

Institution: Eastern Illinois University
Content Area: English as a Second Language (ESL)
Grade Range: Prekindergarten to Grade 12
Location: In-State
Mode of Delivery: In-Person, Online
Approval Date: 12/14/2021

ESL Endorsement:

Include a list of courses from your institution that you honor for the English as a Second Language endorsement.

Candidates must complete at least 18 semester hours including at least one course from each course area and 100 clock hours of clinical experience.

Course Area	Department	Course #	Title	Description	Mode of Delivery (In Person, Online, Both)
Linguistics	Teaching, Learning, and Foundations	EDU 5350 (3 hours)	Foundations of reading: Linguistics and literacy	Students will investigate language as a system, including phonology, morphology, semantics, syntax, discourse, and pragmatics as it relates to learning languages and connections to reading. Focus on both first and second language acquisition / development in the literacy domains will include instruction on accessing the curriculum for all learners.	Online
Theoretical foundations of teaching ESL	Teaching, Learning, and Foundations	EDU/EDF 5310 (3 hours)	Foundations: ESL – bilingual education	This course addresses historical, political, sociocultural and educational issues, along with local, state, and federal policies that affect English language learners (ELLs). The	Online

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				course explores current theories of second language acquisition, bilingualism, and culture for their pedagogical implications and examines program models used in elementary, middle, and high school for their effects on academic achievement.	
Assessment of bilingual student	Counseling and Higher Education	EDP 5400 (3 hours)	Assessment of the bilingual student	The course focuses on the assessment of culturally and linguistically diverse students in K-12 classrooms. Theoretical and practical study of instruments and procedures used for testing bilingual students will be included. Formal and informal methods of evaluation, including issues of non-discriminatory testing, will be examined for the assessment of language skills and academic proficiency. This course also provides students with the knowledge required for the state of	Online

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				Illinois bilingual and ESL teaching approval / endorsement. This course will include 20 hours of clinical experience to allow students hands-on practice assessing English Language Learners.	
Methods & Materials for teaching ESL	Teaching, Learning, and Foundations	ELE/MLE 4890 (3 hours)	Culturally and linguistically diverse students / English language learners: Instructional methods	This course is designed to provide teacher candidates with the knowledge, skills and dispositions to effectively organize and implement instructional methods for students that are culturally and linguistically diverse (CLD) and/or English Language Learners (ELL). Teacher candidates will research and reflect on various methods and strategies to design instruction to meet the needs of students who are considered CLD/ELL and who may have varying levels of language proficiency	Online

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Cross-Cultural Studies for teaching limited English proficient students	Teaching, Learning, and Foundations Communication Studies Teaching, Learning, and Foundations	EDF 5320 (3 hours)	Cross-cultural education	This course is designed to address the need for educators to better understand and work effectively with the changing global populations in public schools. The course will analyze the nature of “culture” and how people of various traditions perceive and interact with others differently. Emphasis will be placed on how this information relates to school practices, policies, and climate as well as to teaching and assessment of students. 10 hours of filed experience will be required.	Online
	Communication Studies	CMN 5530 (3 hours)	Intercultural communication	Students investigate various theories and approaches to the study of communication and culture across a variety of contexts.	In person
	Teaching, Learning, and Foundations	EDF 5550	Comparative and international education	A study of national systems of education, international issues in education, and	Online

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				comparative and international perspectives on education in the U.S.	
Electives					
100 clock hours/ 3 months experience (if coursework is infused, indicate all courses the educator must complete)	ELE 48551 (1 hour), 48552 (2 hours), 48553 (3 hours) - This course is part of a clinical experiences requirement for students who are either seeking a Graduate Certificate in English as a Second Language (ESL) Instruction or MSED in Elementary Education with an emphasis in ESL Instruction. These clinical experiences will be in settings with linguistic diversity and will provide experiences with regard to programs designed to meet the needs of the growing population of English Language Learners (ELLs). Note: A minimum of 40 hours of clinical experiences required per credit hour. May be repeated once for credit, with a maximum of six semester hours from any combination of the Exploring ESL Students through Clinical Experiences courses.				