

Our Clientele

The Centre plays a fundamental role in promoting and supporting the development of Jamaica's Special Education Sector through the provision of a wide range of core and support services to the following clients:

1. The Centre serves children 4-18 years who meet one or more of the following criteria:
 - a. Children who are not making sufficient academic progress, despite intervention in the regular school.
 - b. Children who exhibit emotional and behavioural problems that inhibit learning.
 - c. Children who are experiencing difficulties in Reading, Language Arts and Mathematics.
 - d. Children who might be gifted and/or talented yet are underperforming in school.
2. Parents who need guidance concerning child development and behaviour management.
3. Teachers and other professionals who require skills to equip them to treat with learners who have various exceptionalities.

Publications and Resources

The Mico CARE Centre has developed and produced the Mico Diagnostic Reading Test (MDRT), a standardized tool for assessing the reading levels of children in grades 1-6 at the primary level and struggling readers up to grade 10 at the secondary level. The instrument was field tested in five Caribbean territories, in addition to Jamaica, and is used throughout the English Speaking Caribbean. A second edition of the Test was released to the market in 2021 - MDRT-II - which has two versions, MDRT-II Form C (classroom version) and MDRT-II Form A and Form B (diagnostician version). The former is appropriate for use by reading specialists, resource room teachers or reading teachers, while the latter is designed for use in a clinical setting by diagnosticians. The Centre conducts on-going training for teachers and other practitioners, in these countries, in the use of these tools.

Building Bridges to Academic Success



*Promoting positive
learning environments*

Our Locations

KINGSTON

5 Manhattan Road, Kingston 5
Tel: 876-929-7720-2
Fax: 876-906-1395
Email: care_centre@micocare.org

ST. ANN

2 Royes Street, St. Ann's Bay, St. Ann
Tel: 876-972-1174
Email: care_stanncentre@micocare.org

MANCHESTER

53 Main Street, Mandeville, Manchester
Tel: 876-625-4847/876-625-4793
Email: care_ridgemount@micocare.org

Visit us online:

www.themicocarecentre.org



Mico University College Child Assessment & Research in Education (CARE) Centre



**Fulfilling our mandate...
Serving our children**

Because we CARE!

Our Profile

We are Jamaica's first educational-diagnostic and therapeutic Centre serving children between the ages of 4-18 years.



The Mico University College Child Assessment and Research in Education (CARE) Centre opened its doors in 1980 as a Centre of Excellence of the Mico University College. Established through a partnership between the governments of Jamaica and the Netherlands, the aim of the Centre is to provide diagnostic, therapeutic and other intervention services to children, in Jamaica and the English-speaking Caribbean, who present with a range of challenges that affect learning. Since the establishment of the first Centre in Kingston, two other centres have been established, one in Mandeville, Manchester, and the other in St. Ann's Bay, St. Ann.

Our Mission

Mico CARE Centre is a model institution, working in partnership with families and educational stakeholders to create sustainable positive outcomes for children with learning differences through diagnostic assessment, research, innovation, data-driven intervention, public education and training.

Our Vision

We strive to create a Caribbean region where students with learning differences are inspired to achieve their full potential through access to quality learning solutions, supported by sustainable educational policies and practices, grounded in culturally relevant research.

Our Core Values

C -Collaboration
A -Accountability
R -Respect
E -Excellence



Our Services

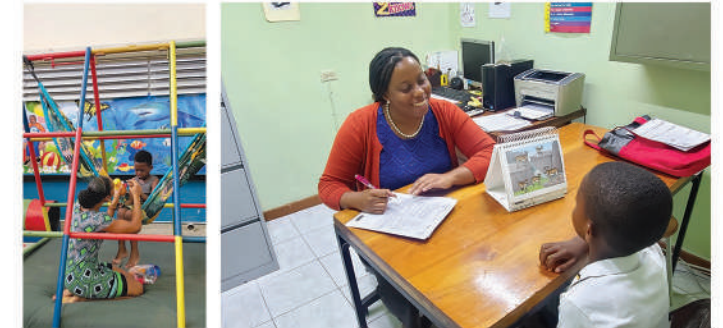
The Centre offers the following core services:

- 1. Diagnostic Assessment** – This is the process of administering in-house, individual assessments by a multi-disciplinary team usually comprising a social worker, special educator and a psychologist. The team may also include a nurse, speech therapist and an occupational therapist.
- 2. Field Assessment** – This is the process of administering group-based assessments which are conducted in schools based on requests. This assessment includes administering various screening tools to inform group intervention programmes.
- 3. Counselling and Parent Coaching** – Students in the Centre's programmes and their parents may receive counselling and coaching support if this is deemed necessary.
- 4. Remedial and Therapeutic Intervention** – Students who meet the criteria for on-site intervention may be enrolled in one of three programmes to include, the Remedial Intervention Programme, Tutorial Intervention Programme or a two-year intervention programme. The Centre also conducts an annual summer intervention programme.
- 5. Consultancy in General and Special Education** – the Centre is equipped to undertake educational consultancies for private or government agencies.
- 6. Public Education and training** – Public Education is provided based on identified needs through workshops for teachers, parents and other stakeholders. The Centre produces an annual publication (CARE for Special Children) which is primarily designed for teachers, caregivers, and parents, and addresses issues related to intervention and support for students with learning and behavioural challenges.
- 7. Research** – The Centre conducts research studies, primarily using data gathered during the assessment process.



Developing Jamaica's Human Capital

The Mico CARE Centre has a rich history of providing decades of service to the Special Education Sector of Jamaica, since 1980. Currently, the Centre conducts over 2000 assessments each year across all its regional offices. This requires the standardized testing and expert probing by its team of highly trained and skilled professionals to accurately diagnose the presenting conditions of clients referred to the Centre. The appropriate recommendations, referrals and interventions are made after this process is completed.



Our remedial and therapeutic intervention services create a gateway for children with learning gaps to make progress to meet their educational goals.