**Learning Goals for the M.S. in College Student Affairs**

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| What are the learning objectives? | How, where, and when are they assessed? | What are the expectations? | What are the results? | Committee/ person responsible? How are results shared? |
| 1. Candidates will display the required academic preparation and professional dispositions necessary to succeed in the graduate program in Counseling and Student Development. | How: Admission Rating SheetWhere:Department of Counseling and Student DevelopmentWhen:During Admission Process | 1. Top Scores in GPA, Experience, References, Writing Sample, and Group Interview rubric | Spring 2017 Admissions:(beginning admissions Summer or Fall 2017)**College Student Affairs**Expectation 1:30 Total Applicants Applied27 Invited to Interview19Accepted for Admission (13 FT; 6PT)\_2Denied Admission | Counseling Admission Committee will compute composite scores and select the top 20 scores for admission.Each admitted student will be tracked to compare admission score to performance in the program. |
| 2. Candidates will display evidence of a depth of content knowledge. | How:1. Overall GPA

2)Assessment RubricsWhere:2,3,4) Department of Counseling and Student Development2) Fall: CSD 5505, 5710, 5715, 5720, 5760, 5880Spring: CSD 5725, 5735, 5741, 57503) Thesis Completion4) Exit surveys of students5) Internship Supervisory Survey6) Alumni and Employer Surveys | 1) Maintain overall 3.0 GPA2) 80% of students surveyed indicate course objectives were met - rating each objective at an average of 4 out of 63) 90% Completion rate by July 1.1. 880% of

surveyed indicate they are prepared or well-prepared5) 80% of surveyed indicate students are prepared or well-prepared 6) 80% of surveyed indicate students are prepared or well-prepared  | **Overall GPA:**99% Expectations Met1% Expectations Not Met (1 student was asked to leave due to low GPA)**1) Assessment Rubrics:**Fall:98% Expectations Met2% Expectations Not MetSpring:96% Expectations Met4% Expectations Not Met**CSD 5505: Research Methods in CSA -** 100% Met Expectations**CSD 5710: Leader and Admin in High Ed -** 82% Met Expectations**CSD 5715: Ind and Group Intervention -** 100% Met Expectations**CSD 5720: Student Dev Theory I -** 100% Met Expectations**CSD 5725: Student Dev Theory II -** 100% Met Expectations**CSD 5735: Multi Comp and SJ in CSA -**86% Met Expectations**CSD 5741: Collegiate Environments -** 100% Met Expectations**CSD 5750: Gov and Fin in High Ed -** 75% Met Expectations**CSD 5760: Legal and Eth Issues in CSA -** 100% Met Expectations**CSD 5880: Supervised Exp in CSA -**90% Met Expectations**3) Thesis Completed**100% Expectations Met *\*By July 1st***4) Exit Survey:**100% Foundational Studies100% Student Dev. Theory100% Student Characteristics100% Indiv/Group Intervention94% Org/Admin of Student Affairs100% Assessment, Evaluation, and Research100% Supervised Practice100% Academic Advisement88% Assistance Obtaining Professional Position100% Overall Satisfaction**Strengths of the program reported on 2016-2017 College Student Affairs Exit Survey** ***N=8******Note:*** Faculty Characteristics include intentional, supportive, and caring**Weaknesses of the program reported on 2016-2017 College Student Affairs Exit Survey, N*=8******Note:***  Diversity includes the lack of diversity; Scholarship includes the lack of scholarships offered to students; Curriculum includes course rotation and conflicts with internship; Faculty Characteristics showing favoritism; Class Schedule includes night classesNo data was collected this yearNo data was collected this year | The results are collected by the Department Chair and summarized for review. |
| 3. Candidates will display evidence of maintaining professional dispositions. | How:Student Review RubricWhere:Department of Counseling and Student DevelopmentWhen:Every Semester (Student Review Conference) | Meet expectations as established by Rubrics | **Fall 2016**39 Good Standing\_3Concern\_1 Withdrawal**Spring 2017**42 Good Standing0 Concern | The data for Learning Objective 3 is collected during Student Review (Fall/Spring).Students identified for the first time receive a warning and participate in an informal discussion with their advisor. Students identified a second time enter a formalized retention process to target needed change. |
| 4. Candidates will display evidence of effective critical thinking and problem solving skills. | How:Assessment RubricsWhere:Fall: CSD 5505, 5710, 5715, 5720, 5760, 5880Spring: CSD 5725, 5735, 5741, 5750 | 80% surveyed indicate all objectives were met by rating each objective at an average of 4 out of 6 | **Assessment Rubrics**Fall:96% Expectations Met4% Expectations Not MetSpring:96% Expectations Met4% Expectations Not Met**CSD 5505: Research Methods in CSA -** 100% Met Expectations**CSD 5710: Leader and Admin in High Ed -** 82% Met Expectations**CSD 5715: Ind and Group Intervention -** 100% Met Expectations**CSD 5720: Student Dev Theory I -** 100% Met Expectations**CSD 5725: Student Dev Theory II -** 100% Met Expectations**CSD 5735: Multi Comp and SJ in CSA -**86% Met Expectations**CSD 5741: Collegiate Environments -** 100% Met Expectations**CSD 5750: Gov and Fin in High Ed -** 75% Met Expectations**CSD 5760: Legal and Eth Issues in CSA -** 100% Met Expectations**CSD 5880: Supervised Exp in CSA -**90% Met Expectations | The data for Learning Objective 4 will be collected by the Department Chair and summarized for review (see end of report). |
| 5. Candidates will display evidence of effective oral and written communication skills. | How:Assessment RubricWhere: Fall: CSD 5505, 5710, 5715, 5720, 5760, 5880Spring: CSD 5725, 5735, 5741, 5750 | 80% surveyed indicate all objectives were met by rating each objective at an average of 4 out of 6 | **Assessment Rubrics**Fall:95% Expectations Met5% Expectations Not MetSpring:96% Expectations Met4% Expectations Not Met**CSD 5505: Research Methods in CSA -** 100% Met Expectations**CSD 5710: Leader and Admin in High Ed -** 82% Met Expectations**CSD 5715: Ind and Group Intervention -** 100% Met Expectations**CSD 5720: Student Dev Theory I -** 100% Met Expectations**CSD 5725: Student Dev Theory II -** 100% Met Expectations**CSD 5735: Multi Comp and SJ in CSA -**86% Met Expectations**CSD 5741: Collegiate Environments -** 100% Met Expectations**CSD 5750: Gov and Fin in High Ed -** 75% Met Expectations**CSD 5760: Legal and Eth Issues in CSA -** 100% Met Expectations**CSD 5880: Supervised Exp in CSA -**90% Met Expectations | The data for Learning Objective 5 will be collected by the Department Chair and summarized for review (see end of report). |
| 6. Candidates will display evidence of advanced scholarship through research and/or creative activity. | How: Assessment RubricsWhen: Fall: CSD 5505Spring: CSD 5741 | 80% surveyed indicate all objectives were met by rating each objective at an average of 4 out of 6 | **Assessment Rubric**Fall:100% Expectations Met0% Expectations Not Met Spring:100% Expectations Met0% Expectations Not Met | The data for Learning Objective 6 will be collected by the Department Chair and summarized for review (see end of report). |

**PART TWO**

Describe your program’s assessment accomplishments since your last report was submitted. Discuss ways in which you have responded to the CASA Director’s comments on last year’s report or simply describe what assessment work was initiated, continued, or completed.

The major change in the assessment report is the adoption of student evaluations of course objectives. We surveyed the students in each class to have them rate how effective the class met syllabi objectives. Overall the assessment data indicates we are producing graduates who are well-prepared to enter the profession based on exit surveys. **We need to develop and utilize internship supervisor surveys to provide additional feedback on the program**. The Department of Counseling and Student Development continues to develop the College Student Affairs curriculum using the American College Student Affairs (ACPA) and National Association of Student Personnel Association (NASPA) competencies.

**PART THREE**

Summarize changes and improvements in **curriculum, instruction, and learning** that have resulted from the implementation of your assessment program. How have you used the data? What have you learned? In light of what you have learned through your assessment efforts this year and in past years, what are your plans for the future?

1. Assessment data was collected on our recently revised curriculum which is based on the American College Student Affairs (ACPA) and National Association of Student Personnel Association (NASPA) competencies. Surveys indicate we are meeting our threshold on course objectives.
2. In addition the following data will be shared with faculty at the upcoming fall retreat:
* Objective 1: Based on the data, our admission process did not result in our typical yield. The “CSA Days” committee did a good job of maintaining a positive admission experience but due to two faculty leaving at the time of recruitment, our overall yield declined. We were able to hire a Unit “B” faculty member and we anticipate positive growth next year.
* Objective 2: Depth of content was measured using GPA, course objectives surveys, thesis completion, and exit surveys (We will begin surveying internship supervisors next year).

1. 3.0 GPA was maintained by students currently enrolled in the counseling program with one exception. This student was asked to leave the program.

2. Students indicated all courses are meeting syllabi objectives.

3. 100% of CSA students completed their thesis on time.

4. Exit surveys resulted in meeting our 75% threshold on all categories. Departmental strengths are Thesis Advisement, Faculty Characteristics, Class Size/Cohort Model, Cost of Attendance, and Classes. Areas needing improvement include the Class Schedule and Curriculum.

5. Internship Supervisor surveys will be created and distributed this year.

6. Alumni and Employer surveys will be distributed this year.

* Objective 3: We spend considerable time ensuring our students maintain a professional disposition throughout the program. The remedial process we have in place is working given that only three students were flagged with a warning due to neglecting their thesis. We continue to meet regularly with Student Affairs Directors and Administrators to support students in the process. We will continue to monitor this issue closely;
* Objective 4: New rubrics were utilized in this assessment cycle and students indicated they were satisfied with efforts to meet critical thinking objectives.
* Objective 5: New rubrics were utilized in this assessment cycle and students indicated they were satisfied efforts to meet oral and written communication objectives
* Objective 6: New rubrics were utilized in this assessment cycle and students indicated they were satisfied with efforts to meet advanced research course objectives.