

## MINUTES OF THE COUNCIL ON GRADUATE STUDIES

November 18, 2003

The Council on Graduate Studies met at 2:00 p.m. on Tuesday, November 18, 2003 in the Arcola/Tuscola Room.

Members present: Dr. Cheryl Noll, Dr. Ruth Hoberman, Dr. Mark Voss-Hubbard, Dr. Eric Hake, Dr. Melanie Burns,

Members absent: Dean Robert Augustine, Dr. Shane Miller, Dr. Mary Ellen Varble, Dr. Linda Morford, and Ms. Brianne Bolin

Staff present: Mrs. Linda Barter, The Graduate School

Guests present: Mr. Glen Hild and Dr. Gene Harrison, Art Department

### I. Minutes

The November 4, 2003 Minutes were approved as published.

### II. Communications

1. College of Sciences Curriculum Committee Meeting October 24, 2003 Minutes
2. Summer Term Restructure Matrix
3. Program Review

### III. Approved Executive Actions

1. November 14, 2003 memorandum from Dean Rohn, CEPS, requesting executive action to revise the mission statement for the M.S. degree in Counseling. Revise current statement

**From:** "The Department of Counseling and Student Development offers a Masters of Science in College Student Affairs. The program meets the requirements for the Council for the Advancement of Standards in Higher Education (CASHE). Degree completion leads to comprehensive preparation for careers in college student affairs."

**To:** "The M. S. in Counseling provides dynamic curricula for students interested in obtaining certification as School ounselors or licensure as Licensed Professional Counselors (LPC) and Licensed Clinical Professional Counselors (LCPC). Students choose a concentration either in Community or School Counseling, both fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These concentrations lead to a terminal degree and prepare students for employment either as School Counselors within K-12 school systems or as Community Counselors within mental health agencies,

health care facilities, employee assistance programs (EAP), or human service agencies. Students who complete the program are eligible to pursue Ph.D./Ed.D. studies in Counselor Education, Counseling Psychology, Clinical Psychology, and other related fields or to pursue specialized training in Marriage and Family Counseling, Play Therapy, or Private Practice.”

This executive action is effective Fall, 2003.

2. November 10, 2003 memorandum from Associate Dean Lynch, requesting executive action to revise the English M.A. Program.
  1. The current ENG 5000 (Studies in Old and Middle English Literature) will be re-numbered ENG 5001 in order to accommodate the addition of the new ENG 5000 (Introduction to Methods and Issues in English Studies).
  2. The title of ENG 5061 will be changed from “Special Topics in Language and Literature” to “Special Topics in Literature and Literary Theory,” in order to distinguish it from the new course ENG 5901, “Studies in Language, Linguistics, and Literacy.”

This executive action will be effective Fall, 2004.

#### **IV. Items Added to the Agenda**

1. **03-48** New Course Proposal 5370 HIS
2. **03-49** Proposal to Revise 5930 CSD
3. **03-50** Proposal to Revise 5940 CSD
4. **03-51** Proposal to Revise 5945 CSD
5. **03-52** Proposal to Revise 5950 CSD
6. **03-53** Proposal to Revise 5960 CSD
7. **03-54** Proposal to Revise 5970 CSD
8. **03-55** Proposal to Revise 5980 CSD
9. **03-56** Proposal to Revise 5990 CSD
10. **03-57** Proposal to Revise 6900 CSD
11. **03-58** New Course Proposal 6920 CSD

Dr. Hoberman moved and Dr. Nathan seconded the motion to add these items to the agenda.

#### **V. Items Acted On**

1. **03-39** School of Business MBA Honor Code

Dr. Noll presented the changes made to the item and answered questions. The motion passed unanimously.

This item (See Attachment A) was approved, effective Fall 2004.

2. **03-41** Proposal for New Option, Art Education

Dr. Gene Harrison and Mr. Glen Hild presented the proposal and answered questions. The Council requested language changes to the proposal and the catalog copy format. These items will be revisited at the December 2, 2003 meeting.

3. **03-42** New Course Proposal 5500 ART

Dr. Gene Harrison and Mr. Glen Hild presented the proposal and answered questions of the council. The motion passed unanimously with minor language changes.

This item was approved, effective Summer 2004.

**ART 5500. Current Trends in Art Education. (3-0-3) S. (Current Trends)** A seminar course designed to present graduate art education students with current trends, theories, concepts, and strategies for teaching art.

4. **03-43** New Course Proposal 5505 ART

Dr. Gene Harrison and Mr. Glen Hild presented the proposal and answered questions of the council. The motion passed unanimously with minor language changes.

This item was approved, effective Fall 2005.

**ART 5505. Assessment in Art Education. (3-0-3) F. (Assessment in Art)** A seminar course that will focus on assessment strategies for art educations. Elective for the Master of Arts Degree in Art with the Art Education Option.

5. **03-44** New Course Proposal 5510 ART

Dr. Gene Harrison and Mr. Glen Hild presented the proposal and answered questions of the council. The motion passed unanimously with minor language changes.

This item was approved, effective Fall 2006.

**ART 5510. Curriculum Design in Art Education. (3-0-3) F. (Curricula Design)** A seminar course designed to present theories, strategies, and experiences in designing art curricula. Topics for class discussion include: contemporary approaches to teaching art, current research about the characteristics of elementary and secondary students, and existing designs for scope and sequence for art curricula. Elective for the Master of Arts Degree in Art with the Art Education Option.

6. **03-45** New Course Proposal 5970 ART

Dr. Gene Harrison and Mr. Glen Hild presented the proposal and answered questions of the council. The motion passed unanimously with minor language changes.

This item was approved, effective Summer 2004.

**ART 5970. Independent Study in Art Education. (Arr.-Arr.-1 to 6). S. (Ind Study Art Ed)** Advanced studies in research leading to the completion of the research project/paper in art education. May be repeated for a maximum of six semester hours of credit.

7. **03-46** Proposal to Revise 5800 ART

Dr. Gene Harrison and Mr. Glen Hild presented the proposal and answered questions of the council. The motion passed unanimously with minor language changes.

This item was approved, effective Summer 2005.

**ART 5800. Research Methods in Art Education. (3-0-3). S. (Research Methods)** A seminar course that will focus on research methods for art education. Required course for the Master of Arts Degree in Art with the Art Education Option.

## VI. Committee Reports

Awards Committee: Dr. Hoberman reported that the following Fall Research/Creative Activity Awards were be presented to:

1. Melissa Habing, School Psychology, "Parents' Participation and Satisfaction with the IEP Process", Faculty Mentor Dr. Linda Leal
2. Kathryn Yurkonis, Biological Sciences, "Exotic Species Impacts on Species Turnover", Faculty Mentor Dr. Scott Meiners

## VII. Dean's Report

No report

## **Attachment A**

### **School of Business MBA Honor Code**

***The Honor Code requires that all members of the academic community act with integrity in all academic activities.***

The Eastern Illinois University MBA Program believes that honesty, integrity and trust are requisite qualities for success in the academic or professional community. These qualities form the basis for trust among members of the academic community (students, faculty, and administrators) that is essential for excellence in education. Thus, the purpose of the Honor Code is to express a commitment to promote principles of honesty, integrity and trust among School of Business graduate students. Consequently, prior to entering the program, each student agrees to commit to and abide by the principles of this Honor Code by signing the Honor Code agreement.

Violations of the Honor Code include:

- Cheating - Cheating includes using or sharing unauthorized printed or electronic materials to complete an assignment; falsifying one's identity by having another person take an exam; unauthorized providing of materials or information to others during exams; and any other activity which gives a student an unfair academic advantage. All communications, written, oral, electronic, or otherwise, among students during examinations, are forbidden, as is the use of notes, books, calculators or other written material except when approved by the instructor.
  
- *Plagiarism - Students are required to submit their own work. Ideas, data, direct quotations, paraphrasing, or any other incorporation of the work of others must be clearly referenced either from printed or electronic sources. To do otherwise, constitutes plagiarism, which is using the work of another without giving proper credit.*

*This list is not inclusive, and is included for illustrative purposes. If the student is unsure whether the intended behavior would violate these principles, the professor of the course should be consulted for clarification.*

*Violations of this agreement to abide by this Honor Code are viewed as serious matters that are subject to disciplinary sanctions imposed by the professor, the department, and/or the Judiciary Committee of Eastern Illinois University.*

***I affirm that I have read, understand and agree to abide by the principles of honesty, integrity, and trust and to refrain from violations of the Honor Code.***

Name \_\_\_\_\_  
(please print)

Signature \_\_\_\_\_

Student ID # \_\_\_\_\_

Date \_\_\_\_\_

The completed form must be on file in the MBA Office as part of the student's application folder. Please return the form along with the other application materials to the MBA Office, School of Business, Eastern Illinois University, 600 Lincoln Ave., Charleston, IL 61920.

***The Graduate Faculty of the EIU School of Business MBA Program are indebted to the NYU Stern MBA Program for the ideas presented in this statement.***