

WELCOME BACK



EASTERN ILLINOIS UNIVERSITY

2022 Celebration of Scholarship, Creativity and Engagement

**Wednesday, Oct. 26, 4-5 p.m.
Doudna Fine Arts Center Concourse
Brief program at 4:15 p.m.**

Celebrating Academic Excellence

At this annual celebration, the entire Division of Academic Affairs is pleased that the important work of faculty continues and evolves as EIU's professors have individually and collectively redefined the boundaries of scholarship, creativity, and innovation for the emerging post-COVID era. Indeed, we are excited to come together to celebrate the achievements and outstanding contributions of our colleagues and students to their disciplines and professions. And, as the following pages illustrate, faculty have engaged in continuing scholarly and creative activities that have provided outstanding mentoring experiences for our undergraduate and graduate students.

In addition to sharing faculty productivity, research excellence and creative works, this event celebrates faculty whose contributions have been recognized as exemplary. Specifically, the program honors the recipients of the Edwin L. "Bud" May award, as well as the Dean's Awards of Excellence in Research and Creative Activity and all 2022 award recipients. We are also privileged to recognize the outstanding research mentors of each college.

Finally, we are grateful — truly grateful — for the faculty's sustained commitment to our students, learning that is informed by research, as well as creativity, and a faculty that fosters academic excellence. The work and commitment of every member of the campus community to advance the mission has been, and will continue to be, inspiring.

Barbara Bonnekessen, College of Liberal Arts & Sciences
Austin Cheney, Lumpkin College of Business & Technology
Mona Davenport, Student Success
Richard England, Sandra & Jack Pine Honors College
Jay Gatrell, Office of Academic Affairs
Laretta Henderson, College of Education
Ryan Hendrickson, The Graduate School & Booth Library
John Storsved, College of Health & Human Services

Faculty Awards

Outstanding Undergraduate Research Mentors

Jennifer Buchter, Ph.D., Assistant Professor
Department of Special Education
College of Education

Dr. Jennifer Buchter has over 25 years of professional experience working with young children and their families in various educational and human service programs. Her research interests include inclusion, social skills and communication, diversity and inclusion, and educator/personnel preparation.



Buchter

Misty Rhoads, Ph.D., Professor
Department of Public Health and Nutrition
College of Health and Human Services

Dr. Misty Rhoads has been serving as a faculty mentor for EIU students since 2007. She has led efforts in writing, revising, and teaching research courses for the Department.



Rhoads

Dr. Rhoads has regularly mentored students in research projects, encouraging students to present at on-campus scholarly events and state conferences. She is well-respected by students and colleagues for her mentoring practices and dedication to students.

Wutthigrai Boonsuk, Ph.D., Associate Professor

School of Technology

Lumpkin College of Business & Technology

Dr. Wutthigrai Boonsuk is an interim program coordinator and Associate Professor of Engineering Technology at the School of Technology. His research areas include robotics and control systems, human-machine interfaces, manufacturing systems, rapid prototyping, and geographic information systems. Throughout the past academic year, Dr. Boonsuk has engaged students in extra-curricular creative activities, including student research presentations and national robotics competitions.



Boonsuk

Katherine Shaw, Ph.D., Associate Professor

Department of Art + Design

College of Liberal Arts & Sciences

Dr. Katherine A. Shaw has taught at EIU for the past 12 years in the Fashion Merchandising area of the Department of Art+ Design. Dr. Shaw provides amazing mentoring for her students and goes above and beyond to ensure their success. One of her current students (Madison Freeman) describes her best:

“One of the best words to describe Dr. Shaw is selfless. She is constantly helping students and going above and beyond what her job responsibilities are. I have never met a teacher quite like her because she truly puts everything in for her students and is always wanting to improve and further our knowledge even if it means individualizing each approach for every student based on how they learn. She is patient, kind, and always seeing others potential even before we see it in ourselves.”



Shaw

Faculty Research

Academic Affairs

OFFICE OF INCLUSION & ACADEMIC ENGAGEMENT

Williams, Y. (2021). “*If We Don’t Say It ... Nobody’s Gonna Even Think about It*”: An Examination of LGBT+ Members in Historically Black Sororities [Doctoral dissertation, Indiana State University]. <https://www.proquest.com/pqdtlocal1006026/docview/2639047264/6694CE5D4E344909PQ/>

Lumpkin College of Business and Technology

SCHOOL OF BUSINESS

Costello, A. O., & Costello, T. G. (2022). Socialism versus Capitalism: Achieving a new balance between competing stakeholders. *Journal of Business and Educational Leadership*, 12(1). http://asbbs.org/files/2021-22/JBEL_Vol_12.1_Summer_2022.pdf

Datta, S., Doan, T., Guha, A., Iskandar-Datta, M., & Kwon, M.-J. (2022). CFO credentials, stock market signaling, and firm performance. *International Journal of Managerial Finance*. <https://doi.org/10.1108/IJMF-11-2021-0571>

Datta, S., Doan, T., & Iskandar-Datta, M. (2022). Top executives’ gender and analysts’ earnings forecasts. *Finance Research Letters*, 47, 102965. <https://doi.org/10.1016/j.frl.2022.102965>

Eshghi, K., Eslami, H., Shahriari, H., & Sadeh, F. (2022). Happy Dissolutions: Shareholder Value of Sports Sponsorship Terminations [Paper presentation]. AMA Winter Conference, Las Vegas, NV.

Grünhagen, M., González-Díaz, M., Hussain, D., & Monteiro da Silva Filho, H. (2022). Multibrand, multisystem and multirole franchising: A qualitative exploration and framework development in Brazil. *Journal of Small Business Management*, 60(2), 253–288. <https://doi.org/10.1080/00472778.2020.1800353>

Rieger, L., & **Wang, N.** (2022). *Swaying Individuals' Privacy Concerns Through Amplifying versus Diminishing Counter Arguments: An Awareness-Motivation-Capability Perspective* [Paper presentation]. Americas Conference on Information Systems (AMCIS), Minneapolis, MN.

Sadeh, F., Eshghi, K., & Eslami, H. (2022). *Contract Design and Maintaining Sales Leadership: Evidence from Franchise Systems* [Paper presentation]. International Society of Franchising 2022 Annual Conference, Canada.

Wang, N. (2022). Media features and communication control in the digitalized workplace: A study about regulating negative emotional communication. *Information Technology & People*.

Wen, C., **Wang, N.,** Fang, J., & Huang, M. (2022). An integrated model of continued M-commerce applications usage. *Journal of Computer Information Systems*.

HOSPITALITY AND TOURISM

Rosa, J. A., **Hugo, N.,** & **Boggs, D. J.** (2021). Attaining positive peace in competitive markets: Lessons from ecotourism clusters. In C. Campbell & S. Cordery, (Eds.). *Building Positive Peace*. Cambridge Scholars Publishing.

SCHOOL OF TECHNOLOGY

Chinchilla, R. (2022). Research Project. Creation of a Cloud-based cybersecurity laboratory.

Chinchilla, R. (2022). *Alternative theories for your Christian faith: A brief study to rationally keep your faith*. Independently published. <https://www.amazon.com/dp/BOB6SY5P2K?fbclid=IwAR2bBDLKOLkrbudXFFjvC7rb7eSYrmacmQ7xELl75flpeYpQEe1RPEIDqzs>

MacMullen, T. (2021). Scene/Set Design. *Savannah Sippin' Society*. Charleston Community Theater. December 3-5 & 9-11, 2021.

College of Education

EDUCATIONAL LEADERSHIP

Collins Ayanlaja, C. R., & Taysum, A. (2022). Using ABCDE to Propel African Americans' Education for Sustainable Success in a context of "Everyone can make it." *Journal of Groundwork Cases and Faculty of Judgement 1, 2*, 296–318.

SPECIAL EDUCATION

Conrad, O. Y., **Buchter, J.,** Krasch, D., Chiappe, J., Ai, J., Silver, S., Bae, H., & Nguyen, N. N. (2022). Diversifying the Workforce: Increasing the Number of Asian Americans in Early Childhood Education. *Young Children*, 77(1). <https://www.naeyc.org/resources/pubs/yc/spring2022/diversifying-workforce>

Oh-Young, C., **Buchter, J.,** Morgan, C. W., & Clark, C. (2022). A 10-Year Systematic Review of Participant Diversity of Single-Case Studies Published in Two Early Intervention/Early Childhood Special Education Research Journals. *The Journal of Special Education*, 002246692210750. <https://doi.org/10.1177/00224669221075000>

TEACHING, LEARNING, & FOUNDATIONS

- Bickford, J. H.** (2022). An historical inquiry into the origins of Dr. Martin Luther King Day. In J. Moore, A. Attwood, & M. Campbell (Eds.). *Teaching the Struggle for Civil Rights, 1977-Present* (Chapter 1). Peter Lang.
- Bickford, J. H.** (2022). Learning About (Dis)ability in History: An Inquiry for Elementary Students. CitizenU, *Primary Source Nexus of the Library of Congress*. <https://primarysourcenexus.org/2022/05/teaching-now-learning-about-disability-in-history-an-inquiry-for-elementary-students/>
- Bickford, J. H.** (2022). When change confronts continuity: The New Deal, the Roosevelts, and civil rights. In J. L. View & A. Guiden (Eds.). *Teaching the New Deal, 1932-1941* (pp. 69–81). Peter Lang.
- Bickford, J. H.** (2022). Directing and Differentiating First-Graders' Historical Reading, Thinking, and Writing about Abraham Lincoln. *The Social Studies*, 113(4), 195–216. <https://doi.org/10.1080/00377996.2022.2034730>
- Bickford, J. H., & Bickford, M. S.** (2022). A Guided Inquiry Into America's White Hegemony, Yesterday's Terror and Today's Horror. *The Social Studies*, 113(2), 81–93. <https://doi.org/10.1080/00377996.2021.1978376>
- Bickford, J. H., & Clabough, J.** (2022). A Guided History into Racist Curriculum, Pedagogy, and Policy: Then and Now. *The Social Studies*, 113(3), 109–124. <https://doi.org/10.1080/00377996.2021.1991873>
- Bickford, J., & Frykolm, A.** (2022). Matthew Shepard and the struggle for civil rights, 1998 and today. In J. Moore, A. Attwood, & M. Campbell (Eds.). *Teaching the Struggle for Civil Rights, 1977-Present* (pp. 121–150). Peter Lang.
- Bickford, J. H., & Gillespie, M. D.** (2022). Positioning Students to Experience Poverty and Consider Its Implications. *The Social Studies*, 1–13. <https://doi.org/10.1080/00377996.2022.2079594>
- Bickford, J. H., & Little, D. A.** (2022). Nothing about Us without Us: Teaching about (Dis)ability in the Early Grades. *The Social Studies*, 113(1), 1–16. <https://doi.org/10.1080/00377996.2021.1945994>
- Bickford, J. H., & Little, D.** (2022). The Civil Rights Movement's oft-forgotten Element: Civil Liberties of Citizens with Disabilities. In J. Moore, A. Attwood, & M. Campbell, (Eds.). *Teaching the Struggle for Civil Rights, 1977-Present* (Chapter 10). Peter Lang.
- Bickford, J. H.** (2021). First Graders' Historical Inquiry into Thanksgiving, the World's Most Famous Potluck. *The History Teacher*, 55(1), 61–118.
- Bickford, J. H.** (2021). Separating Myths from History. *CitizenU, Primary Source Nexus of the Library of Congress*. <https://primarysourcenexus.org/2021/11/teaching-now-separating-myths-from-history/>
- Bickford, J. H.** (2021). The Wampanoag, the Plimoth Colonists & the First Thanksgiving. *CitizenU, Primary Source Nexus of the Library of Congress*. <https://primarysourcenexus.org/2021/11/primary-source-learning-wampanoag-plimoth-colonists-first-thanksgiving/>
- Bickford, J. H., Bunton, D., & Bunton, H. S.** (2021). The History, Memorialization, and Modern Echoes of Blackbirding. In C. Clark & K. Varner, (Eds.). *Multicultural Curriculum Transformation in Social Studies and Civic Education* (pp. 123–137). Lexington Books.

College of Health and Human Services

COMMUNICATION DISORDERS & SCIENCES

Teller, L., McDaniel, J., & Schuele, C. M. (2022). The Blended and Online Learning Design Fellows Program: Developing Teacher-Researchers in Communication Sciences and Disorders. *Teaching and Learning in Communication Sciences & Disorders*, 6(2). <http://ir.library.illinoisstate.edu/tlcsd/vol6/iss2/4>

HUMAN SERVICES

- Bowers, J., & Hillier, N. (2022). *Preparing Students for Internships in the Health and Human Service Professions: The Case for a Teaching Guidebook* [Paper presentation]. Illinois Council on Family Relations, Virtual.
- Evans, J., & O'Rourke, K. (2022). *Intimate Partner Violence Against LGBTQ+ People* [Paper presentation]. Illinois Council on Family Relations, Virtual.
- Feder, A., Worthey, K., Bower, J.R. & Hillier, N. (2022). *Students' Experiential Learning Opportunities: Example of Benefits and Challenges with Co-parenting Alliance* [Paper presentation]. Illinois Council on Family Relations, Virtual.
- Higgins, J., & O'Rourke, K. (2022). *Cognitive Functioning and Incarcerated Females: Influence on the Perceived Health and Quality of Life of Aging Females in the Correctional System* [Paper presentation]. Illinois Council on Family Relations, Virtual.
- Kiegher, J., Garcia, K., Harper, J., Bowers, J., & Hillier, N. (2022). *Transitioning to EBT for WIC: Staff Perspectives* [Paper presentation]. Illinois Council on Family Relations, Virtual.
- McCumsey, S., & O'Rourke, K. (2022). *Long-Term Effects of Child Abuse and Neglect on Adults' Well-Being* [Paper presentation]. Illinois Council on Family Relations, Virtual.

Palmer, M., Rieman, C., Bowers, J., & Hillier, N. (2022). *Recruitment, Retention, and Job Placement for Human Services' Students* [Paper presentation]. Illinois Council on Family Relations, Virtual.

Powers, M., & O'Rourke, K. (2022). *The Relationship Between Sexual Assault and Eating Disorders* [Paper presentation]. Illinois Council on Family Relations, Virtual.

Worthey, K., & O'Rourke, K. (2022). *Divorce and Co-Parenting During COVID-19: Impact on Child and Family Well-Being* [Paper presentation]. Illinois Council on Family Relations, Virtual.

KINESIOLOGY, SPORT, & RECREATION

- Chen, G., Kerins, A. J., & Liechty, T. (2022). Exploring Roller Derby Skaters' Progression Into the Sport. *International Journal of the Sociology of Leisure*, 5(2), 207–227. <https://doi.org/10.1007/s41978-021-00097-0>
- Kerins, A. J. (2021). Teaching Recreation Programming Online: “Get Comfortable Being Uncomfortable.” *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 1–2. <https://doi.org/10.1080/1937156X.2021.1978909>
- Kerins, A. J., Pitas, N., Powers, S., Liu, S., & Hickerson, B. (2022). *Life Preserver or Lead Balloon: Navigating Service as a Graduate Student and Early-Career Professional* [Paper presentation]. The Academy of Leisure Sciences (TALS) 2022 Conference, Indianapolis, IN.
- Woo, M., Jang, I., Chen, G., Liechty, T., & Kerins, A. J. (2022). *Exploring Experiences of Roller Derby Players Focusing on Sense of Community* [Paper presentation]. 18th International Congress of Qualitative Inquiry (QI2022), Champaign, IL.

PUBLIC HEALTH & NUTRITION

Bowers, J., & **Hillier, N.** (2022). *Preparing Students for Internships in the Health and Human Service Professions: The Case for a Teaching Guidebook* [Paper presentation]. Illinois Council on Family Relations, Virtual.

Chang, L., **DeRuiter-Willems, L.**, Olson, H., & **Hillier, N.** (2022). *Golden Connections Linking Students to Older Adults in the Community* [Paper presentation]. Society for Public Health Education, Virtual. <https://www.youtube.com/watch?v=5M6NaYaf4iQ>

DeRuiter-Willems, L., Khoury, D., & Knight-Davis, S. (2022). *Train the Digital Health Literacy Trainer: Library and Community Partnership* [Paper presentation]. Institute for Healthcare Advancement 21st Annual Health Literacy Conference, Virtual.

DeRuiter-Willems, L., Khoury, D., & Squires, B. (2022). *Support for Promoting Health Literacy in Illinois*, IPHA Policy Resolution.

DeRuiter-Willems, L., & Heddell, A. (2021). *Growing Up Healthy: Young Adults and the Transition to Independent Healthcare* [Paper presentation]. Illinois Public Health Association Annual Conference, Virtual.

Feder, A., Worthey, K., Bower, J.R. & **Hillier, N.** (2022). *Students' Experiential Learning Opportunities: Example of Benefits and Challenges with Co-parenting Alliance* [Paper presentation]. Illinois Council on Family Relations, Virtual.

Hillier, N., & **DeRuiter-Willems, L.** (2021). *Engaging Students in the Community: Experiential Learning in Public Health* [Paper presentation]. Illinois Association for Physical Education, Health, Recreation, and Dance, Tinley Park, IL.

Kiegher, J., Garcia, K., Harper, J., Bowers, J., & **Hillier, N.** (2022). *Transitioning to EBT for WIC: Staff Perspectives* [Paper presentation]. Illinois Council on Family Relations, Virtual.

Palmer, M., Rieman, C., Bowers, J., & **Hillier, N.** (2022). *Recruitment, Retention, and Job Placement for Human Services' Students* [Paper presentation]. Illinois Council on Family Relations, Virtual.

Simons, S., & **Hillier, N.** (2022). *Round Table: Partnering with Colleges for Contact Tracing: Win-Win* [Paper presentation]. Society for Public Health Education, Virtual.

GAIL & RICHARD LUMPKIN SCHOOL OF NURSING

Clapp, R., DNP, APRN. (2022). Nurse driven protocol to reduce unnecessary telemetry use. *MEDSURG Nursing*, 31(2), 83–86.

College of Liberal Arts and Sciences

School of the Arts: ART + DESIGN

Boonstra, M. (2022). Juried exhibition. *Fenton Art Trail 2022*. May 22–August 23, 2022.

Boonstra, M. (2021). Juried exhibition. *2nd Annual the Figure*. The In Art Gallery. Curated by Victor Wan. August 5–September 5, 2021.

Boonstra, M. (2021). Juried exhibition. *2nd Annual Sculpture*. The In Art Gallery. Curated by Patrick Dougherty. November 5–December 5, 2021.

Boonstra, M. (2021). Juried exhibition. *Object Navigation: The Perceptual and the Cultural in the Art of Michael Dinges and Matthew Boonstra*. Cedarhurst Center for the Arts, Mt. Vernon, IL. Curated by Rusty Freeman. October 24, 2021–January 2, 2022.

Coddington, A. (2022). Solo exhibition. *made and found*. Governors State University Visual Art Gallery, 1 University Parkway University Park, IL 60484-0975. July 5–Aug. 9, 2022.

Coddington, A. (2022). Invitational exhibition. *Staked Out*. Staked Out: Contemporary Basket series. BLUE SPIRAL 38 Biltmore Ave Asheville, NC. July 1–August 24, 2022.

Coddington, A. (2022). Juried exhibition. *Fiberart International*. Fiberart International Exhibition of Contemporary Fiber Art. Curated by Chiachio & Giannone, Jessica Hemmings and Nnenna Okore. June 3–August 20, 2022. <https://fiberartinternational.org/fi-2022-exhibition/>

Coddington, A. (2022). Penland School of Crafts. Penland, NC. June 1–July 1, 2022. <https://penland.org/workshops/summer-session-3/>

Coddington, A. (2022). Artist talk and workshop. North Suburban Needle Arts Guild, Evanston, IL. March 1-4, 2022.

Coddington, A. (2022). Indigo Blue Hawaii Fiber Workshop. Waimea, HI. January 2022.

Coddington, A. (2021). Solo exhibition. *Recent Work*. Contemporary Art Center of Peoria, 305 SW Water Street Peoria, IL 61602. February 25, 2021–April 9, 2022. <https://peoriacac.org/events/ann-b-coddington/>

Kahler, C. (2022). Solo exhibition. *Chris Kahler: REMIX*. 7513 Forsyth Boulevard Saint Louis, MO, US. March 26–June 18, 2022. https://www.artsy.net/show/bruno-david-gallery-chris-kahler-remix?sort=partner_show_position

Petersen, R. (2021). The Art of Graphic Narrative: An Apology for the “Lascaux Hypothesis.” *The Comics Journal*. <https://www.tcj.com/the-art-of-graphic-narrative-an-apology-for-the-lascaux-hypothesis/>

Shaw, K. A., & Samuels, C. (2024). *Apparel: Fashion Design & Construction* [In progress] (Ed. J. Stefanski). Goodheart-Wilcox. Tinley Park, USA.

Shaw, K. A., & Wolfe, M. G. (2025). *Fashion Marketing & Merchandising* [In progress] (Ed. K. Smith). Goodheart-Wilcox. Tinley Park, USA.

Tableriou, S. (2022). Invitational exhibition. *Glassbarn Education Center Exhibits*. Indiana Soybean Alliance, 1202 East 38th Street Indianapolis, IN 46205. <https://glassbarn.org/>

Tableriou, S. (2022). Invitational exhibition. *National Geographic Beyond King Tut: The Immersive Experience*. National Geographic’s Beyond King Tut series. National Geographic. SOWA Power Station, 540 Harrison Ave, Boston, MA 02118-2410. June 17, 2022 - February 6, 2023. <https://www.nationalgeographic.org/tickets/events/event/beyond-king-tut-the-immersive-experience/>

BIOLOGICAL SCIENCES

Foster, B. S., Haile, B. B., Campnell, J. T., **Canam, T.**, Gallagher, M. J., & **Meiners, S. J.** (2022). Plant performance responds to intraspecific variation in soil inocula from individual Solidago clones. *Plant Ecology*, 223(2), 201–212. <https://doi.org/10.1007/s11258-021-01198-2>

Hine, E. C., **Colombo, R. E.**, **Meiners, S. J.**, **Moody-Carpenter, C. J.**, & Maia, A. (2022). An Assessment of Nighttime Electrofishing in the Lower Wabash River. *North American Journal of Fisheries Management*, 42(1), 63–72. <https://doi.org/10.1002/nafm.10710>

Lampzey, D. I., Sparks, R. W., De Oca, R. M., Skolik, R., Menze, M. A., & **Martinez, E.** (2022). Seasonal changes in mitochondrial bioenergetics and physiological performance of the bluegill sunfish, *Lepomis macrochirus*, from a shallow, Midwest river. *Journal of Thermal Biology*, 104, 103186. <https://doi.org/10.1016/j.jtherbio.2021.103186>

Tucker, G. C., & Gandhi, K. N. (2022). Nomenclatural Notes on New World Cyperus (Cyperaceae). *Harvard Papers in Botany*, 27, 107–114.

Xu, Y., Cheng, H., Kong, C., & **Meiners, S. J.** (2021). Intra-specific kin recognition contributes to inter-specific allelopathy: A case study of allelopathic rice interference with paddy weeds. *Plant, Cell & Environment*, 44(12), 3709–3721. <https://doi.org/10.1111/pce.14083>

CHEMISTRY AND BIOCHEMISTRY

Kukoyi, A., **He, H.**, & Wheeler, K. (2022). Quinoline-functionalized BODIPY dyes: Structural and photophysical properties. *Journal of Photochemistry and Photobiology A: Chemistry*, 425, 113686. <https://doi.org/10.1016/j.jphotochem.2021.113686>

Singh, A., Gao, M., Karns, C. J., Spidle, T. P., & **Beck, M. W.** (2022). Carbonate-Based Fluorescent Chemical Tool for Uncovering Carboxylesterase 1 (CES1) Activity Variations in Live Cells. *ChemBioChem*, 23(12). <https://doi.org/10.1002/cbic.202200069>

Smith, M. D., & **Semeniuc, R. F.** (2022). A digold(I) – Tetraalkynyl macrocycle with host-guest properties. *Polyhedron*, 223, 115954. <https://doi.org/10.1016/j.poly.2022.115954>

School of COMMUNICATION & JOURNALISM

Cooper, G. A. (2022). Juried exhibition. *No Dumping, Ventura California*. The Captured Image Virtual Exhibit series. Curated by Ben Creech. The Chateau Gallery - 1230 S 3rd Street Louisville, Kentucky 40203. June 1–July 1, 2022. <https://chateaugallery.com/exhibitions/the-captured-image>

Cooper, G. A. (2022). Juried exhibition. *Lake Casitas*. Transience Exhibit series. Curated by Aline Smithson. Praxis Gallery. 2136 Ford Parkway PMB 215, St Paul, MN 55116. April 16–30, 2022. <https://www.praxisphotocenter.org/post/transience-documentation>

Heist, N. L., Yang, M., Pfister, D. S., Summers, E., & Lindblad, P. (2021). Demagoguery, Democracy, and Digitality. In M. Steudeman, (Ed.). *Teaching Demagoguery and Democracy* (Chapter 7). enculturation. <https://manifold.as.uky.edu/read/teaching-demagoguery-and-democracy-rhetorical-pedagogy-in-polarized-times/section/a2669e5b-6f16-4422-b384-2f859bd88605>

Janssen Danyi, C. (2022). Kommunikationsmanagement. In R. Stober & N. Orthmann, (Eds.). *Compliance—Handbuch für die öffentliche Verwaltung* (2nd edition.). Kohlhammer Verlag. <https://shop.kohlhammer.de/compliance-fur-die-offentliche-verwaltung-37504.html#147=23>

ECONOMICS

Adom, A. D. (2022). Can Digital Currencies Serve as Safe Havens in the Post-Covid Era? *Business, Management and Economics Research*, 82, 17–27. <https://doi.org/10.32861/bmer.82.17.27>

Adom, A. D. (2022). Purchasing Power Gap and Consumer Resilience: An Empirical Investigation with Australia, Germany, Japan, and the United States. *International Journal of Economics and Financial Research*, 82, 44–50. <https://doi.org/10.32861/bmer.82.44.50>

ENGLISH

Abel, C. (2022). Review. *The Daughter of Doctor Moreau* by Silvia Moreno-Garcia. Star Tribune. July 15, 2022. <https://www.startribune.com/review-the-daughter-of-doctor-moreau-by-silvia-moreno-garcia/600190436/>

- Abel, C.** (2022). Non-Fiction. Tell me the secret of your great strength. *The Main Review*. January 2022.
- Abel, C.** (2021). Poem. “[I gave birth to a spooky child].” December 3, 2021. <https://www.swwim.org/swwimeveryday/2021/12/3/i-gave-birth-to-a-spooky-child?rq=abel>
- Andreini, I. (2022). *Lovers’ Debates for the Stage by Isabella Andreini: A Bilingual Edition* (Ed. and Trans., Pamela Brown, Julie D. Campbell, Eric Nicholson). Iter Press.
- Campbell, J.** (2022). Editor (with Allyson Poska and Bernadette Andrea), *Early Modern Women: An Interdisciplinary Journal*. University of Chicago Press. <https://www.journals.uchicago.edu/journals/emw/about>
- Engles, T.** (2022). The great raced and gendered outdoors: white male spatiality in Alexander Payne’s *Nebraska* and David Lynch’s *The Straight Story*. *Annals of Leisure Research*, 25(3), 352–373. <https://doi.org/10.1080/11745398.2020.1790400>
- Engles, T.** (2022). Race: White Male Mobility. In J. Kavadlo (Ed.), *Don DeLillo in Context* (1st ed., pp. 243–251). Cambridge University Press. <https://doi.org/10.1017/9781009025676.032>
- Wixson, C.** (2022). “Digested Question Marks.” *Too True to Be Good* programme. Shaw Festival 2022. <https://www.shawfest.com/wp-content/uploads/2022/05/TOO-TRUE-TO-BE-GOOD.pdf>

GEOLOGY & GEOGRAPHY

- Burns, D.** (2021). Geology in and around Charleston, IL: Rocky Branch Conservation area & Charleston Quarry Field Trip. *The Compass*, 91(2). <https://digitalcommons.csbsju.edu/compass/vol91/iss2/2/>

- Hanson, B., & **Burns, D.** (2022). Sand Microtextures as Indicators of Depositional Environment – a Comparison of Fluvial, Marine and Aeolian Sediments. *The Compass*, 92(1). <https://digitalcommons.csbsju.edu/compass/vol92/iss1/4/>
- Laingen, C. R.** (2022). The Rural Vote. In R. H. Watrel, et al., (Eds.). *Atlas of the 2020 Elections*. Rowman and Littlefield.
- Laingen, C. R.** (2022). Geography and Land Use in the Valley. In J. K. Lauck, (Ed.). *Heartland River: A Cultural and Environmental History of the Big Sioux River Valley*. Center for Western Studies.

HISTORY

- Elder, S.** (2022). The Wicked Stepmother in the Age of Maternalist Politics. In C. Beyer & J. Savarese, (Eds.). *Mothers Who Kill*. (pp. 235–252). Demeter Press. <https://demeterpress.org/books/mothers-who-kill/>
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MATHEMATICS & COMPUTER SCIENCE

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School of the Arts: MUSIC

- Johnson, R.** (2022). Guest Artist Recital. XXX Festival Internacional de Flautistas en el Centro del Mundo. June 5-11, 2022.
- Johnson, R.** (2022). Performance. Trio Village: Rebecca Johnson, Elizabeth Sullivan, Cara Chowning. The Women of Now. International Double Reed Society Convention. July 26-30, 2022. <https://idrs2022.org>
- Johnson, R.** (2022). Performance. *Concert No. 9 and 12*. Music by Women International Festival. <https://web1.muw.edu/musicbywomen/previous/2022>
- Johnson, R.** (2021). Performance. Works by Miguel Del Aguila and William Grant Still for Flute, Oboe and Piano. Trio Village: Rebecca Johnson, Elizabeth Sullivan and Cara Chowning. College Music Society National Convention. Oct. 7-9, 2021.
- Johnson, R.** (2021). Music Recording. *songs for the imagination*. Producers Jonathan Keeble and Jeff Zahos. <https://rebeccajohnson1.bandcamp.com>
- Johnson, R.**, Sullivan, B., & Sullivan, E. (2021). Supporting first generation college students in the applied studio. *Proceedings of the College Music Society National Convention*. Rochester, NY.
- Pearce, J.** (2022). Concert Performance. Calypsus Brass Performance at the International Women's Brass Conference. May 28, 2022.

PHILOSOPHY

- Sterling, G.** (2022). The Consolation of Bilbo: Providence and Free Will in Middle-Earth. In W. Irwin & D. K. Johnson, (Eds.). *Introducing Philosophy Through Pop Culture* (pp. 107–114). Wiley Blackwell.

POLITICAL SCIENCE

Anderson, K. (2022). Civil rights groups respond. In M. A. Smith (Ed.). *Much Sound and Fury, or the New Jim Crow? The Twenty First Century's Restrictive New Voting Laws and Their Impact* (pp. 143–159). State University of New York Press. <https://sunypress.edu/Books/M/Much-Sound-and-Fury-or-the-New-Jim-Crow2>

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PSYCHOLOGY

Dandotkar, S., Cruz, L. E., **Stowell, J. R.**, & Britt, M. A. (2022). Knowing about Knowing: Assessing How Reflective Writing Influences Undergraduate Students' Epistemic Beliefs. *Journal of Effective Teaching in Higher Education*, 5(1), 1–17. <https://doi.org/10.36021/jethe.v5i1.251>

Farmer, R. L., McGill, R. J., Lockwood, A., Dombrowski, S. C., **Canivez, G. L.**, & Zaheer, I. (2022). *Warning signs for hype in school-based assessment: Implications for training and pedagogy* [Preprint]. PsyArXiv. <https://doi.org/10.31234/osf.io/yqpcv7>

Floress, M. T., Beaudoin, M. M., & **Bernas, R. S.** (2022). Exploring Secondary Teachers' Actual and Perceived Praise and Reprimand Use. *Journal of Positive Behavior Interventions*, 24(1), 46–57. <https://doi.org/10.1177/10983007211000381>

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Floress, M. T., Riedesel, E. K., **Brito, C. F.**, & White, J. D. (2022). Middle and high school teachers' praise and reprimand delivery. *School Psychology*, 37(1), 15–25. <https://doi.org/10.1037/spq0000482>

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Stowell, J. R. (2022). Repeated, cumulative, spaced, and incremental: The secret recipe for improving assessments? *Scholarship of Teaching and Learning in Psychology*. <https://doi.org/10.1037/stl0000313>

Watkins, M. W., **Canivez, G. L.**, Dombrowski, S. C., McGill, R. J., Pritchard, A. E., Holingue, C. B., & Jacobson, L. A. (2022). Long-term stability of Wechsler Intelligence Scale for Children–fifth edition scores in a clinical sample. *Applied Neuropsychology: Child*, 11(3), 422–428. <https://doi.org/10.1080/21622965.2021.1875827>

Zoder-Martell, K. A., **Floress, M. T.**, Schiuchetti, M. B., Markelz, A. M., & Sayyeh, L. (2022). Teachers' Willingness to Use a Telepresence Robot for Consultation with Students with Autism Spectrum Disorder. *Contemporary School Psychology*, 26(2), 263–277. <https://doi.org/10.1007/s40688-021-00359-4>

SOCIOLOGY, ANTHROPOLOGY & CRIMINOLOGY

Bickford, J. H., & **Gillespie, M. D.** (2022). Positioning Students to Experience Poverty and Consider Its Implications. *The Social Studies*, 1–13. <https://doi.org/10.1080/00377996.2022.2079594>

Holly, D. H., Wolff, C. B., & Hull, S. H. (2022). The Struggle Was Real: On the End of the Archaic on the Island of Newfoundland and Labrador. In K. R. Holyoke & M. G. Hrynck, (Eds.). *The Far Northeast: 3000BP to Contact* (pp. 23–48). Canadian Museum of History and the University of Ottawa Press.

Lynch, C. G., Young, S. T., & Danner, M. J. E. (2022). Teaching Preparation and Professional Development Coursework in Doctoral Programs: The Example of Criminology and Criminal Justice. *College Teaching*, 1–8. <https://doi.org/10.1080/87567555.2022.2097163>

Lynch, C. G., & Chappell, A. T. (2021). Policing the School-to-Prison Pipeline: A Qualitative Study. *Journal of School Violence*, 20(4), 627–636. <https://doi.org/10.1080/15388220.2022.2026227>

Wolff, C., **Holly, D.**, Watson, J., Samuels, A., Yakabowskas, D., & Illenberg, M. (2021). End of the Beginning: Preliminary Analysis of the Faunal Assemblage from the Sabbath Point Site (DeBd-8). *Provincial Archaeology Office 2020 Archaeology Review*, 19, 186-193.

School of the Arts: THEATRE ARTS

Cox, Jr., L. (2022). Soloist with Hershey Symphony. July 4, 2022.

Cox, Jr., L. (2022). Director. *Little Women*. Artists Dr. vonKamp, Nicholas Shaw, Christopher Gadowski. March 2022.

Harkulich, C. (2022). Performance/Dramaturgy. “*The Anniversary*” By Bella Poynton. Playwrighting Symposium- Mid-America Theatre Conference. March 5, 2022. <http://matc.us/wordpress/wp-content/uploads/2022-MATC-Program-v4.pdf>

Harkulich, C. (2022). Performance/Dramaturgy. “*The Lepidopterist of the Salient*” by Justin Maxwell. Playwrighting Symposium- Mid-America Theatre Conference. March 5, 2022. <http://matc.us/wordpress/wp-content/uploads/2022-MATC-Program-v4.pdf>

Harkulich, C. M., & Hoskins, V. (2022). *Potential For Change: From Hollywood Film to Broadway Musical* [Paper presentation]. 42nd Annual Mid-America Theatre Conference, Cleveland, OH. <http://matc.us/wordpress/wp-content/uploads/2022-MATC-Program-v4.pdf>

Thibault-Geen, A., & Flynn-McIver, A. (2022). Workshop. *Connections and Conversations*. Black Leadership Summit, Deloitte University. May 5, 2022.

Thibault-Geen, A., & Flynn-McIver, A. (2022). Workshop. *Presenting with Impact – AIG*. March 2-3, 2022.

Library Services

DeRuiter-Willems, L., Khoury, D., & **Knigh-Davis, S.** (2022). *Train the Digital Health Literacy Trainer: Library and Community Partnership* [Paper presentation]. Institute for Healthcare Advancement 21st Annual Health Literacy Conference, Virtual.

2022-2023 Edwin L. “Bud” May Award

In honor of Bud May (director of Grants and Research, 1978-2003), the Graduate School, in collaboration with the Office of Research and Sponsored Programs, established the Edwin L. “Bud” May Award for Outstanding Achievement in Research and Grants. The award is given each year to a member of the university community who has demonstrated extraordinary success in securing external support for research, public service, or creative activity.



WEIU

WEIU is honored to receive the Edwin L. “Bud” May award this year. In addition to providing radio and television services to the greater Eastern Illinois University area, WEIU understands the need to seek external funding to maintain services to the communities they serve.

WEIU has secured funding from the Corporation for Public Broadcasting, the Illinois Arts Council, the PBS rebrand program, the College Radio Foundation and via the CARES Act Stabilization Fund and the American Rescue Plan. It also has been successful in securing business funding for all of their local programming on WEIU-TV.

WEIU will continue to search for grants and awards to keep its mission and vision going. WEIU thanks you for this award and hopes they represent Eastern Illinois University in the best of ways.

Externally Funded Grants Received FY22

Academic Affairs

Project Director: Norman, Josh - Enrollment Management

Funding Agency: Schultz Foundation - Illinois Counseling Association Foundation

Title of Project: Robert J. Nejedlo Social Emphasis Grant-Freshmen Connection Mentoring Program

Project Directors: Davenport, Mona / Burkhead, Maggie - Inclusion & Academic Engagement

Funding Agency: U.S. Department of Education

Title of Project: TRIO: Student Support Services Program FY2022

Project Director: Owens, Jeffrey – WEIU

Funding Agency: Corporation for Public Broadcasting

Title of Project: CPB Community Service Grant

Funding Agency: Corporation for Public Broadcasting

Title of Project: CPB Interconnection Grant

Funding Agency: Corporation for Public Broadcasting

Title of Project: CPB Universal Service Support Grant

Funding Agency: Illinois Arts Council Agency

Title of Project: IACA Public Radio and Television Basic and Operating Grant

Business Affairs

Project Directors: Gibson, Ryan / Newell, Zachary - Information Technology Services (ITS), Booth Library

Funding Agency: Illinois Department of Commerce and Economic Opportunity

Title of Project: Broadband Regional Engagement for Adoption and Digital Equity (READY) Grant: Community Technology Center Grant Program

Project Director: McCann, Paul - Business Affairs

Funding Agency: Illinois Board of Higher Education

Title of Project: Common Application for Illinois University Admission

College of Education

Principal Investigator: Jones, Melissa - Special Education

Funding Agency: Illinois Innovation Network

Title of Project: College to Classroom (C2C): Induction support for New Special Educators

Project Directors: Henderson, Laretta/ Reid, Brian - College of Education Dean's Office

Funding Agency: Early Childhood Access Consortium for Equity (ECACE)

Title of Project: Early Childhood Access Consortium for Equity (ECACE) Grant

Principal Investigator: Reid, Brian - College of Education Dean's Office

Funding Agency: GYO Illinois

Title of Project: Grow Your Own Illinois - Rural School Pipeline (Continuation Grant)

Principal Investigator: Reid, Brian - College of Education Dean's Office

Funding Agency: Illinois Innovation Network

Title of Project: Southeast Illinois P- 16 Computational Thinking/ Coding Network

College of Health and Human Services

Project Director: Edwards, Misty

Funding Agency: Illinois Department of Public Health

Title of Project: Child Care Resource and Referral FY22

Principal Investigator: Farley, Holly - Gail and Richard Lumpkin School of Nursing
Funding Agency: American Association of Colleges of Nursing/ Arnold P. Gold Foundation
Title of Project: AACN, Gold Foundation White Coat/Oath Ceremony

Project Directors: Lynch, Krystal / Maulding, Melissa - Public Health and Nutrition
Funding Agency: Lumpkin Family Foundation
Title of Project: Squash Hunger through Partners in Produce

College of Liberal Arts and Sciences

Principal Investigators: Colombo, Robert/Bollinger, Eric/Effert-Fanta, Eden/Meiners, Scott - Biological Sciences
Funding Agency: Illinois Department of Natural Resources
Title of Project: A Long-term Monitoring Program of Fish Populations on the Wabash River

Principal Investigators: Colombo, Robert/ Effert-Fanta, Eden - Biological Sciences
Funding Agency: Illinois Department of Natural Resources
Title of Project: Vermillion River fish sampling and identification assistance

Principal Investigators: Colombo, Robert / Effert-Fanta, Eden - Biological Sciences
Funding Agency: Illinois Department of Natural Resources
Title of Project: Long-term assessment of Kickapoo Creek Biological Communities Following an In-stream Habitat Restoration

Principal Investigator: Canam, Thomas - Biological Sciences
Funding Agency: Northern Illinois University
Title of Project: Laboratory-scale biomass containers to achieve transportation density and lignin pretreatment processes

Principal Investigator: Yordanov, Yordan - Biological Sciences
Funding Agency: Kaskaskia Biological Station, INHS
Title of Project: Genetic characterization of the hybrid status of crappie fish collection

Principal Investigator: Semeniuc, Radu - Chemistry and Biochemistry
Funding Agency: American Chemical Society - Petroleum Research Fund
Title of Project: A “Variable Bridging Ligand” Strategy for Bimetallic Complexes

Principal Investigator: Feng, Zhange - Chemistry and Biochemistry
Funding Agency: National Science Foundation
Title of Project: Collaborative Research: Characterization of Transport Property and Microstructure of Battery Electrolyte via in Situ Spectroscopy

Project Director: Gregorich, Shellie - Music
Funding Agency: Charleston Area Charitable Foundation
Title of Project: CACF for the Eastern Symphony Orchestra FY22

Principal Investigator: Kelsick, Evan - Music
Funding Agency: Coles County Arts Council
Title of Project: Scholarships for Community Music Program

Principal Investigator: Walk, Anne - Psychology
Funding Agency: University of Illinois
Title of Project: Influence of Egg Consumption on Cognitive and Visual Function in Early Childhood - Year 2

Graduate School

Project Director: Hendrickson, Ryan - Graduate School Dean's Office
Funding Agency: Trees Forever
Title of Project: Recover, Replant, Restore Tree-Planting Project

Project Director: Hendrickson, Ryan - Graduate School Dean's Office

Funding Agency: Illinois Board of Higher Education

Title of Project: Diversifying Higher Education Faculty in Illinois Fellowship Program FY22

Project Director: Chesnut, Robert - Research and Sponsored Programs

Funding Agency: Illinois Department of Human Services

Title of Project: Illinois Prescription Information Library FY22

Library Services

Project Directors: Knight-Davis, Stacey/Gill, Beth/DeRuiter-Willems, Lauri – Library

Funding Agency: Network of the National Library of Medicine (U of Iowa)

Title of Project: Health Information Literacy Outreach in Southeastern Illinois

Project Director: Newell, Zachary – Library

Funding Agency: Illinois State Library

Title of Project: Bridging the Digital Divide to Support Workforce Development

Student Affairs

Project Director: Davidson, Eric - Health Services

Funding Agency: Illinois Department of Human Services

Title of Project: IDHS State and Regional Substance Abuse Prevention Services FY22

Project Directors: Gillespie, Beth / Brown, Crystal - Civic Engagement and Volunteerism

Funding Agency: Lumpkin Family Foundation

Title of Project: Support for the EIU Campus Food Pantry

Internal Funding

2022 Dean's Award of Excellence in Research and Creative Activity

Dr. Michael Beck
Chemistry and Biochemistry

Professor Beck earned a B.S. in Chemistry with a concentration in Biochemistry with ACS certification cum laude at Tennessee Technological University in 2011. He then obtained a Ph.D. in Chemistry in 2015 at the University of Michigan, spending the last year of his graduate studies as a visiting research scholar at Ulsan National Institute of Science and Technology in Ulsan, South Korea.



His graduate work focused on designing small molecule chemical tools to study metal-protein interactions in neurodegenerative diseases. As a postdoctoral scholar at the University of Chicago, he developed small molecule chemical tools to study covalent cysteine PTMs.

Professor Beck joined the faculty at Eastern Illinois University in the Department of Chemistry and Biochemistry in 2019. At Eastern Illinois University, he has established his research laboratory as a training platform for student-scientists while working toward uncovering novel biochemical processes and mechanisms related to human health.

Internal Funding

2022 Research & Creative Activity Award Recipients

Michael Beck - Chemistry & Biochemistry

Development and optimization of chemical tools for measuring the effect of genetic differences in drug metabolism.

John Bickford - Teaching Learning & Foundations

Examining Students' Close Reading, Disciplinary Thinking, and Text-Based Writing

Danelle Larson - Music

A History of Music in American Normal Schools (edited book)

Zhiwei Liu - Biological Sciences

Haplotype Diversity of Asian Honeybee Populations in Nepal and Neighboring Chinese Regions over the Himalayas

Radu Semeniuc - Chemistry & Biochemistry

Smaller is better: synthesis and characterization of molecules with logic gate behavior

Elliott Ziemann - Biological Sciences

Assessing the threat of a tick-borne protozoan parasite in domestic dogs, wildlife reservoirs, and tick vectors in Illinois

Internal Funding

2022 Dean's Award of Excellence in Summer Research and Creative Activity

Dr. Gopal Periyannan
Biological Sciences



Dr. Gopal Periyannan attended the University of Peradeniya in Sri Lanka, where he received a B.S. in Chemistry. He earned a Ph.D. in Bioinorganic Chemistry from Miami University of Ohio. He also completed a postdoctoral research fellowship in the Department of Biophysics at the Medical College of Wisconsin, Milwaukee.

He has been at EIU since 2006. His research focuses on hydrolytic enzymes, especially Zn-metalloproteases and glycoside hydrolases to understand their physiological functions in membrane environments, disease development and molecular evolution of bacterial life in oligotrophic environments.

Internal Funding

2022 Summer Research & Creative Activity Award Recipients

Colleen Abel - English

Bird and Stone: An Exorcism in 21 Dreams

Melissa Ames – English

Covid-19 Communication Practices from Pedagogical Interventions to Digital (Anti-) Activism

Michael Beck - Chemistry and Biochemistry

Fluorescent chemical tools to identify potential factors that influence successful treatment of viral infections

John Bickford - Teaching, Learning, and Foundations

Examining the Ku Klux Klan's Historical Impact, Both Local and National

Ann Coddington - Art and Design

Solo Exhibition at Praxis Fiber Workshop in Cleveland, Ohio

Amy Davis - Teaching, Learning, and Foundations

The Multicultural Practitioner's Guide to Interactive Read-Alouds

Dongheon Ha – Physics

Engineering design and calculations of dielectric-metal hybrid nanomaterials for high-efficiency solar cells

Hongshan He - Chemistry and Biochemistry

A Novel Photoactive Palladium Compound for C-N Coupling

Andrew Kerins - Kinesiology, Sport, and Recreation

Voting for Local Parks, Recreation and Conservation: An Investigation of the Elements of the 2022 Champaign County Forest Preserve Tax Referendum

Bonnie Laughlin-Schultz - History

The Earliest 'History Wars': Contesting History before the Civil War

Britto Nathan - Biological Sciences

Cellular Bones May Provide Clues to Neuronal Destruction in Alzheimer's Disease

Gopal Periyannan - Chemistry and Biochemistry

Ferulic and Glucuronic Acids: Novel Antibiotics Against Bacterial Infections

Alan Pocaro - Art and Design

Impediments and Obstructions

Md Farhadur Reza - Math and Computer Science

Resource Management in Multiprocessor and Multicore Computing Systems

Rachael Ryerson – English

Infected, Diseased, and Horny: Corporeal Rhetorics in HIV/AIDS Zines

Radu Semeniuc - Chemistry and Biochemistry

Bigger is better: synthesis and characterization of metallic species based on ligands with extended aromatic moieties

Paul Switzer - Biological Sciences

Flower Preference and Flower Constancy in Urban Butterflies

Elizabeth Tacke - English

Rhetorics of Masking: Women Negotiating Disclosures of Disability and Trauma

Anne Thibault Geen – Theatre

New Play Development Workshop - Family Readiness Group

Yordan Yordanov - Biological Sciences

Genes for sunflower genetic studies and crop improvement

Council on Faculty Research

College of Education
Carole Collins Ayanlaja
Alexis Jones

College of Health & Human Services
Hasan Mavi
Laurel Teller

College of Liberal Arts & Sciences
Ronan Bernas
Christopher Wixson

Lumpkin College of Business & Technology
Toqeer Israr
(currently vacant)

Library
Kirstin Duffin

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On the Cover:

Photo courtesy of Jay Grabiec

