Student Learning Assessment Program

## Response to Summary Form

**Graduate Program 2017**

Department: Communication Disorders and Sciences

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, M.S. CDS | Objectives are specific, measurable, and programmatic. Each of the graduate learning goals established by CGS has been adopted by the program. |
| **How, Where, and When Assessed** | Level 3, M.S. CDS | There are multiple measures here—across the program and direct and indirect instruments used. It’s a model program for assessment at Eastern. |
| **Expectations** | Level 3, M.S. CDS | Expectations for average scores and means are identified. It is clear that the entire department knows what its expectations are for the students.  |
| **Results** | Level 3, M.S. CDS | Results are clearly being collected, analyzed, shared, and most importantly, used for the improvement of the program. Congratulations in the continued excellent pass rates for the Praxis exams and your excellent employment rates! I am not surprised that you found discrepancies between the distance cohort and the face-to-face cohort, and your decision not to admit another distance cohort due to strained resources makes perfect sense. |
| **How Results Will be Used** | Level 3, M.S. CDS | Assessment is clearly part of the day-to-day work done by this department, and discussions about data and students needing remediation occur throughout the school year and not just at an annual retreat, so this program has a robust feedback loop. |

Although assessment of student learning should be ongoing, your two-year reporting cycle will continue with your next report due June 15, 2019.

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at www.eiu.edu/~assess. [↑](#footnote-ref-1)