**Student Learning Assessment Program**

## Response to Summary Form

**Undergraduate Programs 2017**

Department: Health Studies

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, B.S. Health Studies | Objectives are clear, measurable, and describe student behaviors. You have adopted all five of the undergraduate learning goals.  |
| **How, Where, and When Assessed** | Level 2-3, B.S. Health Studies | Your plan has key courses and assignments listed for each objective, which is good. You only have one point of assessment for objectives 1, 3, 5, and 6. It is best to have multiple measures for each objective if possible. It appears that your indirect measure that is listed with objective 8 may actually assess objectives 1-7 as well. Is that correct? The intern evaluations may provide information on more than just objective 8.  |
| **Expectations** | Level 3, B.S. Health Studies | Expectations are clear and describe outcomes for all measures.  |
| **Results** | Level 2-3, B.S. Health Studies | Results are given for each of the measures, and Part Three indicates how they are being used to change courses to help improve student learning. You may have some rounding errors since some of your results show 105% (see 8A). |
| **How Results Will be Used** | Level 3, B.S. Health Studies | The Health Studies Assessment Committee, the chair, and other department members seem to have an excellent feedback loop. The changes you have planned for HST 4770 sound interesting and show that you are using data to improve student learning.  |

Although assessment of student learning should be on-going, the next report will be due **June 15, 2019**.

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at www.eiu.edu/~assess. [↑](#footnote-ref-1)