

**MSED C&I STUDY PLAN – Fall 2023 MSED Catalog**

Name: \_\_\_\_\_

E#: \_\_\_\_\_

Date Plan Initiated: \_\_\_\_\_

COURSE	TITLE	Credit	Term Planned	Term Completed	Grade
<b>Foundations (9 semester hours)</b>					
EDF 5500	Curriculum Development	3			
EDF 5510	Social Foundations for Educational Practice	3			
EDF 5560	History and Philosophy of American Education	3			
<b>Research (9 semester hours)</b>					
EDU 5050	Research 1: Introduction to Research	3			
EDU 5200	Research 2: Research Methods ( <b>PreReq: EDU 5050</b> )	3			
EDU 5900	Applied Research ( <b>PreReq: EDU 5200</b> )	3			
or					
EDU 5950	Thesis ( <b>PreReq: EDU 5200</b> )	3			
<b>Area of Emphasis (Select One Area) (18 semester hours)</b>					
<b>Curriculum Development (18 semester hours)</b>					
EDU 5680	Educational Assessment	3			
EDU 5300	Educational Technology	3			
EDU 5100	Professional Learning Communities	3			
EDU 5520	Supporting High Quality Instruction	3			
EDU 5270	Content Area Literacy	3			
ELE/MLE 4890	CLD/ELL: Instructional Methods	3			
<b>ESL Instruction (18 semester hours) * Note: ESL Endorsement information on back</b>					
EDU 5350	Foundations of Reading: Literacy and Linguistics	3			
EDF 5320	Foundations of Cross Cultural Education	3			
ELE/MLE 4890	CLD/ELL: Instructional Methods	3			
EDU 5310	Foundations of ESL-Bilingual Instruction	3			
EDU 5360	Assessment of the Bilingual Student ( <b>PreReq: ELE 4890 &amp; EDU 5310</b> )	3			
ELE 48553	ESL Clinical Experience	3			
<b>Reading (18 semester hours) ** Note: Reading Teacher Endorsement information on back</b>					
EDU 5260	Advanced Developmental Reading	3			
EDU 5270	Content Area Literacy	3			
ELE 5600	Diagnosis of Reading Problems	3			
ELE 5610	Remediation of Reading Problems	3			
ELE 5620	Remedial Reading Practicum ( <b>PreReq: ELE 5600 &amp; ELE 5610</b> )	3			
ENG 4903/4905	Children's Literature Graduate Elective	3			

Graduate Advisor \_\_\_\_\_ Date \_\_\_\_\_

Graduate Coordinator \_\_\_\_\_ Date \_\_\_\_\_

## **\*ESL Teacher Endorsement**

---

Students seeking an ESL endorsement through the State of Illinois must:

- Possess a valid professional Illinois teaching license.
- Complete a total of 18 semester hours of coursework distributed among the following course areas: Linguistics; Theoretical Foundations of Teaching ESL; Assessment of the Bilingual Student; Methods and Materials for teaching ESL; and Cross-cultural Studies for Teaching Limited-English-Proficient Students.
- Participate in ESL clinical experiences equal to 100 clock hours or three months teaching experience with ESL students.

Note: Prior coursework will be evaluated to determine if additional coursework is required to meet the specific requirements as set forth by the State of Illinois.

## **\*\* Reading Teacher Endorsement**

---

Students seeking the Reading Teacher Endorsement through the State of Illinois must:

- Possess a valid professional Illinois teaching license.
- Complete a total of 18 semester hours of reading instruction (graduate or undergraduate) in areas/topics that are aligned with the Reading Teacher Standards.
- Complete coursework (graduate or undergraduate) that addresses “**literature appropriate to students across all grade ranges**” in order to meet the guidelines for the Reading Teacher endorsement. Any one of the following courses could be taken as an elective at the graduate level to meet this requirement: ENG 4903 – Young Adult Literature (3 sh); ENG 4905 - Studies in Youth Literature (3 sh); ELE 5400 – Special Issues in Children’s Literature (2-3 sh); or ELE 5990 – Independent Study in Children’s Literature (1-6 sh) or as approved by the coordinator.
- Successfully complete the Reading Teacher content area test.

Note: Prior coursework will be evaluated to determine if additional coursework is required to meet the specific requirements as set forth by the State of Illinois.