**Student Learning Assessment Program**

## Response to Summary Form

**Undergraduate Programs 2017**

Department: Early Childhood, Elementary, & Middle Level Education

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, B.S.Ed.—Elementary Education—General & Middle School options | The objectives are clear, measurable, and programmatic; they describe student knowledge and behaviors. The following undergraduate learning goals have been adopted: speaking, writing, critical thinking, and responsible citizenship. Is there a way to incorporate the fifth learning goal of quantitative reasoning into your plan? |
| **How, Where, and When Assessed** | Level 3, B.S.Ed.—Elementary Education—General & Middle School options | Direct and indirect measures are in place; rubrics, tests, and surveys provide multiple measures across the curriculum to determine learning outcomes for individual students as well as the program. This is a very robust and impressive set of assessment measures. SP17 was the last semester that the University administered the Watson-Glaser exam, and because of the issues with the budget, so test has been purchased to replace this assessment tool. The CLA+ will be given in AY18, but the sample size will be too small to provide data by department, so you will need to consider how to assess critical thinking at the major level. |
| **Expectations** | Level 3, B.S.Ed.—Elementary Education—General & Middle School options | Expectations are established for each measure identified. If the majority of your majors exceed expectations, does that mean that perhaps you need to change where you have set the bar?  |
| **Results** | Level 3, B.S.Ed.—Elementary Education—General & Middle School options | Data are collected for all objectives and measures. The assessment process itself is also part of the annual review. |
| **How Results Will be Used** | Level 3, B.S.Ed.—Elementary Education—General & Middle School options | Feedback loop is in place with discussions of the whole faculty taking place at the annual retreat. Curricular changes are occurring based on state requirements and are informed by program data. Assessment is clearly part of the fabric of the way this department operates. |

While assessment should be ongoing, this department’s assessment plan is at a mature stage, so the next assessment report will be due **June 15, 2019**.

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at www.eiu.edu/~assess. [↑](#footnote-ref-1)