CASL Executive Summary for the College of Arts & Humanities' Graduate Programs AY12

Complete reports available for review at http://www.eiu.edu/~assess/assessdata.php

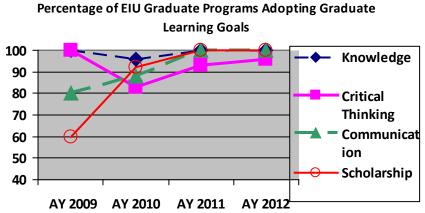| Department	Graduate Learning Goals Adopted	Dept. Plans' Learning Objectives[1]	Dept. Plans' Assessment Measures	Dept. Plans' Expectations	Dept. Plans' Results	Dept. Plans' Feedback Loop
Rating Scale	4 goals[2]	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature
Art	Knowledge, CT, Communication, Scholarship	Level 2	Level 2-3	Level 2	Level 2-3	Level 2-3
Communication Studies	Knowledge, CT, Communication, Scholarship	Level 3	Level 2	Level 3	Level 2-3	Level 2-3
English[3]	Knowledge, CT, Communication, Scholarship	Level 3	Level 3	Level 3	Level 3	Level 3
History—M.A. or M.A. His. Admin.	Knowledge, CT, Communication, Scholarship	M.A.-- Level 3 M.A. HA – Level 3	M.A.--Level 2-3 HA—Level 2-3	M.A.—Level 2 HA—Level 3	MA--Level 2-3 HA—Level 2-3	M.A.—Level 3 HA—Level 3
Music	Knowledge, CT, Communication, Scholarship	Level 3	Level 2-3	Level 2	Level 2	Level 3
College Average	100% Knowledge 100% CT & PS 100% Communication 100% Scholarship	17% Level 2 83% Level 3	83% Level 2 17% Level 3	50% Level 2 50% Level 3	83% Level 2 17% Level 3	33% Level 2 67% Level 3
University Average	100% Knowledge 96% CT & PS 100% Communication 100% Scholarship	11% Level 2 89% Level 3	4% Level 1 36% Level 2 61% Level 3	7% Level 1 29% Level 2 64% Level 3	4% Level 1 54% Level 2 43% Level 3	29% Level 2 71% Level 3

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[1] Levels refer to all plans in the department submitted by July 15, 2012 unless otherwise designated and reference the primary trait analysis for departmental assessment.
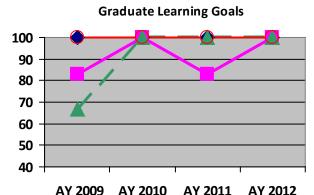
[2] The graduate learning goals include: a depth of content knowledge, critical thinking and problem solving, advanced scholarship through research or creative activity, and oral and written communication skills.

[3] The graduate program in English had a mature assessment program last year with all Level 3s, they were not required to submit a report this year (information from 2011 report)

2009-2012 Graduate Programs in the College Arts & Humanities' Trends

Complete reports available at http://www.eiu.edu/~assess/assessdata.php
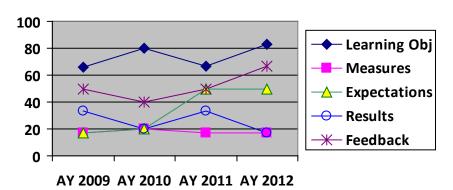
Percentage of EIU Graduate Programs Adopting Graduate Learning Goals

Legend:
- Knowledge
- Critical Thinking
- Communication
- Scholarship

Percentage of A&H Graduate Programs Adopting Graduate Learning Goals

Number of Graduate Learning Goals Adopted by A&H Programs	AY 2009	AY 2010	AY 2011	AY 2012
Art	3	4	4	4
Communication Studies	2	No Report	3	4
English	4	4	4	4
History—M.A.	4	4	4	4
History— M.A. His. Admin.	4	4	4	4
Music	4	4	4	4

Percentage of Aspects of A&H Graduate Program Assessment Plans Rated as 3 (Mature)

Legend:
- Learning Obj
- Measures
- Expectations
- Results
- Feedback

- All A&H graduate programs are assessing all 4 graduate learning goals
- 2005 NCA visitors stated that the departmental assessment plans appear uneven in their collection and use of relevant data to support student learning.   Self-study for 2015 NCA visit will begin in 2012
  - EIU Graduate Programs Summer 2006 - 48% were at level 3 with objectives, 24% with measures, 17% with expectations, 3% with results, 21% with the feedback loop
  - EIU Graduate Programs Summer 2011- 86% were at level 3 with objectives, 50% with measures, 54% with expectations,46% with results, 68% with the feedback loop
- Components of all plans in A&H rated as a 2 or 3, however A&H grad programs behind university average for percentage at level 3 (mature plans) for objectives, measures, results and feedback
- Plans cannot reach a level three designation in measures until they use both direct and indirect measures and employ multiple measures of assessment. Reaching level three for results takes time; programs must display several years of collection and analysis of data and use data for program improvement in order to reach level 3 for the results section of the plan