Student Learning Assessment Program

## Response to Summary Form

**Undergraduate Programs 2017**

Department: School of Business, Management Information Systems

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, B.S.B. Management Information Systems | Objectives are clear, measurable, and programmatic. Three of the undergraduate learning goals have been adopted: effective writing, effective speaking, and critical thinking. |
| **How, Where, and When Assessed** | Level 3, B.S.B. Management Information Systems | The assessment rubrics appear to be working well for the majority of your direct measures and are providing information on student learning in several key areas. SP17 was the last semester that the University administered the Watson-Glaser exam, and because of the issues with the budget, so test has been purchased to replace this assessment tool. The CLA+ will be given in AY18, but the sample size will be too small to provide data by department, so you will need to consider how to assess critical thinking at the major level. You have multiple measures and sites for assessment for your objectives, so that is a positive aspect of your plan. |
| **Expectations** | Level 2-3, B.S.B. Management Information Systems | Expectations are given and are consistent with the measures used. You may want to look at the percentage of students who meet expectations and those who do not as well as those who exceed expectations. |
| **Results** | Level 2-3, B.S.B. Management Information Systems | Results are collected for direct and indirect measures. You have quite a wealth of data here, which is great, and you are using the data to make changes in the curriculum. You might state a bit more explicitly what the data showed you and connect that information to the changes you outline here. For example, you increased the emphasis on business logic and programming skills in MIS 2000; what data suggested this was an important change to make? |
| **How Results Will be Used** | Level 3, B.S.B. Management Information Systems | The department is sharing and discussing data among the entire faculty with its meetings each semester, so a solid feedback loop is in place. Data is used in the planned curriculum revisions for the upcoming year, so this part of the plan appears solid. |

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)