

The Council on Graduate Studies met at 2:00 p.m. on Tuesday, November 6, 2007 in the 3108 BH.

Members present: Dean Augustine, Dr. Conn, Dr. Costa, Dr. Elder, Mr. Kahler, Dr. Liu, Dr. Morford, and Dr. Raybin

Members absent: Mr. Harris, Dr. Nelson, and Dr. Taylor

Staff present: Mr. Ranes, Dr. Herrington-Perry, and Ms. Barter

Guests present: Dr. Gail Richard and Dr. Lynne Curry, Communication Disorders and Sciences; and Dr. Richard Roberts and Dr. Angie Yoder, Counseling and Student Development

I. **Approval of the October 16, 2007 Minutes**

Chair Costa called for vote to approve the minutes. The October 16, 2007 Meeting Minutes were approved unanimously as published.

II. **Communications**

1. College of Sciences Curriculum Committee Meeting Minutes, Friday, October 5, 2007.
2. College of Arts & Humanities Curriculum Committee Meeting Minutes, Wednesday, October 10, 2007.
3. Lumpkin College of Business and Applied Sciences Curriculum Committee Meeting Minutes, Wednesday, October 10, 2007.
4. College of Sciences Curriculum Committee Meeting Minutes, Friday, October 19, 2007.

III. **Approved Executive Actions**

The executive actions listed below were approved unanimously by an electronic vote October 19 through October 24, 2007.

1. Dean Diane Hoadley, LCBAS, requests the following be approved by executive action from Graduate Business Studies to be effective Fall 2008:
 - a. COS 4820. Title Change: from *Sociotechnical Design to Change Strategies in Organizations*
Course Description: A study, from the worker's perspective, of how technology affects social processes in occupational environments; human resource development; ~~sociotechnical and~~ open system theories; diagnosing occupational systems; change strategies; and the worker's adaptation of occupational settings to changing environmental demands. WI
Justification: The term "sociotechnical design" is now far less frequently used as a descriptor of change processes now and the new title reflects a more generic, easily recognizable title. The proposed changes will reduce confusion about this course's intent and purpose.
 - b. COS 4870. Title Change: from *Developing Critical Thinking in the Workplace to Coaching and Mentoring for Critical Thinking in the Workplace*
Course Description: People in the workplace are increasingly expected to think critically about their work rather than simply follow a supervisor's instructions. Participants will explore and apply principles of ~~coaching and mentoring for~~ critical thinking to the workplace, classroom, and training room. WI
Justification: These proposed changes seek to correct a misperception about the course that occurs among some students. These students enrolled believing the course to be a more philosophical exploration of the nature of critical thinking. This was never the intent of the course. The proposed changes state more clearly the original intent and content of this course—coaching and mentoring strategies that help develop critical thinking within an organization.

Note: Agenda items were taken out of order to accommodate guests.

IV. Items to be Acted On

1. 07-26, Concentration Title Change (Community Counseling concentration to Clinical Counseling)
Dr. Roberts presented the proposal and answered questions of the council.

The proposal was approved unanimously effective **Fall 2008**.

Program Mission: The M. S. in Counseling provides dynamic curricula for students interested in obtaining certification as School counselors or licensure as Licensed Professional Counselors (LPC) and Licensed Clinical Professional Counselors (LCPC). Students choose a concentration either in **Clinical** or School Counseling, both fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These concentrations lead to a terminal degree and prepare students for employment either as School Counselors within K-12 school systems or as **Clinical** Counselors within mental health agencies, health care facilities, employee assistance programs (EAP), or human service agencies. Students who complete the program are eligible to pursue Ph.D./Ed.D. studies in Counselor Education, Counseling Psychology, Clinical Psychology, and other related fields or to pursue specialized training in Marriage and Family Counseling, Play Therapy, or Private Practice.

2. 07-25, CSD 5930, Foundations of Clinical Counseling (Revised Course Proposal)
Dr. Yoder presented the proposal and answered questions of the council.

The proposal was approved unanimously effective **Fall 2008**.

CSD 5930. Found Clin Coun. (3-0-3) S. Foundations of Clinical Counseling. This course will acquaint students with current issues in the field of clinical counseling. It will include the setting, functions, training, & ethical standards required for successful participation in the mental health field. Specific problems clients encounter, client assessment, intake procedures, treatment planning, case summaries, case notes and therapeutic techniques will be discussed. Prerequisite(s): CSD 5500, 5510, 5520, 5530 or permission of Dept. Chair.

V. Items to be Added to the Agenda

Chair Costa called for a motion to add items 07-29, 07-30, 07-31, 07-32, 07-33, and 07-34 to the agenda. Dr. Raybin moved and Dr. Elder seconded the motion. The motion was approved unanimously.

Chair Costa called for a motion to set aside the two week waiting period to discuss and vote on agenda items 07-29, 07-30, 07-31, 07-32, 07-33.

Prior to reviewing the following proposals, Dr. Richard gave an overview of the program changes to the council members.

1. 07-29, CDS 5000, Research Methods in Communication Disorders & Sciences (Revised Course Proposal)
Dr. Richard presented the proposal and answered questions of the council.

The proposal was approved unanimously effective **Summer 2008**.

CDS 5000. Research Methods in CDS. (2-0-2) Su. Research Methods in Communication Sciences. and Disorders. Introduction to descriptive and experimental research design in the field of communication disorders and sciences. Students will use knowledge of research methods to find and critically evaluate therapy efficacy and treatment outcome research literature. Prerequisite(s): Graduate standing in CDS.

2. 07-30, CDS 5001, Research Experience in Communication Disorders & Sciences (New Course Proposal)
Dr. Richard presented the proposal and answered questions of the council.

The proposal was approved unanimously effective **Fall 2008**.

CDS 5001. Research Experience in CDS. (1-0-1) F. Research Experience in Communication Disorders and Sciences. Students will design and implement a research project to answer a clinical research question. Students will find, review, critique, and summarize research literature. Research questions will be developed; data will be collected, analyzed, and interpreted. Research results will be summarized and discussed in a research paper and poster presentation. Prerequisite(s): CDS 5000 must be completed prior to enrollment in this course.

3. 07-31, CDS 5090, Advance Clinical Techniques (New Course Proposal)
Dr. Richard presented the proposal and answered questions of the council.

The proposal was approved unanimously effective **Summer 2008**.

CDS 5090. Advance clinical Techniques. (1-1-1) Su. Orientation to graduate clinical policies and procedures specific to the practice of speech-language pathology. Analysis and synthesis of diagnostic and treatment methodologies used in the management of clients with communication disorders. Prerequisite(s): Admission to the CDS graduate program.

4. 07-32, CDS 5600, Professional Regulations and Issues in Speech-Language Path (Revised Course Proposal)
Dr. Richard presented the proposal and answered questions of the council.

The proposal was approved unanimously effective **Summer 2008**.

CDS 5600. Professional Regulations. (2-0-2) Su. Professional Regulations and Issues in Speech-Language Path. Discussion of rules and regulations, best practice patters, current trends, and ethical issues in the practice of speech-language pathology in educational and medical settings. Prerequisite(s): Graduate degree seeking status in Communication Disorders and Sciences.

5. 07-33, Proposed Revision M.S. Communication Disorders and Sciences Program
Dr. Richard presented the proposal and answered questions of the council.

The proposal was approved unanimously effective **Summer 2008**. See **Attachment A**.

6. 07-34, HIS 4790, Crusade & Jihad (New Course Proposal)

Item 07-34 will be reviewed at the December 4, 2007 meeting.

VI. Items to be Acted On

- 3. 07-18, First Choice Review – Communication Disorders and Sciences
 Dr. Elder presented a summary of the First Choice Review for Communication Disorders and Sciences. She was pleased to announce the committee had approved CDS for First Choice Status to Dean Augustine.

VII. Items Pending

- 1. 07-14, Thesis Manual
 Dr. Elder stated the committee has a few recommendations for changes to the manual. The committee will meet again to prepare the revisions before presenting them to the council. After a brief discussion there was consensus that 1) the chair (or the chair's designee) should continue to sign the form and 2) all members of the committee should sign the form.
- 2. 07-20, Repeating Courses

VIII. Committee Reports

- 1. GSAC – Mr. Raney reported the council plans to discuss financial aid/federal loan eligibility at the next meeting.

VIII. Dean's Report

- 1. Illinois Association of Graduate Schools Conference, 10/21-22/07, Loyola University Chicago
 Dean Augustine reported both he and Mr. Raney attended the IAGS Conference at Loyola University. Provost Lord participated in a panel discussion which represented Eastern well. Dean Augustine stated Carrie J. Hightman, Chair, Illinois Board of Higher Education, was the keynote speaker.
- 2. First Choice Consultation – M. S. Counseling & Student Development, Dr. Richard Roberts
 Dean Augustine asked the council if Dr. Roberts could move forward earlier in the Spring 2008 semester for the First Choice Consultation. The council members agreed that with the change in date for the Political Science Consultation, this will fit in the Spring 2008 schedule.
- 3. Biological Sciences Graduate Assistants
 Dean Augustine explained to the council the Student Senate meeting he attended to discuss the teaching graduate assistants in the Biological Sciences department. He asked the council for advice to help the students deal with this situation. The council members suggested he meet with the students.

The meeting was adjourned at 3:45 p.m.

Linda Barter, Coordinator

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ANNOUNCEMENT OF THE NEXT MEETING
Tuesday, December 4, 2007
3108 Blair Hall Conference Room

