:

1. 12-06, GEG 3000, Geography of Illinois (Revised Course; Added Technology Delivered)

Dr. Hoerschelmann moved and Ms. Green seconded the motion to add this item to the agenda.

VII. Items Acted Upon:

1. **12-01, JOU/CMN 3953, Perspectives on Sports & the Media (Revised Course; Added Technology Delivery).**

Dr. Tidwell presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Eskew moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Summer 2012.

JOU/CMN 3953. Perspectives on Sports and the Media. (3-0-3) On Demand. Sports & Media.

An examination of the impact sports and the mass media have had and are continuing to have on each other. Focus on the history of sportswriting and sports broadcasting and the state of these fields today. Credit will not be given for both CMN 3953 and JOU 3953. Prerequisites: ENG 1001G and ENG 1002G; JOU 2001 or CMN 2520 or permission of instructor. WI

2. 12-02, EIU 4165G, Journalistic Media in Society (Revised Course; Added Technology Delivery).

Dr. Tidwell presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Clouston moved and Ms. Gonzalez seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Summer 2012.

EIU 4165G. Journalistic Media in Society. (3-0-3) On Demand. This course examines the relationship between journalistic media and social, cultural, political, economic, and technological systems. The course discusses the function of journalistic media in the context of the media's major societal roles. Journalism majors are excluded. Prerequisite: Completion of 75 semester hours. WI

Dr. Reid left the meeting for the day following the vote on agenda item 12-02.

3. 12-03, EIU 4171G, Comics, Manga, and Graphic Novels: A History of Graphic Narratives. (Revised Course; Added Technology Delivery).

Mr. Hild and Dr. Petersen presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Clouston and Ms. Gonzalez and left the meeting for the day during discussion of agenda item 12-03.

Ms. Eskew moved and Dr. Klarup seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions was approved, effective Summer 2012.

EIU 4171G. Comics, Manga, and Graphic Novels: A History of Graphic Narratives. (3-0-3) F. History of Graphic Narratives.

An international survey of narrative art, which explores the history, production, theory and reception of graphic narratives from cave paintings to graphic novels. Special attention will be given to the social, cultural and aesthetic aspects of narrative art. Art Majors are excluded. Prerequisite: Completed 75 credit hours. WI

4. 12-04, English Language Mastery Requirements for International Student Admission Purposes (Revised Requirements).

Ms. Thomas presented the proposal and answered questions of the council.

Ms. Eskew moved and Dr. Hoerschelmann seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment A**) was approved, effective Fall 2012.

VIII. Pending:

1. 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's Four University Learning Goals (Ongoing)
2. 11-132, Course Proposal Format Form (Revised Form)

IV. Meeting Adjournment:

1. Dr. White moved and Ms. Eskew seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned at 4:10 p.m.

The next meeting will be held at **2:00 p.m.** on Thursday, January 26, 2012.

–Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

***** **ANNOUNCEMENT OF NEXT MEETING** *****
January 26, 2012
Room 3108 – Blair Hall @ 2:00 p.m.

Agenda:

1. 12-06, GEG 3000, Geography of Illinois (Revised Course; Added Technology Delivered)

Approved Executive Actions:

CEPS

Effective Fall 2012

1. Delete REC 3515 from the catalog.

~~**REC 3515 – Camping for Individuals with Disabilities.**~~

~~(2-Arr-3) F. Overview of individuals with disabilities with special focus on working in a socio-recreation environment. Students will have involvement in writing objectives and activity plans, and developing and conducting weekend camps for a group of individuals with disabilities. Prerequisites and Notes: REC 2250 or permission of the instructor. Credits: 3~~

COS

Effective Fall 2012

1. Add a statement to the prerequisites & notes of ESC 1300G.

ESC 1300G - Introduction to Earth Sciences.

(3-2-4) An introduction to earth processes, resources, rocks, minerals, maps, time, and plate tectonics. The interaction of natural processes in the physical environment and human activity will be discussed. Cross-listed with GEL 1300G. Lab work and field trip are required. **Prerequisites and Notes: Grade and credit hours for this course will be removed if student already has credit for or is registered in ESC/GEL 1320G.** P1 907L Credits: 4

2. Add a statement to the prerequisites & notes of GEL 1300G.

GEL 1300G - Introduction to Earth Sciences.

(3-2-4) An introduction to earth processes, resources, rocks, minerals, maps, time, and plate tectonics. The interaction of natural processes in the physical environment and human activity will be discussed. Cross-listed with ESC 1300G. Lab work and field trip are required. **Prerequisites and Notes: Grade and credit hours for this course will be removed if student already has credit for or is registered in ESC/GEL 1320G.** P1 907L Credits: 4

3. Add a statement to the prerequisites & notes of ESC 1320G.

ESC 1320G - Geology of National Parks.

(3-2-4) F, S. Explore the interesting features and sweeping landscapes that make the National Park system the pride of America. From a scientific perspective, students will become familiar with the geologic phenomena existing in the National Parks and gain a better appreciation of their creation and importance. Learning about these natural wonders will be facilitated by lecture, videos, virtual field trips, lab work and a field trip. Cross listed with GEL 1320G. **Prerequisites and Notes: Grade and credit hours for this course will be removed if student already has credit for or is registered in ESC/GEL 1300G.** Credits: 4

4. Add a statement to the prerequisites & notes of GEL 1320G.

GEL 1320G - Geology of National Parks.

(3-2-4) F, S. Explore the interesting features and sweeping landscapes that make the National Park system the pride of America. From a scientific perspective, students will become familiar with the geologic phenomena existing in the National Parks and gain a better appreciation of their creation and importance. Learning about these natural wonders will be facilitated by lecture, videos, virtual field trips, lab work and a field trip. Cross listed with ESC 1320G. **Prerequisites and Notes: Grade and credit hours for this course will be removed if student already has credit for or is registered in ESC/GEL 1300G.** Credits: 4

5. Revise the course title and description for PLS 3723.

PLS 3723 - ~~Public Opinion and Political Participation~~ Political Behavior.

(3-0-3) F-odd-numbered years. ~~This course provides an introduction to American political behavior. Emphasis will be given to the topics of political socialization, public opinion, voter turnout, issue voting and partisanship.~~ **This course examines the way in which individuals influence government. Topics covered include political socialization, public opinion, participation, voting, partisanship, tolerance and protest.** Prerequisites and Notes: PLS 1153G or permission of the instructor. Credits: 3

Pending Executive Actions:

None.

Attachment A

International Applicants

Standard and Conditional Admission for Undergraduate Applicants

Undergraduate international applicants must submit a complete packet of admission materials to the Office of International Students and Scholars. A complete packet for undergraduate applicants includes an international application, an application fee, an approved financial affidavit form, official raised seal transcripts from high school and college (if applicable), and documentation of English mastery. The approved financial affidavit form must verify the applicant's financial status for study. For undergraduate applicants the raised seal transcript or original copy of national examinations must document completion of secondary education, comparable to that awarded by a United States high school. The high school transcript must also verify that the applicant earned a minimum GPA of 2.0 on a 4.0 scale. Official college or university transcripts (if applicable) for each institution previously attended are required to be considered for admission.

English language mastery for undergraduate applicants for admission may be documented in one of the following ways:

1. Submission of a score of 500 or higher on the paper-based Test of English as a Foreign Language (TOEFL), a score of 61 or higher on the internet-based TOEFL, or a minimum International English Language Testing System (IELTS) score of 6.0 (academic module).
2. Submission of evidence of residency in a nation whose official language is English.
3. Submission of evidence of successful completion of 24 semester hours of college credit at a regionally accredited college or university in the United States.
4. Submission of evidence of a Level 112, Certificate of Completion from an ELS Language Center located in the United States.
5. Submission of evidence of successful completion of three years of high school in the United States and an ACT composite standard score of at least 18 (SAT 860).
6. Submission of Completion of Grade Pre-1 on the STEP EIKEN Test.
7. Submission of a score 69 or higher on the Michigan English Language Assessment Battery (MELAB).
- 8. Submission of successful completion of two terms (one semester) of English for Academic Purposes 2 (Level 6) from the Center for English as a Second Language program (CESL) at Southern Illinois University – Carbondale.**

Admission to EIU and an approved financial affidavit form are required in order for the Office of International Students and Scholars to issue SEVIS Form I-20 or DS-2019. Applicants who meet all of the requirements for admission, but do not meet the criteria for English mastery may be offered Conditional Admission.

Conditional admission may be offered to undergraduate international applicants who meet the criteria for admission to EIU except for English language mastery. Conditional admission is granted only by the Office of International Students and Scholars. Undergraduates with conditional admission status must provide evidence of meeting English language mastery to the Office of International Students and Scholars by submitting a score of 500 or higher on the paper-based TOEFL, a score of 61 or higher on the internet-based TOEFL, a minimum International English Language Testing System (IELTS) score of 6.0 (academic module) or completion of Level 112, Certificate of Completion from an ELS Language Center located in the United States prior to permission to enroll in classes.