

Institution: Eastern Illinois University
Content Area: Reading Teacher
Grade Range: Prekindergarten to Grade 12
Location: In-State
Mode of Delivery: In-Person, Online
Approval Date: 12/14/2021

Reading Teacher Endorsement:

Include a list of courses from your institution that you honor for the Reading Teacher (PK-12) endorsement.

Course Area	Department	Course Title, # and # of Credit Hours	Description	# of Practicum Hours Infused (if applicable)	Mode of Delivery (In Person, Online, Both)
Foundations of Reading		ELE 3280 – Developmental reading in the elementary and middle school (3hours)	The instructional program in reading from kindergarten through grade eight; goals, methods, and materials with emphasis on basal reader approaches.	15	In person
		ELE 3281 – Developmental reading in early childhood (3 hours)	Strategies and materials for teaching reading in preschool and primary grades. Emphasis placed on emergent literacy, diagnostic procedures, individualization, evaluation, and reading interests.	15	In person
		EDU 5260 – Advanced reading development (3 hours)	A study of current issues in reading instruction, including a contemporary view of literacy processes, goals of reading instruction, approaches to instruction, and assessment procedures.	0	Online

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		ELE/MLE 4280 – Content area reading in the elementary, middle and secondary school (3 hours)	Strategies and techniques for providing appropriate content area reading instruction for students in preschool through grade twelve.	0	In person
		ELE/MLE 5270 – Content area literacy instruction (3 hours)	Content area reading: Implementations of reading strategies, approaches to instruction, and informal assessment of struggling readers.	0	Online
Assessment & Diagnosis of Reading Problems		ELE 4880 – Diagnostic- prescriptive reading instruction (3 hours)	Diagnostic procedures and materials in reading for teachers in self- contained and departmentalized classrooms from kindergarten through junior high/middle school.	15	Both
		ELE 5600 – Diagnosis of reading problems (3 hours)	A study of the types and causes of reading difficulty; approaches to diagnosis for teachers, clinicians, and supervisors.	0	Online
Developmental & Remedial Reading Instruction, Support, Materials & Resources		ELE 5610 – Remediation of reading problems (3 hours)	Strategies and materials for remediation of reading problems for teachers, clinicians, and supervisors.	0	Online

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Literature Appropriate to Students Across All Grade Levels		ENG 3405 – Children’s literature (3 hours)	Study of the rich variety of texts written for or primarily read by children, including picture books, poetry, fairy tales, chapter books, and novels. Emphases include historical, cultural, pedagogical, critical, and theoretical perspectives.	0	In person
		ENG 3406 – Literature for pre-adolescents (3 hours)	Study of literary works written for preadolescent readers (approximately ages 8-12, grades 4-8), including novels in a variety of genres, poetry, and picture books for older readers. Emphasis on critical evaluation encompasses literary, historical, cultural, and theoretical perspectives.	0	In person
		ENG 4903 – Young adult literature (3 hours)	Study of literature written for and about adolescents with emphasis on various genres, movements, themes, and major writers.	0	In person

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		ENG 4905 – Studies in youth literature (3 hours)	Studies in-depth of some aspect of children's literature. Topics to be announced.	0	In person
		ELE 5400/5990 (3 hours) Must be focused on children's literature	Special topics or independent study, if focused on literature appropriate to students across all grade levels.	0	Online
Reading Practicum		ELE 56201; 56202; 5620 (3 hours each) – Remedial reading practicum	Supervised practice in diagnosing, treating, and reporting on cases of reading disability.	30	Online

Total # of practicum hours required: 75