**Student Learning Assessment Program**

## Response to Summary Form

**Graduate Programs 2017**

Department: Family and Consumer Sciences

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, M.A. Aging Studies | Objectives are clear, measurable, and programmatic and meet the goals established by CGS. |
| **How, Where, and When Assessed** | Level 3, M.A. Aging Studies | You have direct measures with your rubrics applied to written work and theses and indirect measures with the self-assessments from students. Adding an exit survey, alumni survey, and additional direct measures will enhance your program and provide additional data on your student learning outcomes. As your database of alumni grows, you will also have ready access to potential employers of new graduates since so many of your students are already employed in the field. |
| **Expectations** | Level 3, M.A. Aging Studies | The changes you have made in your expectations do increase rigor and seem more in line for a graduate program than the previous expectations. |
| **Results** | Level 2-3, M.A. Aging Studies | Results are being collected and changes have occurred as a result of data and discussion among faculty and the advisory board. Reducing the number of hours required and moving to an on-line format with 6 or 8-week sessions seem to have greatly benefitted the program. Please include the number of students covered by the percentages in the next submission of the plan. Where you are collecting data at mid-point and at the end of the program, it would be useful to show the mid-point data separate from the end point data. |
| **How Results Will Be Used** | Level 3, M.A. Aging Studies | A feedback loop and advisory board is in place with data shared on a regular basis. |

This plan is greatly improved over the last one submitted. I am glad to see that the program has re-structured and is back to operating well with solid outcomes for its students.

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess). [↑](#footnote-ref-1)