Please complete a separate worksheet for each academic program (major, minor) at each level (undergraduate, graduate) in your department. Worksheets are due to CASA this year by **June 15, 2019**. Worksheets should be sent electronically to [kjsanders@eiu.edu](mailto:kjsanders@eiu.edu) and should also be submitted to your college dean. For information about assessment or help with your assessment plans, visit the Assessment webpage at <http://www.eiu.edu/~assess/> or contact Karla Sanders in CASA at 581-6056.

## STUDENT LEARNING ASSESSMENT PROGRAM

***SUMMARY FORM  AY 2018-2020***

**Degree and**

**Program Name:  MS in Nutrition and Dietetics: Nutrition Education**

# Submitted By: Melanie Tracy Burns

# MSND Graduate Coordinator

**PART ONE**

|  |  |  |  |
| --- | --- | --- | --- |
| **What are the learning objectives?** | **How, where, and when are they assessed?** | **What are the expectations?** | **What are the results?  What do the numbers tell?1** |
| 1. Apply scientific principles related to nutrition needs and processes through the life cycle in health and disease. | 1.a  Nutrition Education in the Life Cycle (FCS 5153) course instructor, reported every semester to the MSND Coordinator.  1.b  Program Exit Survey, reported annually by MSND Coordinator. | 1.a  80% of students in FCS 5153 will score an 80% or higher on the abstract for the Community Nutrition Education Project.  1.b  Mean score of 3/4 on the related question on Program Exit Survey Question 1. | 1.a  FA18 3/5 (60%)  SP19 1/1 (100%)  FA19  SP20  1.b  FA18 No data (n=2)  SP19 X=3.00 (n=3)  FA19  SP20 |
| 2. Demonstrate ability to function effectively within different health, education, and community organizational systems. | 2.a  Leadership Development in NDT (FCS 5156) instructor, reported every semester to the MSND Coordinator.  2.b  Program Exit Survey, reported annually by MSND Coordinator. | 2.a  80% of students in FCS 5156 will score an 80% or higher on the Leadership Philosophy Paper.  2.b  Mean score of 3/4 on the related question on the Program Exit Survey Question 2. | 2.a  FA18 N/A  SP19 1/3 (33%)  FA19  SP20  2.b  FA18 No data (n=2)  SP19 X=4.00 (n=3)  FA19  SP20 |
| 3. Apply principles of education in the development of group and individual nutrition programs. | 3.a  Nutrition Education Prospectus assignment in Principles of Nutrition Education and Behavior (FCS 5155), reported by course instructor.  3.b  Program Exit Survey, reported annually by MSND Coordinator. | 3.a  80% of students in FCS 5155 will score 80% or higher on the Nutrition Education Prospectus.  3.b  Mean score of 3/4 on the education question on Program Exit Survey Question 3. | 3.a  FA18 38% (3/8)  SP19 100% (4/4)  FA19  SP20  3.b  FA18 No data (n=2)  SP19 X=3.67 (n=3)  FA19  SP20 |
| 4. Demonstrate critical thinking, problem solving, and investigative skills. | 4.a  Research Methods (FCS 5600) systematic review paper, reported by course instructor to NDNE CCK shared drive.  4.b  Program Exit survey, reported annually by MSND Coordinator. | 4.a  80% of students in FCS 5600 will score  75% or higher (6/8 on scoring rubric) on  the critical thinking criteria on the  Systematic Review.  4.b  Mean score of 3/4 on the critical thinking question on Program Exit Survey Question 4. | 4.a  FA18 0% (0/1)  SP19 33% (1/3)  FA19  SP20  4.b  FA18 No data (n=2)  SP19 X=3.67 (n=3)  FA19  SP20 |

**PART TWO: Program’s Assessment Accomplishments**

1. Student learner outcomes were updated in Fall 2018 and are reflected in this assessment plan.
2. Several curricular changes were implemented in Fall 2018.
3. The Program Exit Survey was placed online in Qualtrics in Spring 2019.
4. A separate Assessment Plan for the NDNE program was implemented due to the drastic different in the MSND program goals and objectives.
5. Revised the Comprehensive Knowledge evaluation rubric…feeling more secure in its validity; however, critical thinking scores didn’t improve greatly.

**PART THREE: Changes/Improvements in curriculum, instruction, and learning due to assessment plan. Future plans.**

No curriculum changes were initiated due to this assessment plan as this is the first time the plan has been submitted.

Improvements to FCS 5156 due, in part to informal assessment data, include the expansion of the curriculum in FCS 5156 Leadership Development in Nutrition and Dietetics.

Future Plans: Based on discussion with other graduate NDT faculty, we will continue to investigate the need to separate Research Methods into two courses (more assessment data is needed); investigate the opportunity of adding a second 3 credit hour nutrition-related elective to expand our nutrition offerings; and investigate the opportunity of adding another online 1 credit hour course.