

The Council on Graduate Studies met at 2:00 p.m. on Tuesday, September 3, 2002 in the Arcola/Tuscola Room.

Members present: Dean Augustine, Dr. Michael Havey, Dr. Cheryl Noll, Dr. Shane Miller, Dr. Britto Nathan, Dr. Ruth Hoberman, Dr. Mary Ellen Varble, Dr. Waldo Born, Dr. Linda Morford, Dr. Mark Voss-Hubbard, and Joe Robbins

Members absent: None

Staff present: Mrs. Linda Barter, Ms. Rhonda Salesberry, and Mrs. Adrienne Paladino, The Graduate School

Guest present: Dr. Steve Roper, Department of Political Science

I. Minutes

The minutes of April 16, 2002 were approved as published.

II. Communications*Requests for Membership*

- President Hencken, Graduate Student Member for CUPB
- Dean Lanham, CGS Representative to the Library Advisory Board
- Dean Hohengarten, CGS Representative to the Enrollment Management Advisory Committee
- Dan Klingenberg, CGS Representative to the Textbook Rental Service Advisory Committee
- VPAA, CGS Representative to the Academic Technology Advisory Committee

III. Approved Request for Executive Actions

1. Acting Dean Brown: School of Technology recommending 18 hours for each certificate program (effective Fall 2002)
2. Department of Speech Communication: Eliminate SPC 4830 and 4860 (effective Fall 2002)
3. Catalog Changes to Graduate Assistantships (effective Fall 2002)

IV. Items to be Added to the Agenda

Dr. Born moved and Dr. Voss-Hubbard seconded the motion to add the following items to the agenda.

- 02-19 Student Appeal – Family & Consumer Science, Reinstatement
- 02-20 Student Appeal – Family & Consumer Science, Reinstatement
- 02-21 Student Appeal – Education Administration, Reinstatement
- 02-22 Department of History: New course proposal, HIS 5390
- 02-23 College of Education & Professional Studies: Alternative Route to Teacher Certification Program
- 02-24 Department of English: Proposal to Revise ENG 4760
- 02-25 Department of History: New course proposal, HIS 4940
- 02-26 Department of Speech Communication: Proposal to Revise SPC 4770
- 02-27 Department of Speech Communication: New course proposal, SPC 4820
- 02-28 Department of Speech Communication: New course proposal, SPC 4850

V. Items to be Acted On

02-16 PLS 5043 International Political Economy, New Course

Dr. Roper presented the proposal and answered questions of the Council. After a few minor revisions the motion passed with the following vote:

Yes: Havey, Hoberman, Miller, Morford, Nathan, Noll, Robbins, Varble, Voss-Hubbard
Abstain: Born

This action approved the following to become effective Fall 2002.

NEW COURSE PROPOSAL

1. Catalog Description:
 - a. Course Number: PLS 5043
 - b. Course Title: International Political Economy
 - c. Meeting Times and Credit: (3-0-3)
 - d. Terms to be Offered: On demand
 - e. Catalog Description: INT POL ECON

f. Catalog Description: The course examines the theories, the institutions and the political actors involved in international political economy including such political science theories as neo-liberalism and hegemonic stability. In addition, the course explores topics including international debt and regional trading blocs as well as the development of Bretton Woods institutions and the World Trade Organization.

g. Prerequisite: Graduate status

2. Student Learning Objectives:

In accordance with the goals of graduate education, students will:

- Understand the inter-relationship between politics and economics
- Become familiar with important institutions that are involved in political economy
- Become aware of the different theories used to explain the relationship between the state and the market
- Understand how political economy functions in other countries
- Write and present papers that analyze the relationship of politics and economics

3. Course Outline and Method of Evaluation:

This course will meet for 150 minutes per week for fifteen weeks.

Week 1: Introduction to International Political Economy (IPE)

- Definitions
- The Role of the State and the Market
- Important Institutions in IPE

Week 2: Theories of IPE: Mercantilism and Liberalism

- The Role of Comparative Advantage in the Market
- The Role of the State and Protectionism
- Trade Implications of Mercantilism

Week 3: Theories of IPE: Hegemonic Stability Theory and Neo-Liberalism

- The Role of Hegemons in Regime Creation
- Trade Implications of Hegemony
- Consequences of Agenda Setting in Neo-Liberalism

Week 4: Theories of IPE: Marxism, Dependency and World System Theory

- Nature of Development in Other Countries
- The Importance of the Structure of the International System
- Trade Policies for Under-Developed Countries

Week 5: International Monetary Systems and Exchange Rate Regimes

- The Rise of the Gold Standard
- The Development of Bretton Woods and the Gold-Dollar Standard
- The Case for Flexible Exchange Rates

Week 6: Class Presentations

Week 7: Currency Crises and Misalignments

- Use of Currency Boards
- The Possibility of Dollarization
- The Contagion of Currency Crises

Week 8: International Capital Mobility

- The History of International Finance
- The Use of Capital Controls
- Institutions Designed to Regulate Capital Mobility

Week 9: International Debt and the Role of Institutions

- Causes of International Debt
- The Importance of IMF Conditionality in Borrowing
- The Role of the IMF in Under-Developed Countries
- The Political Consequences of IMF Reform

Week 10: The Political Economy of Development

- Causes of Under-Development

- The Role of the World Bank in Stimulating Development
- The Use of Convergence Theory to Explain Development

Week 11: Class Presentations

Week 12: Trade Policy: International Institutions and Interstate Relations

- The Role of the GATT and the WTO in Trade Policy
- Rules for Conducting Free and Fair Trade
- Domestic Considerations in Trade Policy

Week 13: The Rise of the Multinational Corporation:

- The Role of Multinational Corporations in the Domestic Economy
- The Political Consequences of Multinational Corporations
- The Nature of Economic Development and Multinational Corporations

Week 14: Regional Trading Blocs I

- Regional Trading Blocs and Trade Creation
- Regional Trading Blocs as Promoters of Global Trade
- The Case Against Regional Trading Blocs

Week 15: Case Studies of Regional Trading Blocs

- Asian Pacific Economic Cooperation
- European Union
- Mercusor
- North American Free Trade Agreement

There are three methods of evaluation for the course. First, each student is required to write three, twelve to fifteen page (4,000 to 5,000 words), double-spaced, typewritten research papers. These papers are cumulatively worth 75% of their final grade. Second, students will make at least two presentations of the reading assignments. The presentations should summarize the reading assignments and should be no more than fifteen to twenty minutes. The presentations are cumulatively worth 10% of their final grade. Third, students are required to keep a typewritten journal in which they record an entry for each reading assignment. I will collect journals three times during the semester. The length of the entries depends on the specific reading, but I expect entries to be between one and a half to two pages. The journals are cumulatively worth 15% of their final grade.

4. Implementation:

- Initial Instructor: Dr. Steven D. Roper
- Additional Costs: None
- Texts: All readings will be from academic journals.
- Term First Offered: Spring 2003

4. Rationale:

- This course covers an important area within international relations that is not currently covered by any other graduate course.
- The course is specifically designed for political science graduate students. The readings and assignments are intended for graduate students and are more demanding than the requirements for the undergraduate international political economy course.
- This course does not duplicate any current graduate offerings.
- This course will not be required in order to fulfill the graduate program in political science; however, it may be used to complete the Comparative/International Relations major or minor concentration.

6. Community College Transfer: Not applicable.

7. Date Approved by Department: February 21, 2002

8. Date Approved by College Curriculum Committee: April 5, 2002

9. Date Approved by CGS: September 3, 2002

Departmental Contact Person: Dr. Steven D. Roper

Campus phone: 581-6221

02-17 Revision of the M.A. in Political Science

This item was postponed to the next meeting.

02-18 Student Appeal – Political Science, Reinstatement

This item was acted on by electronic vote, approved July 18, 2002. Dr. Key moved and Dr. Havey seconded the motion to reinstate this student to degree candidacy effective Summer 2002. The motion passed unanimously.

IV. Committee Elections

The following volunteers for committee members were approved by acclamation.

1. Awards Committee
 - Dr. Hoberman, College of Arts & Humanities
 - Dr. Noll, Business and Applied Sciences
 - Dr. Morford, College of Education & Professional Studies
 - Dr. Nathan, College of Sciences
2. Student Appeals
 - Dr. Havey, CGS Chair
 - Dr. Noll, CGS Vice Chair
3. Academic Technology Advisory Committee
 - Dr. Born
4. Enrollment Management Advisory Committee
 - Dr. Voss-Hubbard
5. Honorary Degree Committee
 - Dr. Miller
6. Library Advisory Board
 - Dr. Varble
7. Textbook Rental Advisory Committee
 - Dr. Havey
8. Liaison to GSAC
 - Dr. Voss-Hubbard
 - Mr. Goldacker

Graduate Student Representatives

1. Student Dean

Dr. Augustine thanked everyone for the excellent nominations he has received thus far. He reported that the Student VPAA will select the Student Dean and he should have the results on September 10. He intends to ask the remaining candidates to remain in other leadership roles of GSAC.

2. Council on University Planning and Budget
3. Textbook Rental Advisory Committee

V. Deans Report

- Joint Meeting CGS and Coordinators, September 3, 4:30 p.m., 1895 Room

Dr. Augustine thanked all the Council members for attending the 2002 Annual Joint Meeting of Graduate Coordinators and Council on Graduate Studies.

- Annual Waiver Report

Will be forwarded electronically.

- Annual Thesis Report

Will also be forwarded electronically.

- Report on Presidential Assistantships

Dr. Augustine reported that a total of 16 assistantships have been funded by the President's office as part of the new Presidential Assistantship program. On September 4, these assistants will have breakfast with President Hencken in the 1895 Room, hosted by The Graduate School.

- Development for Graduate Assistants Program

Dr. Augustine reported that The Graduate School has planned three development sessions for this year's graduate assistants. One session each for research, teaching, and mentoring. Each session is being offered on two different dates in order to accommodate the student's schedules.

- Dr. Gilleland, IBHE 4-17-02, Established the MS in Education Master Teacher program

Dr. Augustine reported that the program was approved but there are no resources to support the program as of yet.

- IAGS at EIU, October 24 and 25, 2002

Dr. Augustine reported that EIU Graduate School will host the Illinois Association of Graduate School's annual fall meeting for the first time in approximately 15 years.

The following agenda items were added to the Dean's report.

- Fall Commencement

Dr. Augustine reported that this year's Commencement would begin a new tradition with banners for each college being carried in the procession by a faculty member marching in front of the graduates. Because The Graduate School marches in all four graduation ceremonies, he would like CGS members to represent The Graduate School banner carriers. The following schedule of volunteers was established for this honor.

	Fall Ceremony	Spring Ceremony
College of Education/Prof Studies	Dr. Linda Morford	Dr. Mary Ellen Varble
Lumpkin College of Business	Dr. Cheryl Noll	Dr. Cheryl Noll
College of Arts & Humanities	Dr. Shane Miller	Dr. Ruth Hoberman
College of Sciences	Dr. Michael Havey	Dr. Britto Nathan

- Faculty Marshal

Dr. Augustine also reported that he would be sending an email reminder for nominations for Faculty Marshal for The Graduate School.

Dr. Havey moved and Dr. Hoberman seconded the motion to set aside the bylaws at this point in order to act on agenda items 02-19, 02-20, and 02-21.

- 02-19 Student Appeal – Family & Consumer Science, Reinstatement

Dr. Havey moved and Dr. Noll seconded the motion to reinstate this student to degree candidacy. After a brief discussion, the motion passed unanimously.

- 02-20 Student Appeal – Family & Consumer Science, Reinstatement

Dr. Havey moved and Dr. Noll seconded the motion to reinstate this student to degree candidacy. After a brief discussion, the motion passed unanimously.

02-21 Student Appeal – Education Administration, Reinstatement

Dr. Havey moved and Dr. Noll seconded the motion to reinstate this student to degree candidacy. After a brief discussion, the motion passed unanimously.

Dr. Hoberman moved and Dr. Noll seconded that the meeting be adjourned.

The meeting was adjourned at 3:15 p.m.

Rhonda F. Salesberry, Coordinator

ANNOUNCEMENT OF THE NEXT MEETING
Tuesday, September 17, 2002
Arcola/Tuscola Room