

Consortium for Overseas Student Teaching Application



Educator
Preparation

Student Teaching Semester: _____

Full Name as Registered at EIU: _____

Local Address (Street, City, State, Zip): _____

Permanent Address (Street, City, State, Zip): _____

Phone: _____ EIU Email: _____

Major: _____ Advisor: _____

Part 1: Submit a current professional resume and two essays. Attention to grammar, spelling, and clarity is essential.

Essay 1: Write a 1-2 page essay describing your experiences working with children in educational settings. These experiences can include volunteer work, community- or church-related work, and experiences related to university coursework. Indicate the amount of time you worked with each age group and in which types of activities you participated. Be as specific as possible.

Essay 2: Write a 2-3 page essay describing the events and experiences that led you to seek a placement through the COST program. You may wish to include a description of your family, honors received, memberships in organizations, work, and travel experiences. Briefly describe your philosophy of education and the personal goals you hope to achieve through this experience. Highlight any special area of interest that relates to your student teaching placement. You should also explain why you are interested in student teaching through COST, and describe specific ways the overseas student teaching experience will contribute to your personal and professional development.

Part 2: Three letters of recommendation.

Your letters of recommendation must be from one of each of the following: (1) a classroom teacher with whom you have completed a field/clinical placement; (2) a university faculty member (preferably an education faculty member); and (3) a personal reference, such as an employer, clergy member, or community leader. Letters must include (1) length of time the reference has known the applicant; (2) in what capacity the reference has known the applicant; (3) the applicant's strengths and weaknesses, intellectual ability, achievement motivation, ability to work with others, and relevant accomplishments.

Deadlines: For Spring student teaching – March 31; for Fall student teaching – November 30

Revised June 2022