

Items Approved

01. 12-64, OPD 4864, Strength-Based Organizational and Professional Development Methods, New Course Proposal
02. 12-71, Technology Graduate Certificate in Training and Development, New Certificate Proposal
03. 12-86, CDS 5970, Educational Internship, Revised Course Proposal
04. 12-87, CDS 5980, Medical Internship, Revised Course Proposal
05. 12-88, CDS 5985, Clinical Internship, New Course Proposal
06. 12-89, Proposed Program Revisions for Communication Disorders & Sciences
07. 12-90, ELE 4770, Teaching Science and Social Science in the Primary Grades (K-3), Revised Course Proposal
08. 12-91, PSY 5970B, Clinical Topics in Human Development, New Course Proposal
09. 13-01, GIS 5970 A-D, Special Topics in Geographic Information Sciences, New Course Proposal

Items Pending

None

Council on Graduate Studies

Minutes

February 19, 2013

The February 19, 2013 meeting of the Council on Graduate Studies was held at 2:00 p.m. in 3108 Blair Hall.

Members Present: Dr. Nora Pat Small, Dr. Newton Key, Dr. Rendong Bai, Dr. Clinton Warren, Dr. Wesley Allan, Dr. Jacquelyn Frank, Ms. Melissa Beal

Members Absent: Dr. Ahmed Abou-Zaid, Dr. Carrie Dale

Staff Present: Dean Robert Augustine , Ms. Patti Bailey, Mr. Ben Rienbolt

Guests: Dr. Peter Ping Liu, Dr. Michael Cornebise

I. Approval of the February 05, 2013 CGS Meeting Minutes.

Wesley Allan motioned to approve; the minutes were approved by acclamation

II. Communications:

a) College Curriculum Committee Minutes:

- ❖ January 28, 2013- College of Education and Professional Studies Curriculum Committee meeting minutes.
- ❖ February 01, 2013- College of Sciences Curriculum Committee meeting minutes.
- ❖ February 11, 2013- College of Education and Professional Studies Curriculum Committee meeting minutes.

b) Approved Executive Actions

None

c) Reviewed Executive Actions

None

III. Items Added to the Agenda (Today):

None

IV. Items Acted Upon:

01. 12-64, OPD 4864, Strength-Based Organizational and Professional Development Methods, New Course Proposal; Bruce Barnard presented the course. Council approved unanimously; Effective date – Fall 2013
(3-0-3) OPD 4864, Strength-Based Organizational and Professional Development Methods,

This course provides background in the theoretical basis for strength-based approaches, while specifically focusing on Appreciative Inquiry and Relationship Awareness Theory. Students will gain an understanding of the principles and practices of Appreciative Inquiry as an organizational development method as well as applications of Relationship Awareness Theory to professional development, conflict management, coaching, and supervision.

❖ Item 12-71 moved from pending status by vote of acclamation.

02. 12-71, Technology Graduate Certificate in Training and Development, New Certificate Proposal; Peter Ping Liu presented the certificate. Council approved unanimously; Effective date – Fall 2013

❖ Council agreed to act on items 12-86 through 12-89 together.

03. 12-86, CDS 5970, Educational Internship, Revised Course Proposal; Gail Richard presented the course.

Council approved unanimously; Effective date – Fall 2013

(Arr.-Arr.-9) CDS 5970, Educational Internship. Internship in a school setting approved by the department. To be taken credit/no credit for a maximum of three semester hours applicable to the degree.

Prerequisite(s)

Acceptance by the educational internship site; completion of all CDS graduate coursework with the exception of other internships (CDS 5980) or thesis (CDS 5890); and a grade of B or better in CDS 5910, 5920 and at least four hours of CDS 5900.

04. 12-87, CDS 5980, Medical Internship, Revised Course Proposal; Gail Richard presented the course. Council approved unanimously; Effective date – Fall 2013

(Arr.-Arr.-9) CDS 5980, Medical Internship. Internship experience in a medical setting approved by the department. To be taken credit/no credit for a maximum of three semester hours applicable to the degree..

Prerequisite(s)

Acceptance by the medical internship site; completion of all CDS graduate coursework with the exception of CDS 5990, CDS 5970; and a grade of B or better in CDS 5910, 5920 and at least four hours of CDS 5900.

05. 12-88, CDS 5985, Clinical Internship, New Course Proposal; Gail Richard presented the course. Council approved unanimously; Effective date – Fall 2013

(Arr.-Arr.-9) CDS 5985, Clinical Internship. Internship experience in an off-campus clinical setting approved by the department such as early intervention sites, pediatric medical sites, schools, agencies serving developmentally-disabled children and adults, clinics or private practice, etc. To be taken credit/no credit for a maximum of three semester hours applicable to the degree.

Prerequisite(s)

Acceptance by the clinical internship site; completion of all CDS graduate coursework with the exception of CDS 5980, CDS 5970; and a grade of B or better in CDS 5910, 5920 and at least four hours of CDS 5900.

06. 12-89, Proposed Program Revisions for Communication Disorders and Sciences; Gail Richard presented the proposal. Council approved unanimously; Effective date – Fall 2013

07. 12-90, ELE 4770, Teaching Science and Social Science in the Primary Grades (K-3), Revised Course Proposal; Linda Reven presented the course. Council approved unanimously; Effective date – Fall 2013
(3-0-3) ELE 4770, Teaching Science and Social Science in the Primary Grades (K-3). This course introduces teacher candidates to content area instruction in the primary grades. Coursework includes research-based teaching methods coupled with effective instructional theory and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop lesson plans and an integrated thematic unit of study with a focus on science and social studies instruction.

Prerequisite(s):

Prerequisites for this course are ELE 3250 and ELE 3281 or permission of department chair. University Teacher Education and department requirements for enrollment must be met.

Co-requisite(s):

ELE 4100, ELE 4880, ELE 4280

08. 12-91, PSY 5970B, Clinical Topics in Human Development, New Course Proposal; Wesley Allan presented the course. Council approved unanimously; Effective date – Summer 2013

(3-0-3) PSY 5970B, Clinical Topics in Human Development. This course provides students with an understanding of developmental psychopathology, which includes how the mental health needs of persons vary across human development and how development affects mental health issues. The goal is to help students recognize and assess developmental issues (e.g., emotional and social) relevant to clinical diagnosis as well as to critically select developmentally-appropriate treatments.

Prerequisite(s):

Student must be admitted into the Clinical Psychology Master's Program

09. 13-01, GIS 5970 A-D, Special Topics in Geographic Information Sciences, New Course Proposal; Michael Cornebise presented the course. Council approved unanimously; Effective date – Fall 2013

(3-0-3) GIS 5970 A-D, Special Topics in Geographic Information Sciences. Specific areas within the cohort disciplines will be given intensive study through lectures, readings, reports, papers, and discussion. Topics will be announced in advance by the MS in GIS co-directors.

Prerequisite(s):

Admission into the Master of Science in GIS program.

02 Committee Reports:

Textbook Advisory- Michael Menze, not present

Library Advisory- Newton Key, committee met – discussion of Booth Library awards and 'America's Music' program

Academic Technology (ATAC)- Newton Key substituting for Rendong Bai, discussion of Wordpress update for

History blog.

President's Round Table- Dean Augustine, no meeting

Electronic Learning Materials Taskforce (ELM)- Michael Menze, not present

Honorary Degree- Jackie Frank, committee met – submitting five nominations for honorary degrees to President Perry.

Steering Committee for Program Analysis- Nora Pat Small, no report

GSAC- Bill Elliott, Carrie Dale, committee met

February 22nd social event: "Bowling and Wings" beginning 6pm at Charleston Lanes;

February 27th speaker: Robert Allen Paul will address graduate students from 3-4pm at the Doudna Black Box.

Council on Assessment of Student Learning (CASL)- Wesley Allan, no updates

03 Other Items:

None

04 Dean's Report:

School Psychology receiving re-accreditation from National Association of School Psychologists

10 outstanding alumni selected for Spring awards: [Alumni List](#)

2013 Graduate School Video Showcase: [Participant list](#)

North Central Association of Colleges and Schools (NCA) self-study - preliminary meetings with co-chair Dr. Jeffrey Stowell;

Karla Sanders to discuss undergraduate retention at April 16 council meeting.

The meeting adjourned at 2:49 pm –*Minutes prepared by Ben Rienbolt, Staff*

The current agenda and all CGS minutes are available on the Web at <http://castle.eiu.edu/eiucgs>